

To: Chief School Development Officer (C & W)

2023-2024 School Year

(2) Work Plan for Implementation of Measures to Safeguard National Security and Promote National Security Education ^{Note 1}

School Name: St. Paul's College

| Area | Measure(s) | Assessment Method | Implementation Timetable | Person-in-charge | Resources Required |
|------------------------------|---|--|------------------------------|---|--------------------|
| School administration | <ul style="list-style-type: none">• Continue to make use of the National Education Event Planning Calendar provided by the EDB to promote national security education.• Strengthen the monitoring mechanism for regular review of learning and teaching resources in various Key Learning Areas (KLA)s and Teams to strengthen students' virtue cultivation.• Enhance sense of national identity through national flag raising, playing and singing of national anthem- National flag raising ceremonies will be held regularly and on special occasions under the co- | <ul style="list-style-type: none">• Meetings held• Observation• Emails sent to staff | September 2023 – August 2024 | The College's Senior Management Team (SMT), and the National Security Education Committee | |

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| | <p>ordination of an Assistant Vice Principal (AVP)</p> <ul style="list-style-type: none"> - Students are told the appropriate etiquette before and during the flag raising ceremony. - Support and training are provided to students in the flag raising team. • Organise exchange tours to the Mainland to engage in interflow activities with affiliated schools in China. | | | | |
| Staff management | <ul style="list-style-type: none"> • Consider only applicants with a pass in BLNST for employment. • Share with staff the latest documents and useful resources regarding professional ethics and conduct to provide a better understanding of the National Security Law and the roles of teachers. • All staff are reminded about the professional ethics as set in the Code for Education Professional Conduct in the first staff meeting. | <ul style="list-style-type: none"> • Qualifications submitted by newly-appointed teachers <ul style="list-style-type: none"> • School documents and minutes of staff meetings | September 2023 – August 2024 | The Senior Management Team and staff in charge of Human Resources (HR) | Documents and resources from the EDB |

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| | <ul style="list-style-type: none"> An induction is given to all newly joined teachers during which expectations are explained. Review the contractual terms specifying the responsibilities of the dedicated personnel employed by the school:.. school social workers/counselors, educational psychologists, speech therapists, external speakers, and non-teaching staff, outlining the school's expectations regarding their ethical conduct and professional performance to ensure that they uphold the code of conduct and principles within their respective professional domains | | | | |
| Staff training | <ul style="list-style-type: none"> Provision of continuous professional training to all staff members to better their understanding of national security. Update staff about new courses related to NSE, and explore to recommend structured training courses and thematic lectures on 'Constitution,' 'Basic Law,' and | <ul style="list-style-type: none"> School Annual Report Evaluation of CPD percentage of staff having completed such courses and tests | September 2023 – August 2024 | The SMT and teachers in charge of staff development | Training Courses organised by the EDB |

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| | <p>'Hong Kong National Security Law' for teaching staff.</p> <ul style="list-style-type: none"> Provide colleagues with access to information disseminated by the authorities to enable them to stay informed about relevant updates." | | | | |
| Learning and teaching | <ul style="list-style-type: none"> Require all subjects to adhere to the curriculum framework established by EDB. The scheme of work (SOW) for each subject should clearly demonstrate how the curriculum framework of National Security Education is incorporated into the teaching and learning process. HoDs (Head of Department) should assess teaching and learning resources pertaining to National Security Education in order to create a comprehensive approach to integrating and evaluating National Security Education across all subjects. Form period materials are developed and provided to all Form Teachers to instil proper values in students and teachers , | <ul style="list-style-type: none"> SOW of all departments Evaluation by departments and Teams | September 2023 – August 2024 | HoDs and Team Heads | Subject Grant and other resources from the College |

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| | <p>and to infuse elements of national education.</p> <ul style="list-style-type: none"> Each department strives to enhance students' understanding of national security by implementing various measures. The detailed measures are listed below. | <ul style="list-style-type: none"> Resource pack created for Form Teachers | | | |
| [Chinese Language] | 1. 通過學習中國古代詩詞文章、名人風俗，欣賞中華文化可貴，培養學生身分認同及家國情懷 | <ul style="list-style-type: none"> 新版教科書有不少這方面的選材，可以善用。 選用教育機構提供的資源，舉行到校的講座及表演。 邀請粵劇老師到校，向同學介紹粵方言區的寶貴文化遺產。 | <p>2023 September -May</p> <p>2024 February - March</p> <p>2024 March</p> | <p>SNT、LNC</p> <p>SNT、CLC</p> <p>SNT、CLC</p> | <p>Subject Grant</p> <p>EDB LWLG</p> |

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| | 2. 舉行聯校講座，加強對本土文化、傳統文化的認識 | <ul style="list-style-type: none"> 善用去年建立的聯校網絡，舉行大型講座。可以是書畫、音樂、文藝創作等。加強對國家的身份認同感。 舉辦聯校小作家工作坊，對讀中西文學作品，加深對國家的認識。 | 2024 March 2023 October - November | HWL、CLC SNT、HWL | EDB PRG Subject Grant |
| | 3. 籌辦考察團，認識內地傳統和當代的發展。購置新課外書，書遊文化長河。 | <ul style="list-style-type: none"> 積極籌備考察團，帶領學生認識傳統的文化、風俗以及創新的長足發展。 為中三、四添置新書，以認識傳統文化，以及歷 | 2024 February - May 2024 April - May | SNT、LNC SNT、YLC、HWL | Subject Grant Subject Grant |

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| | | 史、文學等範疇。 | | | |
| [Chinese History] | <ol style="list-style-type: none"> 繼續以往行之有效的做法。 與「浸會大學歷史系」合作QEF計劃-「中國藝術+3D古畫電子教學平台」，維護文化安全。 參與「香港大學」主辦的QEF計劃-「區區有歷史」，進一步了解香港與中國的關係，培養國民身份認同。 加入香港歷史及文化教育協會主辦之「聯校中國歷史學習圈」，強化教學效能。 在重大中國歷史事件紀念日，配合課程，安排學習活動。 如情況許可，組織往國內之考察團，學生親身實地認識祖國。 鼓勵老師繼續參與《憲法》、《基本法》、國安教育等培訓課程。 舉辦參觀博物館、《基本法》圖書館等活動。 | <ul style="list-style-type: none"> Students' questionnaire/ teachers' & students' feedback | September 2023 – August 2024 | HoD | Study tour partially subsidized by the College |

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| | 9. 舉辦本地考察活動，加深了解香港一直是國家不可分割的部分。 10. 優化初中新課程，具體落實《憲法》、《基本法》、國安教育等教學。 11. 參加校外團體舉辦之比賽及工作坊。 | | | | |
| [English Language] | <ul style="list-style-type: none"> NSE will continue to be an integral part of the English curriculum. Co-curricular activities will be held to further promote NSE: <ul style="list-style-type: none"> F.1: Kahoot! quiz on important women contributors for our country F.2: <ul style="list-style-type: none"> A reading anthology programme - students read 16 National Geographic magazines from its Chinese Showcase Library, and take part in a Chinese knowledge quiz co-organised with the IH department | <ul style="list-style-type: none"> Students' participation, reflection and achievement Feedback from teachers and students | September 2023 - May 2024 March 2024 July 2024 February 2024 | KCC and all English teachers CW KYC, CL, HYC CL | Funding to support co-curricular activities |

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| | <ul style="list-style-type: none"> ○ a short clip/writing a short description about a traditional CNY food ▪ F.3: The National Athletes Appreciation Poster Presentation Competition ▪ F.4: F.4 English Poetry Competition about several Chinese festivals: Mid Autumn Festival, Lunar New Year Festival, Tuen Ng Festival, National Day, and HKSAR Establishment Day ▪ F.5: Thoughtfully curated reading passages will be shared with students to enhance their awareness of national security education, e.g. a reading text for discussion about the history of Labour Day and its celebration in China, which aligns with the theme “Work, Play and Beyond”. ▪ F.6: Poster/ Infographics on | | <p>October 2023</p> <p>Julys 2024</p> <p>September 2023 - May 2024</p> | <p>HMT</p> <p>CLL</p> <p>WIY</p> | |

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| | women's rights and gender equality | | March 2024 | MC | |
| [Mathematics] | <p>F1: The Mathematics curriculum will consistently incorporate NSE as a fundamental component.</p> <ul style="list-style-type: none"> Related Topics: <ul style="list-style-type: none"> - LCM 為什麼60年會稱為一個甲子? - Percentage Related issues like effectiveness of a certain Covid-19 vaccine. - Statistics Temperature chart and rainfall chart Misuses of statistical charts https://www.hko.gov.hk Curricular activities will be organized to enhance the promotion of NSE. During the lessons, students will engage in discussions and complete worksheets. <p>F1_NSE_Ch1_LCM.doc F1_NSE_Ch7_Percentage.doc</p> | Teacher's observation | <p>Sep 2023</p> <p>Dec 2023</p> <p>May 2023</p> | | |

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| | <p>F.2</p> <ul style="list-style-type: none"> - The Mathematics curriculum will consistently incorporate NSE as a fundamental component. <p>Related Topics:</p> <ul style="list-style-type: none"> - Simultaneous equations 雉兔同籠 - Pythagoras' theorem 商高定理（中國在商高時代（約公元前1100 年）已經知道「勾三股四 弦五」的關係，並且早於畢達哥拉斯時代） - Mensuration 求圓周率—中國古代數學家的貢獻 <ul style="list-style-type: none"> · Curricular activities will be organized to enhance the promotion of NSE. During the | Teacher's observation | <p>October 2023</p> <p>February 2024</p> | | |

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| | <p>lessons, students will engage in discussions and complete worksheets.</p> <p>F2_NSE_Ch3_SimultaneousEquations.docF2_NSE_Ch8_Mensuration.ppt</p> <p>F2_NSE_Ch8_Mensuration_Worksheet.docx</p> | | | | |
| | <p>F.3</p> <ul style="list-style-type: none"> The Mathematics curriculum will consistently incorporate NSE as a fundamental component. <p>Related Topics:</p> <ul style="list-style-type: none"> - Percentage (Compound interest, Growth and Decay) Population growth, mortgage, bacterial growth, radioactive decay - Percentage Taxation Purpose of taxation https://www.ird.gov.hk - Measures of Central Tendency Median wages, poverty line https://www.censtatd.gov.hk/en/scope210.html https://www.povertyrelief.gov.hk | Teacher's observation | <p>September 2023</p> <p>October 2023</p> <p>Apr 2024</p> | | |

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| | <p>- Probability Life expectancy https://www.chp.gov.hk/en/statistics/data/10/27/111.html https://www.censtatd.gov.hk/en/scode/160.html</p> <p>· Curricular activities will be organized to enhance the promotion of NSE. During the lessons, students will engage in discussions and complete worksheets.</p> <p>F3_NSE_Percentage.doc F3_NSE_Percentage_PopulationProjection.pptx F3_NSE_Percentage.doc F3_Percentage_Taxation_Britannica_level2.pdf F3_Percentage_Taxation_Britannica_level3.pdf HKTaxation.pptx F3_NSE_Percentage_TaxRateTable_2022_2023.pdf</p> | <p>Teacher's observation Students' Presentations</p> | <p>September 2023 October 2023 April 2024</p> | | |

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| | <ul style="list-style-type: none"> A co-curricular activity, in the form of an EDB math modelling competition, will be conducted to enrich students' understanding of the principles and applications of mathematical concepts in real-world scenarios. <p>SEED math modelling Project</p> | | March 2024 | | |
| | <p>F.4</p> <ul style="list-style-type: none"> Starting from this year, a new textbook incorporating NSE is being used. The Mathematics curriculum will consistently incorporate NSE as a fundamental component. <p>Related Topics:</p> <ul style="list-style-type: none"> Exponential Functions Population growth, bacterial growth, radioactive decay Logarithmic Functions <ul style="list-style-type: none"> I. Application in Richter magnitude II. Scale and sound | | <p>November 2023</p> <p>December 2023</p> <p>February 2024</p> | | |
| | | Teacher's observation | | | |

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| | <p>intensity</p> <p>III. Relationship between the infection rate and mortality rate of Covid-19</p> <p>- Remainder Theorem 中國乘餘定理</p> <p>· Curricular activities will be organized to enhance the promotion of NSE. During the lessons, students will engage in discussions and complete worksheets.</p> <p>F4Core_NSE_ChineseRemainderTh m.docx</p> | | | | |

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| | F.5 · The Mathematics curriculum will consistently incorporate NSE as a fundamental component. Related Topics: - Measures of Dispersion Effect of the minimum wage in the standard deviation of wages. To instill national values in students, we will distribute reading materials related to government statistics, and discussions will focus on Census data during lessons. | Teacher's observation | February 2024 | | |
| | F.6 ● The Mathematics curriculum will consistently incorporate NSE as a fundamental component. Related Topics: -Uses and Abuses of Statistics ● To reinforce national values among students, reading materials related to government statistics | | October 2023 | | |
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| | will be provided, and discussions will be held during lessons. | Teacher's observation | | | |
| | Extended Modules M1/M2 | | | | |
| | <ul style="list-style-type: none"> The Mathematics curriculum will consistently incorporate NSE as a fundamental component. <p>Related Topics:</p> <ul style="list-style-type: none"> Pascal Triangle 楊輝三角 中国南宋数学家杨辉1261年所著的《詳解九章算法》一書中出现。 Gaussian Elimination 九章算經第八章 Curricular activities will be held to further promote NSE. Students will do discussion and complete the worksheet during the lessons: | | September 2023 October 2023 | | |
| | F4M1M2_NSE_PascalTriangle.doc | | Sep | | |
| | F4M1M2_NSE_PascalTriangle_Worksheet.doc | | Feb | | |

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| | | Teacher's observation | | | |
| | F6M2_NSE_GaussianElimination.doc | | Oct | | |
| | | | | | |
| [Liberal Studies/ Citizenship & Social Development] | <ul style="list-style-type: none"> Through implementing the new DSE Citizenship and Social Development Curriculum, related content, facts and knowledge will be covered so that students would understand China's ecological, economic, cultural and technological development. | <ul style="list-style-type: none"> Teacher questionnaire/ observation | 2023-2024 whole school year | Head of Citizenship and Social Development and Subject Teachers involved in 2023-2024 Form 4, Form 5 and Form 6 | <ul style="list-style-type: none"> Teaching assistant to update the Learning and Teaching Materials according to the new curriculum |

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| | <ul style="list-style-type: none"> Other topics including, “One Country, Two Systems' ', rule of law; and enhancing students’ sense of responsibility, commitment, rights and duties, respect for others and self-discipline will help students’ understanding of the relationships among national and global identities. Organizing a two-day study tour to Mainland China (Form 4 and Form 5) to be confirmed, where participants will be given the opportunity to visit and understand the latest development in innovation and technological as well as culture in China. Furthermore, participants can enjoy an enlivening bonding experience with peers and enjoy a unique travel experience that combines learning with travelling. Different educational talks will be arranged for Form 4 to Form 6 □ to be confirmed, participants will be given the chance and opportunity to learn and understand the rationale and objectives behind the law, the constitutional relationship between China and | | | | <ul style="list-style-type: none"> Manpower support for lesson substitution for releasing the teachers to attend the seminars and workshop if necessary and fulfilling the Staff/Student Ratio of study tour outside Hong Kong Timetabling support for arranging the learning activities within and beyond the classroom Budget for subsidizing students who participate in the Mainland Study Tour |

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| | Hong Kong and the significance in safeguarding national security and overall national development. | | | | |
| [Physics] | <ul style="list-style-type: none"> To emphasize the significance of the growth of physics in China and Hong Kong, and to introduce students to recent Hong Kong scientists. | <ul style="list-style-type: none"> Related messages are delivered in lessons | 2023/24 Whole school year | KSK, KL, PMC, XM | N/A |
| [Chemistry] | <ul style="list-style-type: none"> Topic III (Lesson Learning): Identify students what strategies our Nation has developed to secure the supply of metal resources so that manufacturing activities and the life of its people can be protected. | <ul style="list-style-type: none"> Teachers' Observation | 2023/24 First term | F4 class teachers | Textbook |
| | <ul style="list-style-type: none"> Topic V (Student Presentation) Understand the impact of human activities on the ecological environment and our responsibilities, understand the needs of sustainable development, and recognize the necessity of safeguarding ecological security, resource security, nuclear security and new security domains | <ul style="list-style-type: none"> Students' presentation files kept as records | 2023/24 Second term | | Online resources provided by textbook publishers |
| | <ul style="list-style-type: none"> Topic XIII (Lesson learning) | <ul style="list-style-type: none"> Teachers' Observation | 2023/24 First term | F6 class teachers | Textbook |

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| | <ul style="list-style-type: none"> - Describe the relation between sustainable development and green (sustainable) chemistry learn more about green chemistry practices adopted by Chinese and overseas chemical companies; ecological key targets in China's 14th Five-Year Plan | | | | |
| [Biology] | <ul style="list-style-type: none"> • International Biology Olympiad - Hong Kong Contest (IBO-HKC) 2023. • Understanding Biotechnology Workshops in collaboration with the CUHK under ABE Program 2023-2024. • Hong Kong Biological Specimen Drawing Competition 2023 by the Royal Society of Biology, Hong Kong Branch. • Visit to the Hong Kong Museum of Medical Sciences. • Worksheets and group discussions and presentations on "COVID-19 and other infectious diseases: Control and Prevention", "Development and | <ul style="list-style-type: none"> • Students' Achievement. • Feedback from teachers and students. • Students' participation and achievement. • Feedback from teachers and students; students' self-reflection. • Feedback from teachers and students, students' presentations. | <p>November 2023</p> <p>November 2023</p> <p>November to December 2023</p> <p>May 2024</p> <p>2023-2024</p> <p>School Year</p> <p>July 2024</p> <p>July to August 2024</p> | <p>KCA, SMY, CKC and CHN</p> <p>KCA and CHN</p> <p>KCA, SMY, CKC and CHN</p> <p>SMY</p> <p>KCA, SMY, CKC and CHN</p> <p>KCA</p> | N.A. |

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| | <p>regulations in biotechnology” and “Effects of radiations on genetic materials and human health”</p> <ul style="list-style-type: none"> CUHK – Faculty of Medicine Summer Clinical Attachment Programme (SCAP) 2024. HKU LKS Faculty of Medicine – Summer Immersion Programme. | <ul style="list-style-type: none"> Feedback from teachers and students; students’ self-reflection. Feedback from teachers and students; students’ self-reflection. | | KCA | |
| [Integrated Science] | <ul style="list-style-type: none"> Setting more questions on national security in examinations to strengthen students’ understanding of the development of their country. | <ul style="list-style-type: none"> Students’ performance | <p>2023/24</p> <p>Entire school year</p> | Integrated science teachers | From publisher and reliable sources on the Internet |
| [Economics] | <ul style="list-style-type: none"> Encourage teachers to enroll in related courses and seminars Teachers share and discuss materials after attending the courses and seminars Adopt materials and implement them in the scheme of work if possible Visit HKMA | <ul style="list-style-type: none"> Number of courses completed Students’ participation and performance | <ul style="list-style-type: none"> 2023/24 Entire school year September 2023 | <ul style="list-style-type: none"> SYN SYN | <ul style="list-style-type: none"> Lessons substitution if necessary |

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| [BAFS] | <ul style="list-style-type: none"> Encourage teachers to enroll in related courses and seminars Teachers share and discuss the materials after attending the courses and seminars Adopt materials and implement them in the scheme of work if possible Collaborate with Economics to do a project on the “Belt and road initiative.” | <ul style="list-style-type: none"> Number of courses completed <ul style="list-style-type: none"> Students’ participation and performance | <ul style="list-style-type: none"> Throughout the year April | <ul style="list-style-type: none"> SYN SYN | <ul style="list-style-type: none"> Lessons substitution if necessary |
| [Geography] | <ul style="list-style-type: none"> Carry out national security education through the DSE geography curriculum: C1: Opportunities and Risks Understand the tectonic hazards occurrence in our nation C2: Managing the River Environment / Use Hong Kong as an example to introduce the river management measures of our country C3: Changing Industrial Location | <ol style="list-style-type: none"> C1: Collection of news and class discussion C2: Collect online resources of the river training works in Hong Kong C3: Write an essay on the changing location of the iron and steel industry in our nation C7: Learn about the Hong Kong Climate Action Plan 2050 by visiting the | September 2023 – July 2024 | <ul style="list-style-type: none"> MWW WCF | Internet access |

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| | <p>Understand the distribution of coal, iron ore and the iron and steel industry in our nation</p> <ul style="list-style-type: none"> ● C7: Climate Change Understand the carbon emissions situation and the measures adopted by our nation and HK in combating climate change ● E2: Weather and climate Understand the climatic zones and climatic hazards in our nation | <p>Climate Ready@HK website</p> <p>5. E2: Read about the characteristics of the different climatic zones in our nation. Collect news on the problems of water scarcity in our nation.</p> | | | |
| [History] | <p>1. History Curriculum</p> <p>In order to strengthen students' sense of citizenship, various topics were covered and emphasized in the syllabus. Ten major fields of the National Security Education, for example, political, homeland, military and economic security were incorporated into the History curriculum.</p> <p>F.5: Modernisation and Transformation of China</p> <ul style="list-style-type: none"> - Early attempts at Modernisation in China - The communist revolution and the major | <ul style="list-style-type: none"> ● Assignments ● Tests ● Examinations ● Group discussions and presentations | September 2023 - August 2024 | NTC, JL | <ul style="list-style-type: none"> ● Textbooks ● Google.doc ● Videos |

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| | <p>political development leading to the formation of PRC in 1949</p> <ul style="list-style-type: none"> - Socialist Modernisation in the Maoist Period and the Evolution of ‘Socialism with Chinese Characteristics’ in the Post-Mao Period <p>F.6: Modernisation and Transformation of Hong Kong</p> <ul style="list-style-type: none"> - Political and institutional changes in Hong Kong in the 20th century - The Japanese Occupation of Hong Kong - Development of Hong Kong as an International City <p>Hong Kong’s relationship with the mainland and its role of the Asia-Pacific Rim in different periods</p> | | | | |
| | <p>2. Virtual Museum - <i>Heritage and Dedication</i></p> <p><i>Students should be able to:</i></p> <ul style="list-style-type: none"> - promote the history and development of the College; | | September 2023 - August 2024 | NTC | <ul style="list-style-type: none"> • iPads |

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| | <ul style="list-style-type: none"> - appreciate and share the College's precious traditions; - develop a deeper sense of ownership among members of the St. Paul's family; - admire the contributions of the College to our nation and city; - promote the College's unique values; and review its past and spark new insights and ideas within the College for generations to come. | | | | |
| | 3. Local Excursion <i>Students should be able to:</i> <ul style="list-style-type: none"> - Learn more about Hong Kong history during the Second World War; - make use of various hardware resources in learning History; and raising their sense of identity. | <ul style="list-style-type: none"> • Evaluation forms • Post-activity sharing Worksheets | September 2023 - August 2024 | JL | <ul style="list-style-type: none"> • Google forms • Worksheets |
| | 4. Macau Study Tour <i>Students should be able to:</i> <ul style="list-style-type: none"> - discuss the similarities and differences in | <ul style="list-style-type: none"> • Evaluation forms • Post-activity sharing Worksheets | September 2023 - August 2024 | NTC, JL | <ul style="list-style-type: none"> • Google forms • Worksheets |

| Area | Measure(s) | Assessment Method | Implementation Timetable | Person-in-charge | Resources Required |
|---|--|----------------------------------|-----------------------------|------------------|--------------------|
| | <p>cultural heritage conservation policies between Macau and Hong Kong;</p> <ul style="list-style-type: none"> - explore the Portuguese influence in the East and examine the transformation of Macau's cultural identity; - reflect on the significant events of Macau's handover and compare the implementation of "One Country, Two Systems" between Hong Kong and Macau. | | | | |
| [Information of Communication Technology] | <p>Tailor made notes for Form 1 students with regards to the National Security Education framework.</p> <p>Topics included:</p> <ul style="list-style-type: none"> • IT Ethics • Netiquette • Internet Security and Privacy • Plagiarism • ChatGPT Ethics Issues <p>HKDSE ICT curriculum Unit E</p> <ul style="list-style-type: none"> • Intellectual Property • Threats and Security on the Internet | Teachers' and students' feedback | September 2023 to June 2024 | All ICT Teachers | |

| Area | Measure(s) | Assessment Method | Implementation Timetable | Person-in-charge | Resources Required |
|-------------------------|--|----------------------------|---|------------------|---------------------------------|
| [Integrated Humanities] | <ol style="list-style-type: none"> 1. In the Form 1 IH curriculum, students will develop their sense of belonging to the motherland by the topic “Self-origin”, so as to promote cultural security. 2. In the Form 2 IH curriculum, students will understand more about the achievements of China when we teach “China’s Reform and Opening-up”, “Regional Development of the Mainland” and “Life of Chinese Nationals”. This promotes economic security. Moreover, students will discover about the water projects of China when they study “Troubles with Water”, hereby promoting resource security. 3. In the Form 3 IH curriculum, students get to know more about the diplomatic relationships of China with other countries in F2 “China’s Step Forward to the World” and F3 “International Politics”. This promotes homeland and military security. 4. Basic Law Quiz for F1 to F3 will be held to strengthen their understanding of the motherland 5. Project ACE – Students will work on the theme “heritage” to think of how to safeguard tangible and intangible cultural heritage. This promotes | In-class quizzes and tests | <p>F1: First Term (Sep 2023)</p> <p>F2: First and Second Term (Nov 2023 – May 2024)</p> <p>F.3: Second Term (Apr – May 2024)</p> <p>Basic Law online quiz: First and Second Term</p> <p>the Constitution and Basic Law Student Ambassadors Training Scheme (September 2023 – July 2024)</p> | Class teachers | Textbooks and Hkedcity accounts |

| Area | Measure(s) | Assessment Method | Implementation Timetable | Person-in-charge | Resources Required |
|---------------------|---|---|--------------------------|-------------------------|--------------------|
| | <p>cultural security. As information literacy is taught in the Project ACE lessons, artificial intelligence security is promoted as well.</p> <p>6. The IH Department is launching the Constitution and Basic Law Student Ambassadors Training Scheme. Together with the flag-raising team, it is to promote national education in the school campus, and help students develop their sense of commitment.</p> | | | | |
| [Religious Studies] | <p>Through implementing the school-based Religious Studies curriculum (Form 1 to Form 6) and the DSE Ethics & Religious Studies curriculum, values such as respect, inclusiveness and pluralism will be reinforced.</p> <p>Form 1 Unit 2 Religions Around Us</p> <ul style="list-style-type: none"> Common religions in Hong Kong / China encourages students should respect different religious beliefs regardless of their own religion. <p>DSE ERS (Ethics) Unit 1 Nature of Morality:</p> <ul style="list-style-type: none"> Reveals the similarities and differences between Chinese and Western values/morality | Related values are delivered in lessons | 2023/2024 | KYK* SL HLC ST | NA |

| Area | Measure(s) | Assessment Method | Implementation Timetable | Person-in-charge | Resources Required |
|---------------|--|---|--------------------------|---------------------------------|--------------------|
| | <ul style="list-style-type: none"> • Characteristics of a pluralistic society and the four important values to be upheld - respect, acceptance, equality and tolerance. | | | | |
| | <p>Soft skill such as ways of handling conflicting values will be introduced in DSE Ethics & Religious Studies curriculum.</p> <p>DSE ERS (Ethics) Unit 3 Theory of Value</p> <p>Concept of intrinsic and instrumental value and what ways students can do in order to resolve conflicting values in a peaceful way.</p> | Students are able to demonstrate the ability to resolve conflicting values in assessment. | 2023/2024 | SL* KYK | NA |
| | Related values will be addressed in the new revised Junior Form curriculum. | Values are included in the new revised Junior Form curriculum | 2023/2024 | KYK* SL YLC KYW NSL | NA |
| [Visual Arts] | <p><u>Form 1</u> Understand Street Art and Vandalism</p> <p>- Enhance students ability to recognize the social significance of art in urban environments</p> | Creating positive Street Art design | January - March 2024 | WYY and PL | |

| Area | Measure(s) | Assessment Method | Implementation Timetable | Person-in-charge | Resources Required |
|------|---|---|--------------------------|------------------|--------------------|
| | <ul style="list-style-type: none"> - Promote understanding of the importance of maintaining a harmonious society - Foster awareness of the need to protect everyone within society | | | | |
| | <u>Form 2</u> Architecture Illustration <ul style="list-style-type: none"> - Familiarize students with the characteristics of Chinese Siheyuan Architecture. - Cultivate an appreciation for how Siheyuan architecture reflects Chinese culture. | Appreciate the architecture of Siheyuan | November-December 2023 | MSL | |
| | <u>Form 2</u> Chinese Painting <ul style="list-style-type: none"> -Foster understanding and appreciation of the social culture and lifestyle of China, as well as our nation's culture. -Stimulate students' creativity and promote their aesthetic development within the realm of Chinese Art culture. | Art appreciation and discussion Art making | January – April 2024 | MSL | |
| | <u>Form 3</u> Chinese Painting | Art appreciation and discussion | January - April 2024 | WYY | |

| Area | Measure(s) | Assessment Method | Implementation Timetable | Person-in-charge | Resources Required |
|------|---|--|--------------------------------|------------------|--------------------|
| | <ul style="list-style-type: none"> -Conduct comparative analysis of Chinese and Western painting styles and presentation methods to highlight their differences. -Facilitate discussions and activities that deepen students' understanding of the historical, cultural, and artistic connections in Chinese painting. | | | | |
| | <u>Form 3</u> Mask Design <ul style="list-style-type: none"> -Develop lessons and projects that emphasize the interplay between Chinese history, culture, and arts in mask design. -Encourage students to explore and express their understanding of the connections between Chinese culture and the artistic elements in mask design. | Group discussion in class Worksheet Art making | January - March 2024 | WYY | |
| | <u>Form 4</u> ‘All About Me’ in Senior form <ul style="list-style-type: none"> -Incorporate Visual Arts activities and projects that focus on exploring different identities, including self, local, and national identities. | Group discussion in class Worksheet Art making | September 2023 - November 2023 | PL | |

| Area | Measure(s) | Assessment Method | Implementation Timetable | Person-in-charge | Resources Required |
|------|--|---|----------------------------|------------------|--------------------|
| | -Provide opportunities for students to engage in self-reflection and express their understanding of different identities through various art forms. | | | | |
| | <u>Form 4 HKDSE</u> Chinese Art Landscape Painting Nature and Harmony - Conduct research and study the historical background of Chinese landscape painting, including its development, key artists, and significant periods. -Foster a sense of responsibility among students, emphasizing the importance of actively contributing to the well-being and progress of their country and its people. | Art appreciation and discussion Art making | November – December 2023 | MSL | |
| | <u>Form 5 HKDSE</u> Portfolio Development -Traditional and modern Chinese artworks and artists are elected as reference in SBA topic development. Students learn about the Chinese art style, the belief and the social context shown in the art piece. | Art Appreciation of Chinese Arts | September 2023 – July 2024 | WYY | |

| Area | Measure(s) | Assessment Method | Implementation Timetable | Person-in-charge | Resources Required |
|----------------------|--|---|-------------------------------------|----------------------|--------------------|
| | -Students' sense of national identity grows by study and understanding the artwork. | | | | |
| | <u>Form 1 – Form 3</u> School Bulletin Board Design competition on National Security - Participants express their understanding of National Security through visually appealing and informative bulletin board designs. | Art making | (TBC) | Visual Arts Teachers | |
| | <u>Form 1 – Form 5</u> Basic Law Poster Design Competition - Encourage participants to use suitable imagery, symbols, and typography to effectively communicate the principles and values of the Basic Law. | Art making | September - November 2023 | Visual Arts Teachers | |
| [Physical Education] | To encourage students to support Hong Kong China and China during the Hangzhou Asian Games | Ask students to tell the PE teachers about the results in the Asian Games | Late September - Early October 2023 | WLT | |
| [Music] | 1. To Develop Positive Attitude towards National Anthem 1.1 In line with the music curriculum issued by EDB regarding the National Security Education, students are expected to learn 1) to sing the National Anthem; 2) the proper | | | | |

| Area | Measure(s) | Assessment Method | Implementation Timetable | Person-in-charge | Resources Required |
|------|---|-------------------|--------------------------|------------------|--------------------|
| | <p>manner towards it, and 3) the historical background of the National Anthem.</p> <p>1.2 Students are encouraged to participate in activities with elements of National Security Education.</p> | | | | |
| | <p>2. Appreciation of Chinese Culture</p> <p>2.1 To Help students appreciate Chinese culture, the department will continue to include Chinese music, both instrumental and vocal, in the music curriculum.</p> <p>2.2 Encourage students to attend concerts that feature Chinese music.</p> <p>2.3 Foster students' interest in Cantonese operatic music, understanding its culture and aesthetic value.</p> <p>2.4 Implement citizenship in music learning.</p> <p>2.5 Collaborate with Chinese and Chinese History for an interdisciplinary workshops.</p> <p>2.6 Organize school teams to join performances and exchange programmes in different cities of China.</p> | | | | |

| Area | Measure(s) | Assessment Method | Implementation Timetable | Person-in-charge | Resources Required |
|---|--|--|------------------------------|------------------|--------------------|
| Student guidance, discipline and support | | | | | |
| [Moral and Civic Education Team] | 1. To conduct talks on racial harmony for F4 and F5 students in collaboration with the CS department | Talks organized and post-talk questionnaire | September 2023 - Aug 2024 | HLC, KYW | / |
| | 2. To utilize Form Teacher Periods to cultivate understanding of National Security Law, Constitutional Law, and Basic Law. | Teaching materials provided for Form Teacher Periods | September 2023 - August 2024 | WY, OYC | / |
| | 3. To encourage team members to attend professional development programs on national education and values education. | Courses attended by team members | September 2023 - August 2024 | KYW | / |
| | 4. To empower the committee members of the Moral and Civic Education Society to organize activities related to national security education. | Activities organized by the MCE Society | September 2023 - August 2024 | PMC, KYW | \$2000 |
| | 5. To nominate students to participate in the Civic Ambassadors Training Scheme organized by the Committee on the Promotion of Civic Education, aiming to promote civic awareness and law-abidingness in the campus | Civic Ambassadors nominated | September 2023 - August 2024 | KYW | / |
| | 6. To encourage students to participate in leadership | Number of students | September 2023 - August 2024 | PMC, KYW | / |

| Area | Measure(s) | Assessment Method | Implementation Timetable | Person-in-charge | Resources Required |
|----------------------------------|---|--|---|---|---|
| | trainings on national and civic education, including the iTeens Leadership Training (ICAC) | participated in the leadership trainings | | | |
| [Careers and Life Planning Team] | <ul style="list-style-type: none"> Disseminate information about mainland university applications to students. | Information included in career news, in career events and at the website of the Careers and Life Planning Team | September 2023 - August 2024 | TFN, XM, SQL | The website of the Careers and Life Planning Team |
| | <ul style="list-style-type: none"> Nominate students for mainland university applications. | Students nominated for mainland university admission schemes | September 2023 to May 2024 | XM, SQL | / |
| | <ul style="list-style-type: none"> Update information about mainland opportunities at the website of the Careers and Life Planning Team | Updates about mainland opportunities at the website of the Careers and Life Planning Team | September 2023 to August 2024 | TFN | The website of the Careers and Life Planning Team |
| | <ul style="list-style-type: none"> Explain mainland opportunities in career information sessions. | Student and parents' feedback after information sessions | September 2023 to July 2024 | TFN | / |
| [Discipline Team] | <u>(1) To raise students' law abiding and crime prevention awareness</u> <ul style="list-style-type: none"> - To invite the School Liaison Officer from the Westion District, Hong Kong Police Force to give talks to Junior Forms students as to promote the spirit of the rule of law among them. - To invite the School Liaison Officer from the Westion District, Hong Kong Police Force to see students | Observation / event evaluation | <ul style="list-style-type: none"> - September 2023 - 2023-2024 whole school year | YHL/ Form Coordinators of the Discipline Team | Time slot for each Form |

| Area | Measure(s) | Assessment Method | Implementation Timetable | Person-in-charge | Resources Required |
|------|--|---|---------------------------------|-------------------------|---------------------------------------|
| | and their parents who need further support and guidance. | | | | |
| | <u>(2) to deal with students' breach of rules which may endanger national security</u> - To explain clearly to students their requirements for students' behaviour so as to help them develop a sense of responsibility, commitment and law-abidingness. | Observation | - 2023-2024 whole school year | YHL | Time slot for each Form |
| | <u>(3) to enhance team members' knowledge and skills on handling students' activities that may endanger national security</u> - To arrange team members attend the related workshops/ seminars organised by EDB and other NGO. | event evaluation/ questionnaire | - 2023-2024 whole school year | Discipline Team members | NIL |
| | <u>(4) To consolidate students' virtue cultivation especially on Respect and Caring</u> - To co-organise the Form One Campus Care Ambassadors Programme for Form One students with the Social Workers from Caritas. The Ambassadors helped promote a harmonious and respectful learning environment in their classes. | Observation / event evaluation/ questionnaire | - October 2023 to February 2024 | MC | Funds and resources for the programme |

| Area | Measure(s) | Assessment Method | Implementation Timetable | Person-in-charge | Resources Required |
|-----------------|--|----------------------------------|--|--|--|
| | <p>- To arrange the Campus Care Ambassadors and the Form Three Prefects to be the buddies of the Form Two and three external students respectively.</p> <p>- To co-organise the Leadership Training Course with the Guidance Team. Peer Mentors who received training would guide the new Form One students in small groups in the new school year.</p> | | <p>- 2023-2024 whole school year</p> <p>- May to August 2024</p> | <p>YHL, MC</p> <p>YHL, SMY</p> | |
| [Guidance Team] | <p>Working with the other student support teams to design and run the <u>Life Education lessons</u> for our F.1 to F.3 students. The curriculum promotes eight positive values to all students: integrity, perseverance, respect, self-discipline, care, commitment, justice and positivity. This inculcates virtues such as a sense of responsibility, righteousness, and law-abidingness. Workshops or dramas are designed and run either in whole forms or classes by our school social workers and external agencies.</p> <p>The following topics are included:</p> <ul style="list-style-type: none"> Media and Information Literacy I (Net ethics, Netiquette, Cyber-bullying, Spotting fake news) | Teachers' and students' feedback | September 2023 to August 2024 | Teachers in charge of Life Education and Form Coordinators in the Guidance Team. | Support from the school social workers (purchased service) and the programme fee for the purchased services. |

| Area | Measure(s) | Assessment Method | Implementation Timetable | Person-in-charge | Resources Required |
|-------|---|--|--------------------------|------------------|--------------------------|
| | <ul style="list-style-type: none"> Media and Information Literacy II (Cybercrimes) Sex Education with different themes corresponding to the needs of each form. Cyber-sex and cyber-security are highlighted in each form. | | | | |
| [OLE] | <p>Reinforced measures are being taken to deepen students' understanding of mainland China through personal visits, allowing them to experience the rapid development of our country and appreciate its rich historical culture</p> <p><u>Global Classroom - Service-learning</u></p> <p><u>Tour</u> The Community Awareness Project (CAP) takes our students to rural areas of China or where many Chinese people live, providing service to those in need. This experience simultaneously enhances their understanding of our country's development and the diverse cultures of Chinese people worldwide.</p> | Students participate in the tours and teachers are engaged in the activities | July 2024 | WWM | Global Classroom |
| | <p><u>Paul's Action</u></p> <p>Our F.4 students serve as “Big brothers” of our primary boys for a 3-day trip to China.</p> | Teachers' observation and participants' feedback | March 2024 | PL | Students missing lessons |

| Area | Measure(s) | Assessment Method | Implementation Timetable | Person-in-charge | Resources Required |
|--------------------------------|--|--|----------------------------|-------------------------------------|--------------------|
| | They also conduct interest classes with local students and do some performances as a cultural exchange. | | | | |
| | <u>Service-learning and Leadership Training Courses</u> OLE team provides information and nominates students to join the leadership training courses organised by the external organisations, such as, Leadership Training Course to Peking University & Nanjing University (organized by the Arete), Young Envoys Project (UNICEF), etc. | Organizers' observation and participants' feedback | October 2023 - August 2024 | WKW, KWL, KWK | Nil |
| Home-school cooperation | <p>Maintain close contact with parents and strengthen their collaboration with the College in promoting national education.</p> <p>Disseminate essential information regarding national education to parents through PTA talks.</p> <p>Encourage the PTA to take part in learning activities and organise activities related to National Security at various scales.</p> | <p>Number of activities organised</p> <p>Feedback from parents</p> | October 2023 - July 2024 | WCF and PTA teacher representatives | |



Signature of supervisor: Lois Pong

Name of supervisor: Mr. Pong Yuen San, Louis

Date: 11 November 2023

Note:

1. **Starting from November 2022**, schools should, in accordance with the stipulations of this set of guidelines, **submit the annual report and work plan** (please refer to the templates for part (2) work plan and part (3) annual report in this Appendix) as endorsed by their Incorporated Management Committee/ Management Committee/ School Management Committee/ school operators **to the EDB by the end of November every year** (e.g. the annual report for the 2021/22 school year and work plan for the 2022/23 school year should be submitted **by the end of November 2022**).