



FOUNDED 1851

聖保羅書院
ST. PAUL'S COLLEGE

St. Paul's College Annual Report 2021-2022



CANVA STORIES

CANVA STORIES

23



ST. PAUL'S COLLEGE

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MOTTO MISSION GOALS AND ETHOS

MOTTO

寅畏上主是為智之本

(The fear of the Lord is the beginning of wisdom)



MISSION

The offering to Chinese youths of a modern, liberal education in the English language (but including the subject of Chinese language in the curriculum) upon Christian principles, Protestant and Evangelical, as professed by the Sheng Kung Hui.

GOALS

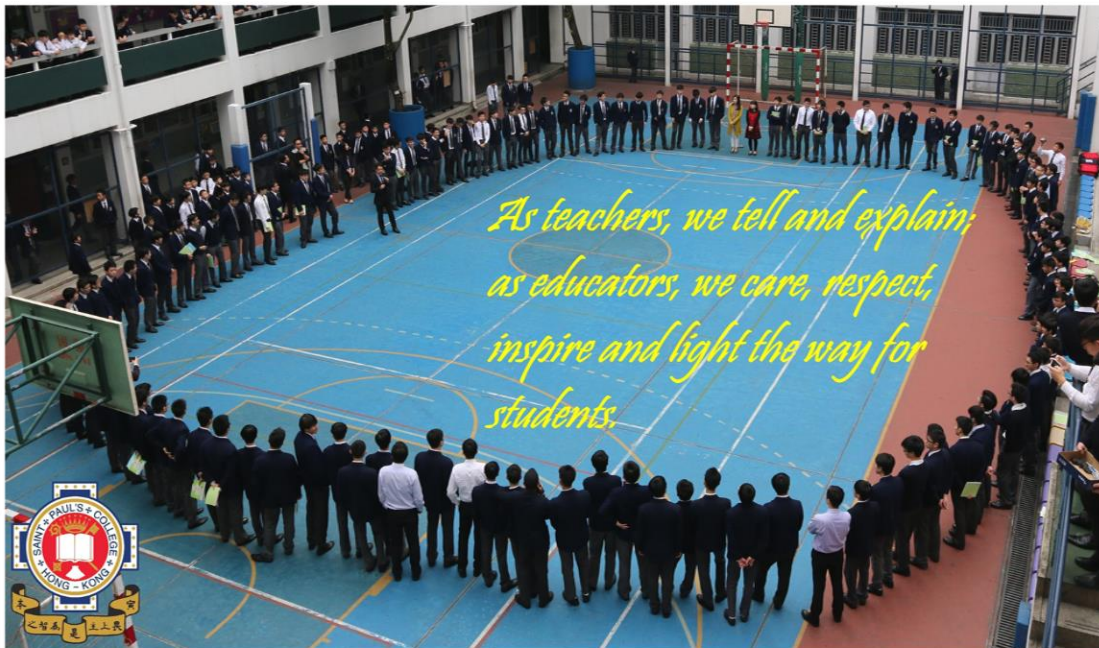
The educational goals of the College, in accordance with its mission, may be described as:

- To cultivate a healthy attitude to life and the world and to expose students to the Christian message.
- To inculcate civic awareness in students and to develop them into responsible and useful citizens of community with respect for intellectual property, human rights, freedom and justice.
- To enable students to develop their intellectual potential fully, to think logically and creatively, to study and solve problems independently, and to communicate effectively in English and Chinese.
- To develop students' skills and abilities in Information Technology and to arouse the interest in life-long learning.
- To develop students' physical and musical skills and abilities and to encourage enjoyment in sports and music.
- To encourage the appreciation of the arts and development of artistic talents and skills.
- To promote respect for the views and opinions of others, harmonious relationships in school, the family and the community, and participation in community affairs.
- To develop in students the ability to cope with adverse situations and emotional problems.

ETHOS

Our ethos is summed up in the College song: "Brothers here we all stand together, all for each and each for all". The College strives to provide an active, caring, happy and healthy environment for learning based on mutual respect and trust.

MOTTO MISSION GOALS AND ETHOS



OUR SCHOOL

1. Year Founded: 1851

A brief history of our College can be found at our College Website (<http://www.spc.edu.hk/content.php?id=58&mid=1-15>).

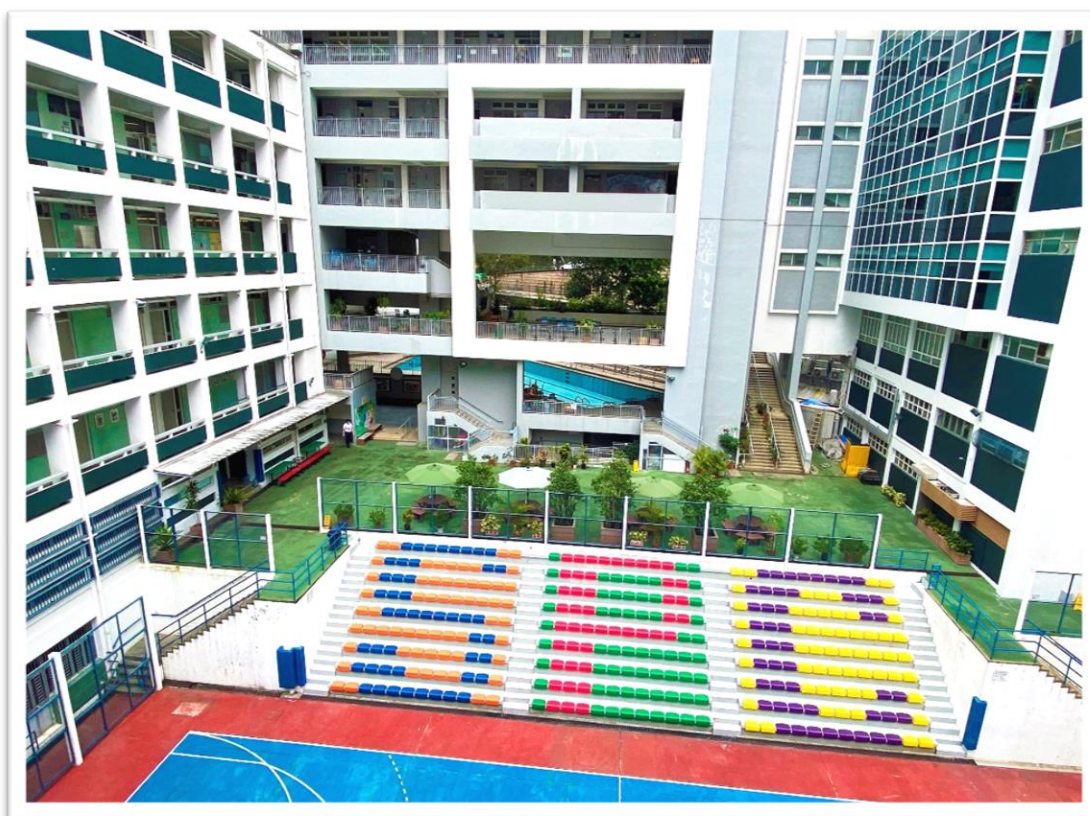
2. School Type: Our College became a Direct Subsidy Scheme school in 2002.

3. School Management

The school is managed by the St. Paul's College Council, a body incorporated by a special Hong Kong Government ordinance. The Council is composed of eighteen members from different sectors.

4. School Facilities

The College offers a pleasant environment that is conducive for learning as well as ample facilities for the all-round development of students.



OUR SCHOOL

TYPE	NUMBER
Biology Laboratory	2
Careers Master's Room	1
Chapel	1
Chemistry Laboratory	2
Classroom	36
Computer Assisted Learning Room (CAL)	1
Computer Room	2
Conference Room	2
Discipline Master's Room	1
E-Learning Centre (ELC)	1
General Purpose Room	4
Geography Room	1
Guidance Mistress's Room	1
Gymnasium	1
Hall	1
History Room	1
Liberal Studies Room	1
Library	1
Innovation Centre (IC)	1
Music Room	2
Outdoor Swimming Pool	1
Physics Laboratory	2
Social Worker's Room	2
Sports Playground	3
Staff Room	4
Staff Meeting Room	1
Students' Activity Centre	1
Teaching Resource Room	1
Tutorial Room	2
Visual Arts Room	2

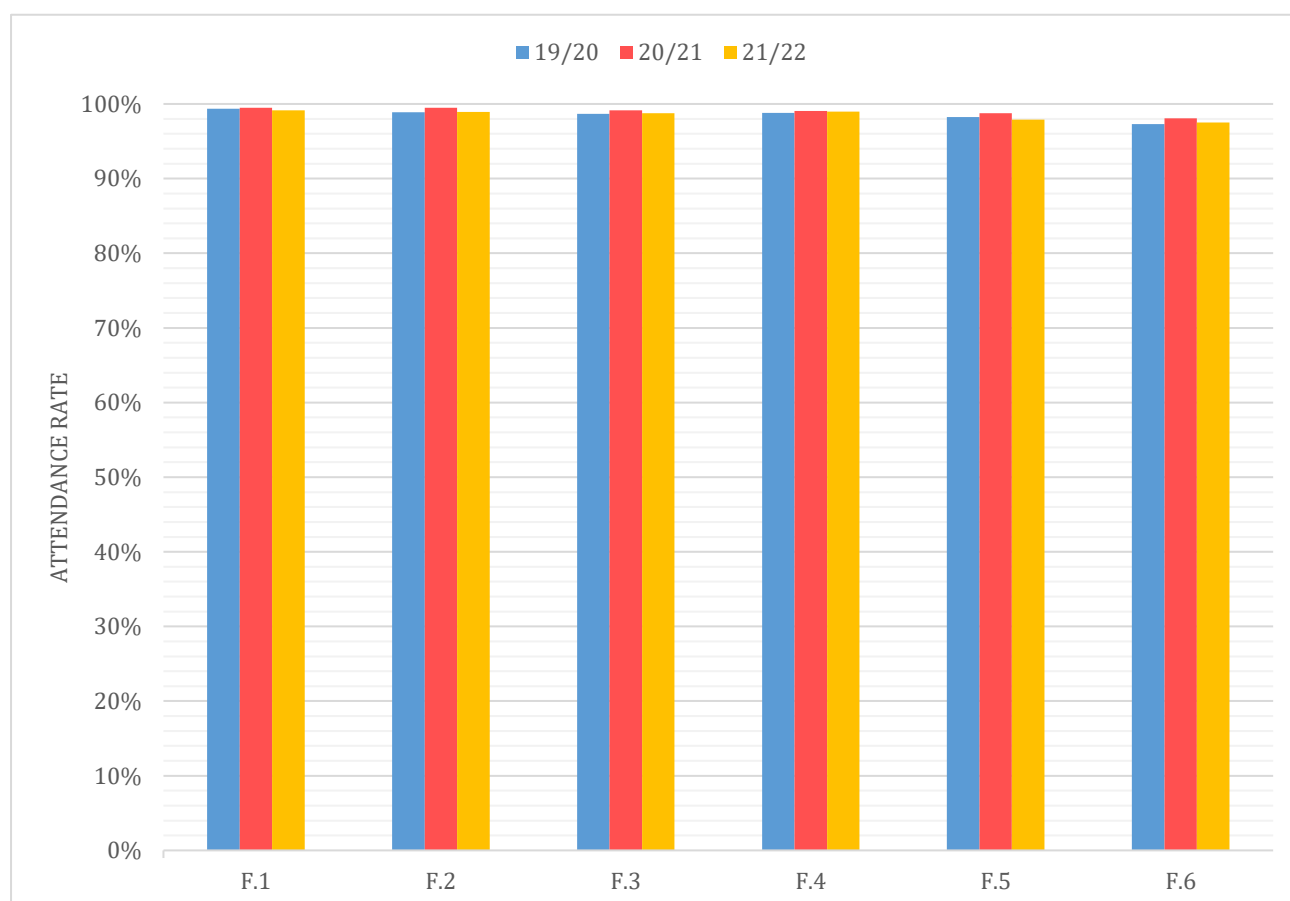
OUR STUDENTS

1. CLASS ORGANISATION AND ENROLMENT

There were six classes each of Forms One to Six with a total enrolment of 988 in September 2021. Among them, there were three visually impaired students. Since 1970, fifty visually impaired students have received education offered by the College. The breakdown of the enrolment number of 988 students was as follows:

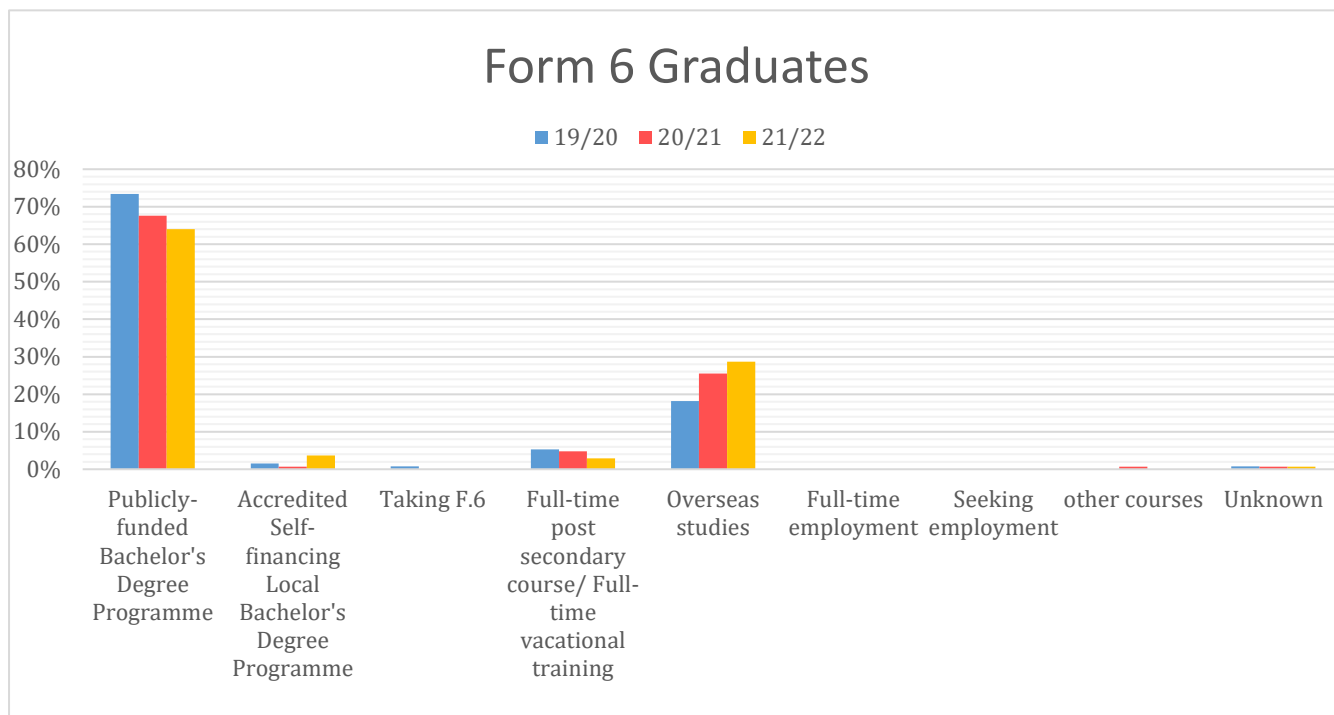
LEVEL	F.1	F.2	F.3	F.4	F.5	F.6	TOTAL
No. of Classes	6	6	6	6	6	6	36
Total Enrolment	204	194	163	156	133	138	988

2. STUDENTS' ATTENDANCE



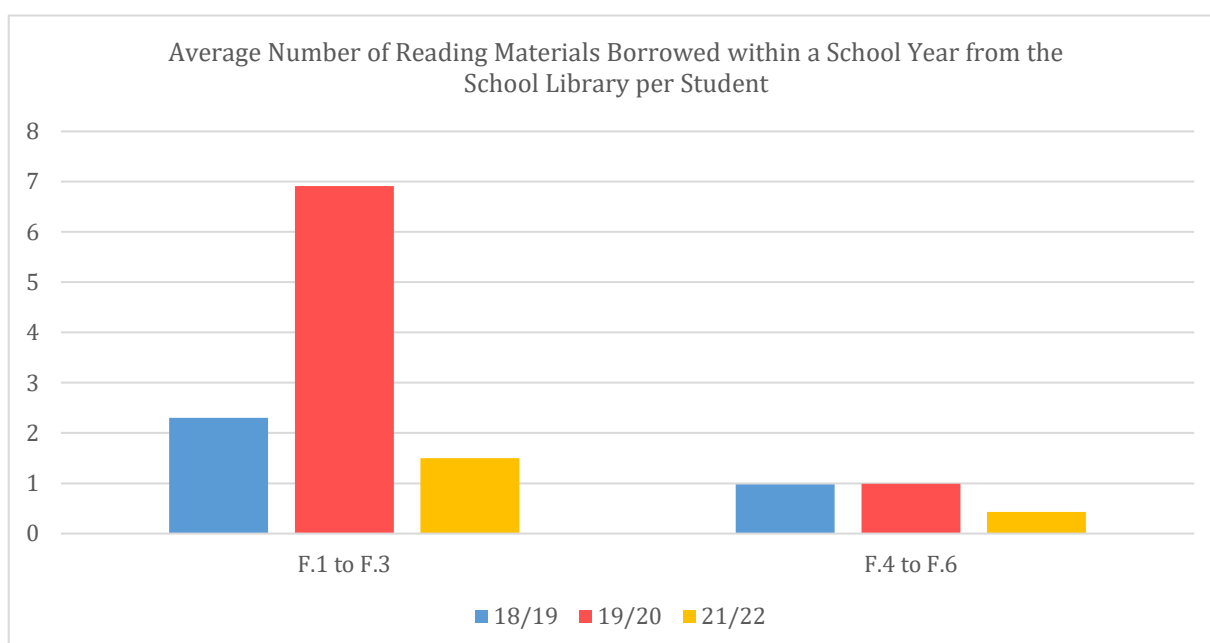
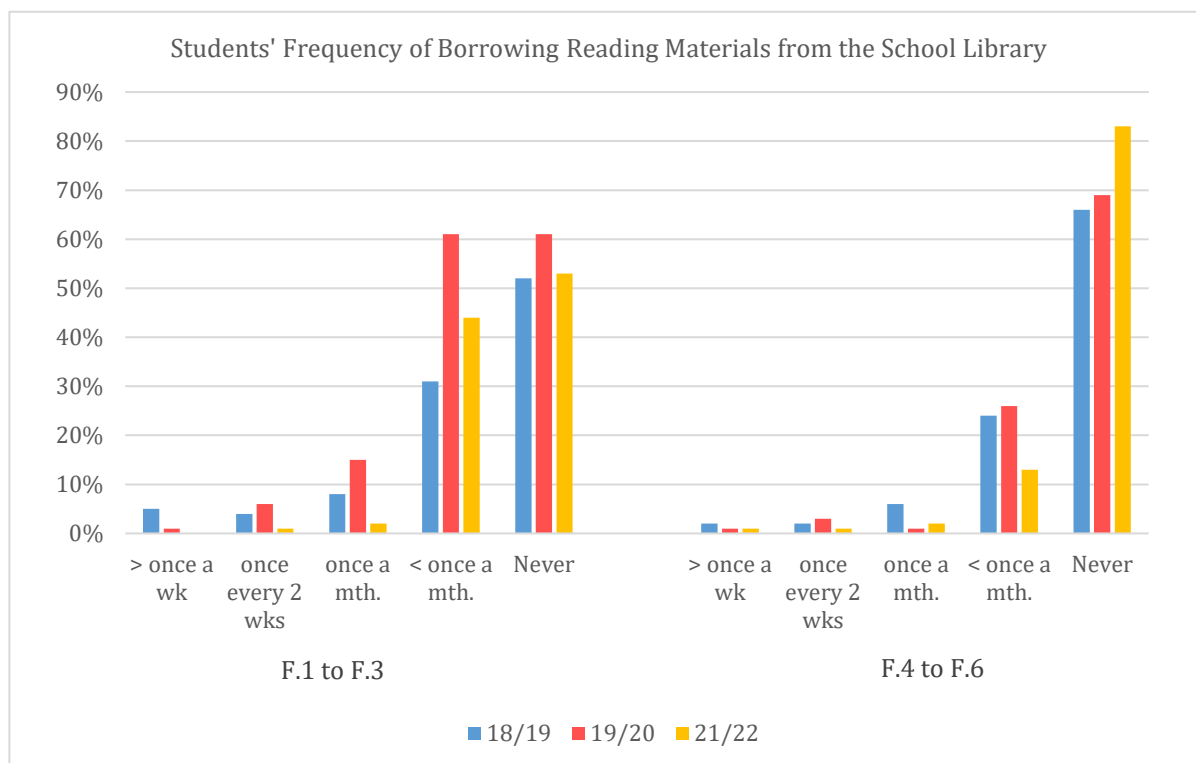
OUR STUDENTS

3. DESTINATION OF EXIT STUDENTS



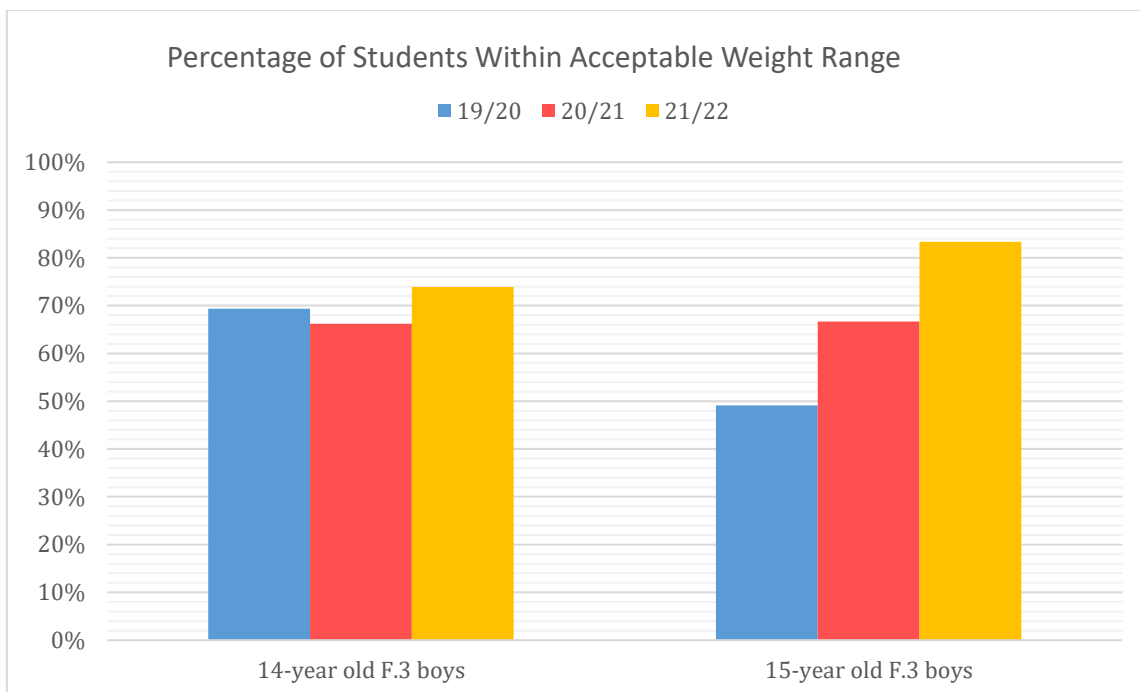
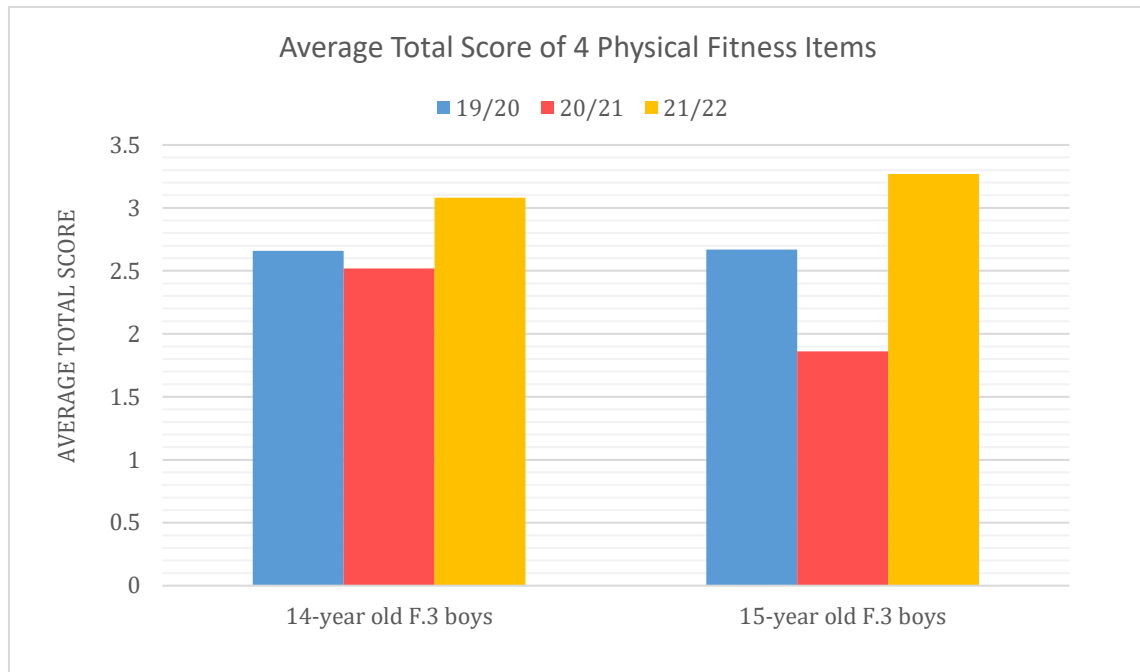
OUR STUDENTS

4. STUDENTS' READING HABIT



OUR STUDENTS

5. STUDENTS' PHYSICAL DEVELOPMENT



OUR STUDENTS

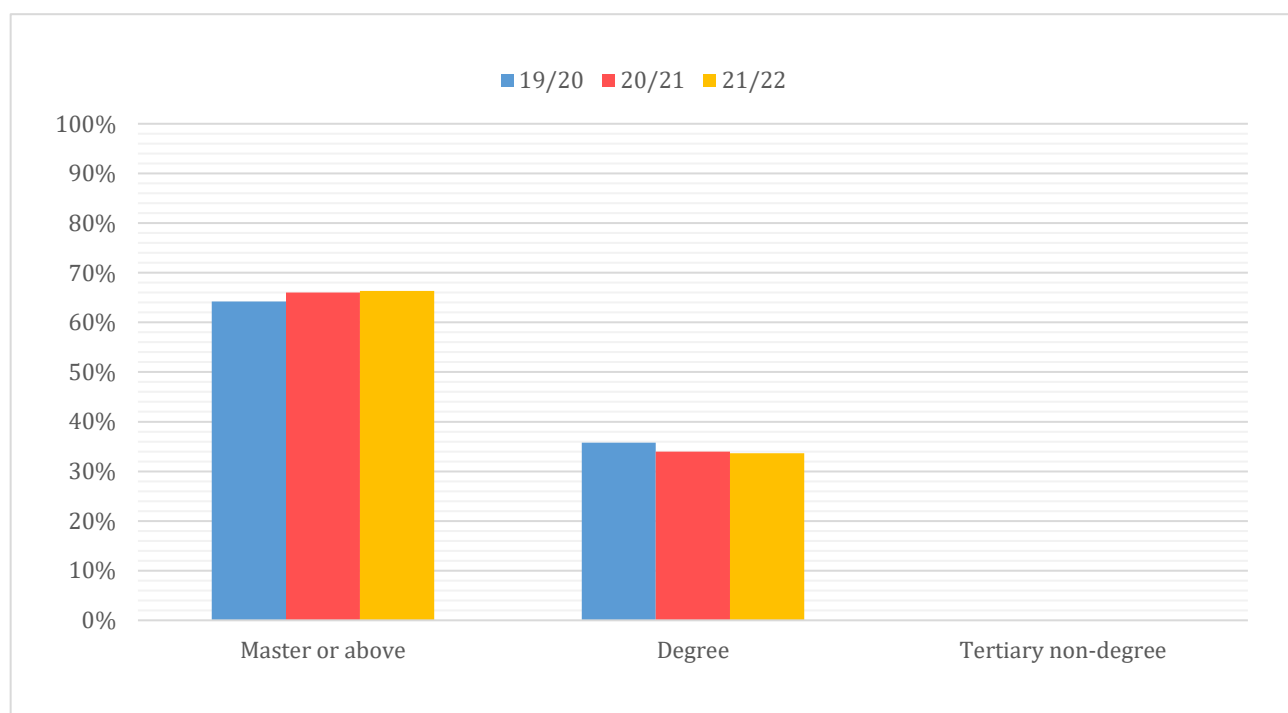


OUR TEACHERS

1. TEACHING STAFF ESTABLISHMENT

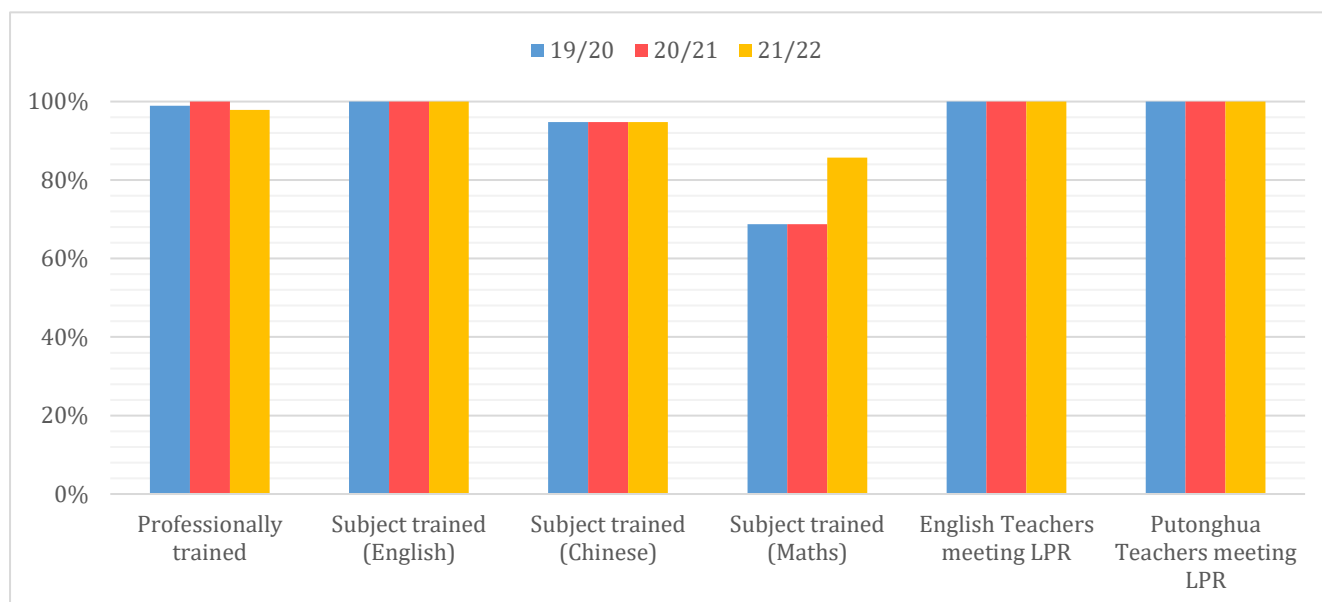
YEAR	19/20	20/21	21/22
Total number of teaching staff	95	94	95
Number of teachers in the English Language Department (Excluding NET)	18	17	17
Number of teachers in the Chinese Language Department	19	19	19
Number of teachers in the Mathematics Department	16	15	15
Number of NET	2	3	3
Number of Putonghua teachers	9	9	9

2. ACADEMIC QUALIFICATIONS

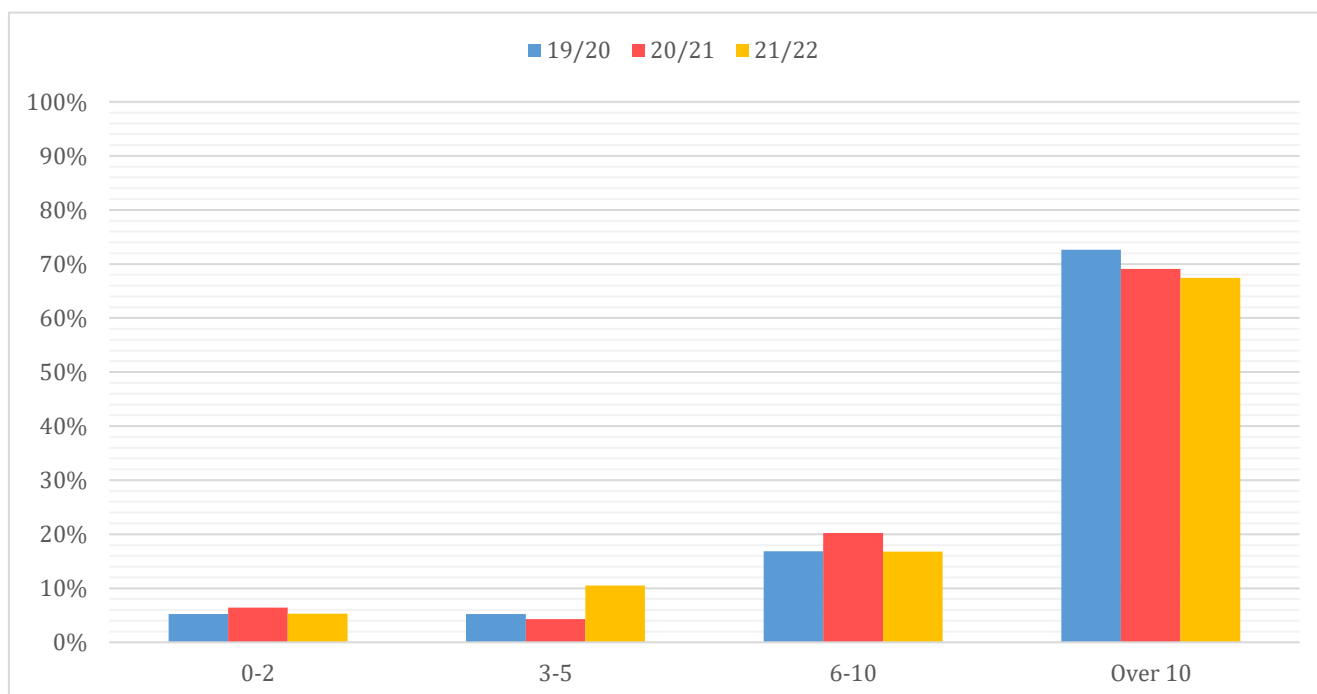


OUR TEACHERS

3. PROFESSIONAL QUALIFICATIONS



4. YEARS OF EXPERIENCE



OUR TEACHERS

5. CONTINUING PROFESSIONAL DEVELOPMENT

A number of staff development activities were organised to develop 21st century professional development skills and promote professional exchange among staff members.

5.1 Induction Programme

An induction programme was provided for newly-recruited teachers at the beginning of the school year, and each new member of staff was assigned a mentor. Mentorship is important because it provides staff with the opportunity to develop and become more competent in their roles as well as preparing them for growth opportunities in the future.

5.2 Staff Development Programmes

5.2.1 Workshop and Lesson Studies on Enhancing Professional Capacity through “An Unusual Lesson Observation Practice”

On 23 September 2021, a professional development programme for heads of departments and Junior Form Coordinators entitled, ‘Strategies and skills on lesson observation for improvement of subject panels’ was held. The programme was conducted in the Innovation Centre by Dr. Morton Chan and Miss Alice Lee from the Chinese University of Hong Kong. They both worked on the Quality School Improvement Project with Dr. Chan being the project director. They highlighted the importance of the roles of subject panel heads, introduced strategies for facilitating panel improvement, explained micro-techniques of lesson observation, and shared the skills of debriefing after lesson observation that are essential for facilitating panel improvement.

5.2.2 Joint-School Staff Development Programme

St. Paul’s College, SKH Tang Shiu Kin Secondary School and St. Stephen’s Girls’ College enrolled in a joint-school workshop on National Security Education, which was organised by the Education Bureau. The professional development day, entitled ‘National Security Education’, was held on 31 May 2022 at SKH Tang Shiu Kin Secondary School on the planning of the whole-school curriculum and related subjects, aiming at enabling schools to be professionally prepared to make concerted efforts to promote the Constitution, Basic Law and national security education. A number of insightful seminars were given by expert scholars at the event. Teachers’ professional capacity would continue to be enhanced through organising teacher networks and learning circles, in which experienced front-line teachers could try out different learning and teaching resources and share their teaching experience.

OUR TEACHERS

5.3 Local Partnership

The College continued to join a local partnership community with five schools in Hong Kong: Chinese International School, Diocese Boys School, Logos Academy, Marymount Secondary School, and St. Stephen's Girls' College. This engagement was supported by the Catalyst Education Laboratory, a Hong Kong-based non-profit organisation. The mission of the partnership is to create positive learning experiences to nurture lifelong learners, and to equip students with the resolve and attributes to tackle real-world problems.

OUR TEACHING AND LEARNING

1. FORMAL CURRICULUM

1.1 JUNIOR SECONDARY (FORM 1 TO FORM 3)

To help students fully develop their intellectual capabilities, St. Paul's College provides a broad curriculum in accordance with the needs, levels and abilities of all students. Students in Forms 1-3 follow a rigorous but balanced curriculum which constantly engages and challenges students to prepare them for more advanced learning.

Form 1		Form 2		Form 3	
English	Classes are further split into smaller groups	English	Core and Language Arts classes	English	Core and Language Arts classes
			Drama classes		Drama classes
	Oral classes		Oral classes		Oral classes
Chinese	Core	Chinese	Some classes are taught in Putonghua	Chinese	Some classes are taught in Putonghua
	Putonghua classes		Putonghua classes		Putonghua classes
Mathematics		Mathematics		Mathematics	
Integrated Science		Integrated Science		Biology	
				Chemistry	
				Physics	
Integrated Humanities		Integrated Humanities		Integrated Humanities	
Information and Communication Technology		Information and Communication Technology		Information and Communication Technology	
Chinese History		Chinese History		Chinese History	
Putonghua		Putonghua		Putonghua	

OUR TEACHING AND LEARNING

Form 1	Form 2	Form 3
Religious Studies	Religious Studies	Religious Studies
Life Education	Life Education	Life Education
Visual Arts	Visual Arts	Visual Arts
Music	Music	Music
Physical Education	Physical Education	Physical Education

OUR TEACHING AND LEARNING

1.2 SENIOR SECONDARY (FORM 4 TO FORM 6)

Towards the end of Form 3, students are encouraged to plan for their 3-year senior secondary course. Students in the senior forms (except IAL classes) take English, Chinese, Mathematics and Liberal Studies (Citizenship and Social Development for Form 4) and three electives from a wide range of subjects leading to the award of the Hong Kong Diploma of Secondary Education (HKDSE). In the spirit of providing an all-round education for students, the College requires all senior students to study a prescribed minimal amount of physical education, music, visual arts and religious education.

Class	A	B	C	D	E	F (Except IAL classes)
CORE 1				English		
CORE 2				Chinese		
CORE 3				Mathematics (Core / Core +Module I / Core + Module II)		
CORE 4				Liberal Studies (Citizenship and Social Development for Form 4)		
Electives				Business, Accounting and Financial Studies / Biology / Chemistry / Chinese History / Chinese Literature / Economics / Ethics and Religious Studies / Geography / History / Information and Communication Technology / Music / Physics / Visual Arts		
OLE				There are lessons for Music, Physical Education, Visual Arts and Religious Studies		

OUR TEACHING AND LEARNING

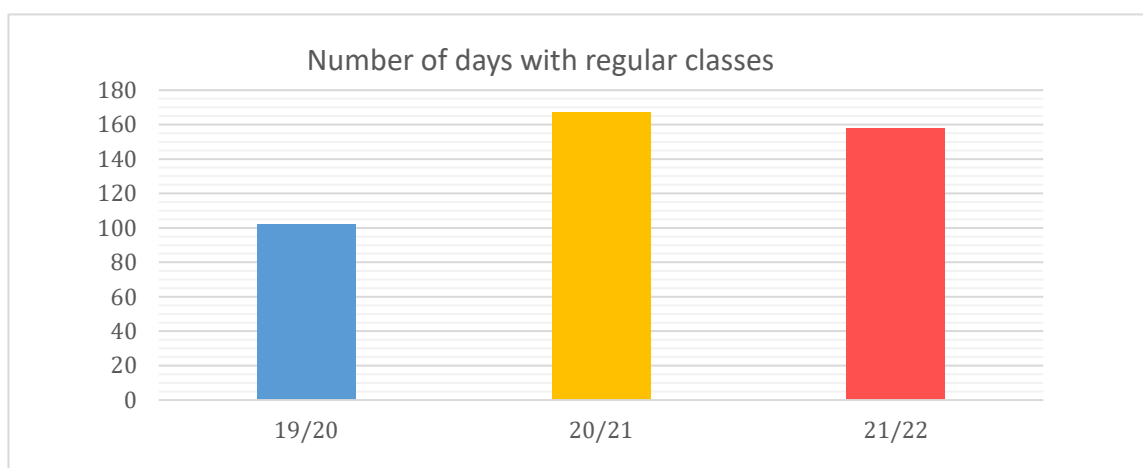
1.3 INTERNATIONAL ADVANCED LEVELS (IAL)

Commencing in the year 2017-2018, St. Paul's College has diversified its senior curriculum and subject choices for senior students. The IAL gives our students an opportunity to pursue an alternative curriculum based on their skills and proficiencies. While the overwhelming majority of SPC students will continue in the DSE curriculum in their senior years, the IAL enables our students to follow the International A Level and GCE exams. This provides a viable alternative to the DSE curriculum, which may allow a more suitable pathway for some of our students.

The IAL is a recognised qualification by all universities in the United Kingdom and the European Union, and widely accepted in USA, Canada, Australia and New Zealand, as well as many Asian countries. All Hong Kong UGC universities recognise the IAL qualification. Hong Kong students can be assessed as a non-JUPAS candidate. Each university has a separate mechanism for evaluating students, just as they do for DSE candidates. In addition, many Hong Kong universities have an early-admission scheme based on prior exam results or predicted grades, as is the case in the United Kingdom.

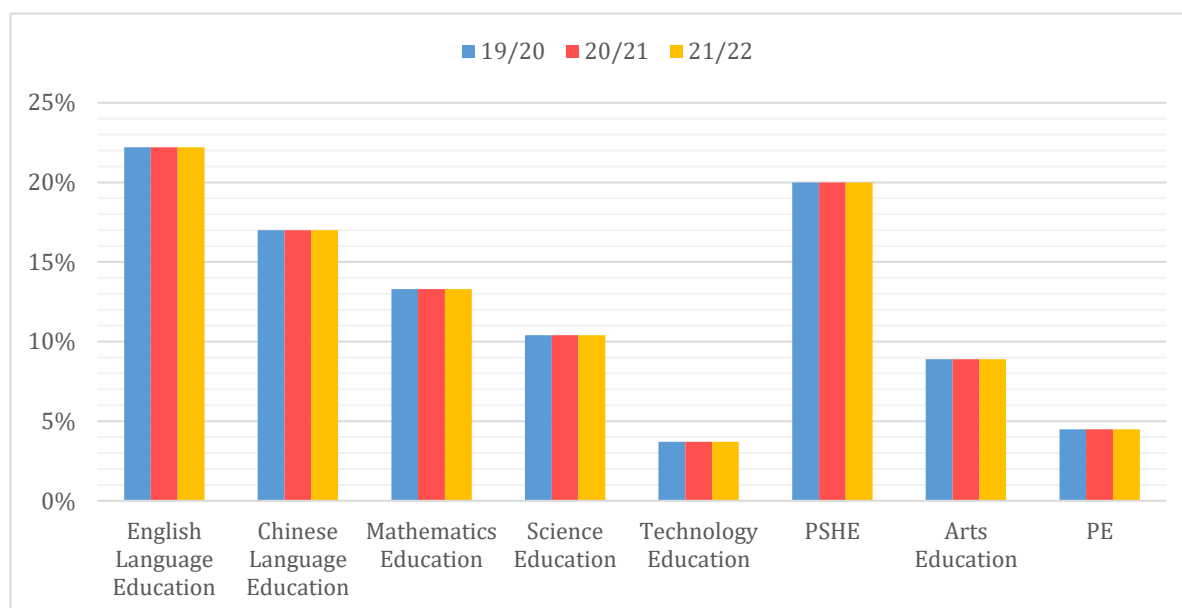
2. KEY PERFORMANCE MEASURES UNDER THE LEARNING AND TEACHING DOMAIN

(a) Number of Active School Days (Forms 1-3)



OUR TEACHING AND LEARNING

(b) Lesson Time for the Eight Key Learning Areas (Forms 1-3)



3. PROVISION OF CO-CURRICULAR ACTIVITIES

3.1 Assembly and Worship Services

Assemblies and worship services continued to be an integral part of the spiritual growth and development of the students here at the College. Weekly assemblies were held during term time with the exception of the period where learning and teaching at the College switched to a full online learning platform due to a surge in the COVID-19 pandemic.

Being the 170th anniversary year of the College, we were pleased to welcome a number of notable alumni to our assembly. They shared valuable words of wisdom with the staff and students encouraging them to embrace all opportunities afforded them and to discover strategies to succeed in life. A special assembly was held to remember the life and contribution of Dr. Freddie Fu. Dr. Fu was a world-famous orthopedic surgeon based in the United States. We also welcomed visiting clergy including the Revd. Francis Yu from St. Stephen's Church as assembly speakers. The assembly schedule also included many inspiring presentations by students covering a wide variety of projects that they were involved in both within and outside the school. There were also presentation sessions where students were rewarded for their hard work and congratulated on their success in academic work, sports, music, leadership, service, and other extracurricular involvement.

Weekly eucharist services resumed in the College Chapel on Tuesdays at lunch time. These services were well attended by staff members and students alike. Due to the restrictions imposed by the pandemic, the 170th Anniversary service was postponed until 2023. The Form 1 Heritage

OUR TEACHING AND LEARNING

Service was held at St. Paul's Church at the beginning of the school year. The Christmas service, normally held at St. John's Cathedral was held this year in the school hall in two separate sessions. The traditional Easter service adopted an online format this year and was shared with all students during their online form session.

3.2 Christian Activities

The Christian Union forms the backbone of the Christian activities in the school. During the pandemic, the CU met twice a week after school on Wednesdays and Fridays via online platforms. The CU was divided into two groups. The Juniors consisted of Form One and Form Two, whereas the Seniors consisted of the rest. The Juniors met for sessions that included team building games, video presentations and Bible study. The Senior group concentrated more on cell groups, which discussed particular topics of interest chosen by the boys. Apart from the two groups, the Prayer Group also met once a week to pray for students, teachers and the school, while the Praise Team met regularly to worship God through music. The Christian Union advisors, Miss S. Leung, Miss K.Y. Kwong, Miss K.Y. Wong, Mr. Y.L. Chow, Miss Y. Y. Lee, and Miss C.Y. Wong were actively involved in running these groups.

Besides, a retreat day was held in summer at the HKFYG Jockey Club Sai Kung Outdoor Training Camp to prepare students to serve God in school. 35 CU committee members participated in the training. Unfortunately, some religious activities, including the gospel week and face-to-face lunch fellowship were cancelled due to the pandemic.

3.3 Music Activities and Achievements

3.3.1 74th Hong Kong Schools Music Festival

Due to COVID-19, this was the third year that all group competitions were cancelled. Yet competitions remained open for solo events and small group ensembles. Despite all the hurdles, nearly eighty students enrolled in the 74th Hong Kong Schools Music Festival, many of whom achieved good results. More than 80% of our students got 80 marks or above. Some of them got 90 marks with distinction. It was another difficult year for music students. They were not allowed to take face-to-face lessons, not to mention having to take special prevention measures when they needed to rehearse with schoolmates. Their participation was highly recognised and much appreciated.

3.3.2 The 170th Anniversary Concert

The 170th Anniversary Concert was held on 31st October 2021 at the Grand Theatre of the Hong Kong Cultural Centre. Despite the auditorium having a total of 1734 seats at three tiers, many of them were made unavailable owing to the infection prevention measures. However, the

OUR TEACHING AND LEARNING

uncertainties brought by the COVID-19 pandemic did not dampen the enthusiasm of the audience at all. The support from alumni, parents and students was so overwhelming that all the tickets were sold out in only a few minutes.

The concert featured two musicals, “2051” presented by SPCPS and “Saint Paul the Apostle” by SPC. The story of “2051”, which was created by a group of music teachers, is a story about SPCPS in 2051 while the school is about to celebrate its Bicentennial Anniversary and our young little Paulines are rehearsing in the school hall on the Moon campus. “Saint Paul the Apostle” is a commissioned work composed by Mr. Stephen Lam and a group of alumni. It is a tale of a young religion establishing itself in the world; a tale of persecution, resilience, and discipleship; a tale of a man whose remarkable conversion would continue to inspire generations to come.

3.3.3 Music Performances

- **Carol Service**
The service was held on 21st December 2021 in the school hall. The Junior Choir performed an anthem titled “Dona Nobis Pacem” by Victor C. Johnson under the baton of Ms. Pinky Wu. Li Shun Hin Ernest (3B) was the pianist. The Intermediate Choir sang “We Three Kings of Orient Are” as a tradition in the service. Vito Chau (4B), Ethan Lau (4F) and Anton Au-Yeung (3E) were the solo singers. Benard Ng (4E) was the organist. Mrs. Sandy Ng was the teacher-in-charge of all the musical items.
- **Easter Service**
Due to the fifth surge of COVID, schools were closed from 14th March to 24th April. Prevention measures had to be escalated, and no music activities were allowed to take place in school. It was deeply regrettable that the school Easter service this year had to be pre-recorded.
- **170th Anniversary Speech Day**
The 170th Anniversary Speech Day was held successfully on 7th December, 2021 in the school hall. The school orchestra performed one of the songs selected from the 170th Anniversary Musical, “Saint Paul the Apostle”. Mrs. Sandy Ng was the conductor.
- **Magnificent Concert**
The Apollo Singers organised a fundraising concert which was held on 14th December, 2021 at the Concert Hall of City Hall in Central. The programme, which contained fifteen items, was of great variety. SPC alumni choir, SPC & DGS joint choir, SPCPS choirs and string orchestra, SPC concert band and two pop bands, “Nowhere Boys” and “Mr.” were all on the programme list. A renowned Hong Kong pianist Mary Wu, the daughter of our former Head of Music Revd. Moses Wu, also came to support this

OUR TEACHING AND LEARNING

meaningful fund-raising concert. Her stunning performance was definitely a showstopper of the concert. It was a successful evening, a “One Million” dollar cheque was given by the organisers to the SPC Foundation.

3.3.4 Music Activities

- **Enjoyment of Opera**
Despite circumstances beyond our control, the music department sought every window of opportunity to foster an interest in operatic music in our students. On 27th May, 2022, forty-six students accompanied by Mrs. Ng, Mr. Wong, Ms. Wu and Ms. Hui went to enjoy an opera at Ko Shan Theatre. The opera “Giulio Cesare” was acclaimed as one of the greatest operas written by Handel. Positive feedback was received from both students and teachers. It was hoped that more musical activities would be held next year.
- **Appreciation of Cantonese Opera**
On 15th July, a total of eleven students accompanied by Ms. Wu, Mr. Wong and Mrs. Ng went for a Cantonese Opera which was held at Y Studio of Youth Square in Chai Wan. It was one of the programmes of the Hong Kong Arts Festival 2022. This programme was a co-production of the HKAF and the HKAPA School of Dance. This ninety-minute performance was full of fascinating insights into Cantonese Opera. It was not merely an appreciation of Cantonese opera. To a certain extent, it was an appreciation of Chinese culture. The department would explore more opportunities for our students to understand as well as to appreciate Chinese culture through music.
- **EDB Music Project – Celebrating the 25th Establishment of the HKSAR**
The College was invited by the EDB to participate in the production of a learning and teaching resource – a music video “My Motherland and Me” for supporting teachers to teach music appreciation by introducing different instrumental arrangements and diversified modes of singing when performing the song. The project also aimed to enhance students’ understanding of Chinese culture and to develop in them a sense of national identity. In addition, the music video was part of the celebration of the 25th anniversary of the establishment of the Hong Kong Special Administrative Region. The music video was made available on the EDB YouTube channel (<https://www.youtube.com/edbgozhk>). Mrs. Ng was the teacher in charge. The ten students who participated in the project were Tsui Jerry William (5A), Tang Chi Nok Alex (5D), Wong Chit Yu (4E), Ho Chak Kai (3D), Lee Wing Yin (3D), Au-yeung Anton (3E), Mak Wai Nok Enoch (3E), Lo Chi Him (3E), Chan Lok Hin (3E) and Ku Pak Hin (3F).

OUR TEACHING AND LEARNING

3.3.5 A Student's Achievement

The 1st Composition Competition for Hong Kong Secondary Schools' Students was launched in Spring 2022. The Department of Music of the Chinese University of Hong Kong was the organiser. Students were required to compose a piece of music related to the theme "The Crossroads" given by the organiser for a string quartet.

A Form Six DSE music student Chan Pak To was among the hundreds of contestants. His entry titled "Obstinate Dialogue" was shortlisted for the Finalists' Concert, in which only five entries would be played by the guest performing group – the Cong Quartet.

The concert took place at Lee Hysan Concert Hall at the Chinese University of Hong Kong on 30th June, 2022. Mr. Boris Wong and Mrs. Sandy Ng were in attendance at this special event. Ethan didn't win the trophy but his composition was highly praised by the guest performers and some professors of the Music Department of CUHK.

It was truly an amazing experience for students like Ethan who was committed to music as it would pave the way for his career as a composer. The College would continue to look for opportunities and platforms for our students to show their talents in music.

3.4 Sports Programme

In St. Paul's College, sports are an essential part of school life. There are numerous benefits students can gain by their involvement in games and other physical exercises. Sports offer improve students' physical and social abilities, ensuring proper development in terms of mental aptitude and physical well-being. Therefore, the school provides a wide range of physical activities in which students can participate in.

In 2021-2022, because of the coronavirus epidemic, most of the inter-school sports events and competitions were suspended. However, when the situation improved, the HKSSF resumed the competitions. The SPC athletes performed impressively. The Badminton Team continued to shine on the badminton court. They captured the championship title in the senior grade and came 2nd in the junior grade and they were crowned the overall champion finally. The C grade Archery Team placed 2nd while the A and B grade teams came 3rd overall, and Ho Hin Shue (F.6E) came second in the A grade individual competition. The Athletics Team brought back two gold medals, one silver and three bronze medals, and the B grade team placed 4th overall in the Inter-school Athletics Championships. The Bowling Team continued to achieve fantastic results, securing the championship in the Inter-school Tenpin Bowling Competition. The Junior Table-tennis Team placed 4th in Inter-school Table-tennis Competition.

Finally, congratulations to Chua Jia Kang (F.5F) for receiving the Watson's Student Sports Award.

OUR TEACHING AND LEARNING

3.5 Other Learning Experiences (OLE)

3.5.1 Rich and Diversified OLE Service-learning Programmes

Every year, OLE team offers a wide range of quality service learning and leadership training programmes to our students with the aim of nurturing not only students' creativity, empathy and compassion, but also their leadership, critical thinking skills and global awareness. Due to the COVID19, most of the programmes were either postponed or even canceled this year, but the following community service programmes and online seminars were still held for our students: Subdivided Flat Visit, Together We Care 2021, Photo Restoration Project, Be a Change Maker, Basic Life Support Course, Flag Days, Elderly Health Project.

3.5.2 Student-LED Projects

To foster autonomy and facilitate more interaction among students, the OLE Student Executive Committee (SEC) coordinated the OLE programmes and ran the student-LED projects. Through the self-directed learning approach, our students were their own learning experience designers and activity organizers for their schoolmates. These projects included:

- **Joint School Community Service Project (FLARE22)**
Because of the COVID19, the JSCSP this year adopted a new format – an online youth conference on issues encountered by visually impaired people. It was initiated and led by a group of students from St. Paul's College, St. Stephen's Girls' College, Sacred Heart Canossian College and Aberdeen Baptist Lui Ming Choi College. More than 250 students and teachers with the keynote speaker, Mr. Kim Mok, attended the conference on 14 April 2022.
- **SPC ORBIS Day**
About 25 students joined the ORBIS Student Ambassador Campaign. They were grouped into three teams and they had to design some activities for their schoolmates to experience the challenges and problems that visually impaired people encounter in their daily lives. It was originally scheduled for 4th March 2022 but was postponed to March 2023 due to the pandemic.
- **Student Tutor Programme**
The programme aimed at raising the academic performance of students. Around 30 junior form students volunteered for the programme while the tutors were recruited from among the students with outstanding academic results. They met their tutees twice a week from Oct 2021 to June 2022.

OUR TEACHING AND LEARNING

3.5.3 Overseas Service Learning Programmes

We initially planned overseas service learning programmes so that our students could be knowledgeable about and have greater awareness of the problems faced by the underprivileged in other parts of the world. But sadly, international transportation was totally stopped and this year's overseas service-learning programme, Community Awareness Project (CAP), could not be carried out.

Sixteen F.6 students contributed their time before the release of their DSE results to help out as 'big brothers' to give support to Paul's Action, which was a whole-person development programme for the Primary 4 & 5 students of SPCPS. In the end, the 3-day overseas excursion programme was replaced by a local on-campus activity due to the pandemic.

3.5.4 Outstanding Leadership/Service Achievements and Awards

Our students demonstrated outstanding leadership and excellence in commitment to community services. Through participating in these meaningful activities, our students developed both leadership qualities and social responsibility.

3.5.5 Activity Week

In an endeavor to provide students with a broad, balanced and experiential learning journey, the Activity Week was scheduled from 10 to 14 April 2022. An array of educational programmes was planned for Form One to Three students. Unfortunately, all the events throughout the Activity Week were cancelled eventually due to COVID-19.

3.5.6 Summer Programme

St. Paul's College has always been keen to provide students with ample opportunity to develop their potential and extend their repertoire of skills. For the second time, we continued to run a series of summer enrichment programmes. Our programmes had been carefully planned and developed to create enjoyable hands-on learning. After a long period of class interruption due to the COVID-19 pandemic, face-to-face summer programmes were particularly meaningful as they provided students with activities which were conducive to knowledge acquisition, generic skills development and character building.

Supported by our dedicated staff and other professionals, participants joined a wide variety of educational enrichment programmes in a safe and fun learning environment. There were 16 programmes, covering different areas like STEM, sports, personal development, music and arts. More than 300 places were offered and over 250 students participated in the Summer Programme.

OUR TEACHING AND LEARNING

3.6 Moral and Civic Education

The College was thrilled to see that several significant initiatives were launched to promote moral and civic education in school even when normal school activities were either cancelled or postponed due to the pandemic. One of the initiatives was to construct an online teaching hub containing useful video clips, PowerPoint presentations and articles for Form Teachers to use during Form Teachers' Periods. Visual reminders, such as motivational quotes and videos promoting respect, inclusiveness and empathy had been broadcast and regularly updated on Campus TV to cultivate a positive and caring school ambiance.

It was the first time the College sent student representatives to the Justice Cup, a competition organized by the Department of Justice. The teacher in charge, Miss Wong Kwai Yuet, solicited the support of a few alumni as their advisers and invited five junior form students to join the competition on 3 August, 2022. In joining the Justice Cup, our students were given opportunities to understand the legal structure much better and more importantly they developed a stronger sense of law-abidingness. Such competitions would also be promoted to senior form students next year.

The College was also delighted to see that the first flag-raising team was formed in November, 2021. With the support of the Association of Hong Kong Flag-guards, 35 students were formally trained to be the flag-guards. The flag-raising team consisted of three divisions: a) training, b) operation and c) administration. A series of training sessions and performance opportunities were arranged for these members, including the flag-raising ceremonies on the first day of January and July 2022.

SUPPORT FOR STUDENT DEVELOPMENT

1. CAREERS GUIDANCE

The Careers and Life Planning Team comprised ten teachers with Mr. Ng Ting Fai as the Careers Master and Mr. Lo Chin Lam as the Careers and Life Planning Officer. The team provided information, counselling and education on local study opportunities and career choices for students in all forms. In addition, students were provided with information and guidance about overseas educational opportunities and assisted in their applications for admission to universities and scholarships as well as nominations for academic and vocational programmes. The Team had an extensive programme in the past year.

For Form One, the Probe programme of Cambridge Occupational Analysts was run to raise students' awareness of the wide range of jobs and career types in the world.

For Form Two, a total of 10 worksheets were prepared for form teachers' use in form teacher periods. The topics covered included daily routine and time management, self-efficacy, exploring personal interests, personality traits, occupations, workplace communication, job interviews, adventures, positivity about life and future life.

For Form Three students and their parents, a talk was held on 8 October 2022 to familiarise them with the International Advanced Level curriculum and assessments. Another talk was held on 10 November 2021 to help them understand the senior curriculum as well as the importance of understanding oneself and making educational choices based on thorough consideration of all the major factors such as interest, ability and post-secondary pathways. Besides, we continued to offer John Holland's Self-Directed Search (SDS) through social workers from the Hong Kong Family Welfare Society as a tool to help students identify their more prominent personality traits, carry out life planning and choose suitable HKDSE electives. Due to the pandemic, Form Three completed their SDS in a Zoom session on 21 February 2022 and attended a debriefing session via Zoom on 24 March 2022. In addition, on 22 July 2022, a group of Form 5 top academic performers held a sharing session for Form 3 about their senior elective study experiences to deepen Form 3 students' understanding of the similarities and differences among different senior elective subjects.

For Form Four, three programmes were organised: mentorship, career guidance lessons and job shadowing. Details of the Mentorship Programme were reported in the section on mentorship. Besides, career guidance lessons were conducted for Form 4 students. School-based materials were used to introduce the concept of career and life planning, different study skills and the world of work. Students were also asked to write a letter to themselves about their study goals set based on the SMART principle. The help of St. James' Settlement was also solicited to conduct workshops on interview skills for Form 4 students. The last programme held for Form 4 was the job shadowing scheme where participants got an up-close look at different professions, including accounting, law, consultancy and marketing, TV and the media, and interior design.

For Form Five, the four programmes organised were career guidance lessons, a talk on preparation for overseas university applications and writing personal statements for the

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career guidance lessons, the students learnt about the latest further studies trends and gained a better self-understanding through a career interest inventory on the “My Learning Portfolio” platform managed by the Education Bureau. They were also equipped with the skills of writing self-account essays. The talk on overseas opportunities and personal statements covered preparation that Form 5 students needed to make in the summer break. Two online talks were held via Zoom on 23 June 2022 and 30 June 2002 to increase students’ understanding of the Australian education system and the procedure of applying to Australian universities. On 27 July 2022, the whole form participated in the inaugural Careers Fair held at the school. The event was co-organised by the school, St Stephen’s Girls’ College and Ying Wa Girls’ School. There were a total of 16 participating institutions or organisations in the fair. The event provided an excellent opportunity for student participants to explore different study options offered by local and overseas institutions. Moreover, students gained valuable work experience in different professions, including digital marketing, consultancy, education, accounting, law and interior design, through the internship scheme.

For Form Six, we organised Form 6 parents’ evenings, career guidance lessons, the Careers Awareness Week, talks on preparation for HKDSE Results Day, a talk on preparation for IAL Results Day, and information talks on local and overseas study opportunities. On 10 September 2021, a Zoom talk was conducted to explain to Form 6 the application process, interview arrangements and important considerations for overseas university courses. A parents’ evening was held on 23 September to help Form 6 students and parents keep abreast of important events and dates, including those for university applications through JUPAS, UCAS, CommonApp and non-JUPAS platforms, and the latest further studies trends. To ensure that students made well-informed choices suitable for them, the team organised the Careers Awareness Week in November for students to receive small group counselling. Three information talks and three taster sessions were held for students in the same month to increase their understanding of three universities (the Chinese University of Hong Kong, the Hong Kong University of Science and Technology and the University of Hong Kong) and three academic disciplines (Quantitative Finance, Social Sciences and Physiotherapy). On the last day of school for DSE classes (4 March 2022) and on the last day of school for the IAL class (29 April 2022), the team, in collaboration with the Guidance Team and our social workers, provided the students with some final reminders and tips on how to get ready for their examinations. Representatives from six institutions paid visits to 6F between September and November 2021, and highlighted the characteristics of their programmes. Before the release of HKDSE results, two talks were organised, one for students on 12 July 2022, and one for parents on 16 July 2022, to give them reminders about strategies of modifying JUPAS choices and multiple pathways. One talk was held for 6F reminding them of details of confirming conditional offers from local or overseas institutions and suggesting to the students some local or overseas study opportunities available for application. Finally, on 20 July 2022 (HKDSE Results Release Day) and the few days that

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followed the two results days respectively, career teachers gave Form 6 students advice on their JUPAS choices, UCAS choices and other pathways.

Besides level specific programmes, to ensure that our students would make well-informed higher education and career choices, the team also invited representatives from different local and overseas universities to give admissions talks. The universities were the Chinese University of Hong Kong, the Hong Kong University of Science and Technology, the University of Hong Kong, the Hong Kong Polytechnic University, the University of Hertfordshire, the University of Newcastle, University College London, the Australian National University, the University of Melbourne, the University of Queensland and the University of Sydney.

A careers book exhibition was held from 25 October - 5 November 2021. The exhibition introduced students to a broad range of careers and provided them with helpful tips and advice on job seeking.

On 26 November, a group of senior form students paid a visit to the Li Ka Shing Faculty of Medicine of the University of Hong Kong (HKU). The visit started with an information session about the use of donated bodies in medical training at the Anatomy and Dissection Lab where students were given a rare opportunity to view preserved human specimens. This was followed by a guided tour of the Medical Library and the student facilities. The visit ended with a sharing session in which eight alumni who were current HKU medical students chatted with the student participants about their student life and career planning.

1.1 Mentorship Programme

This year, we celebrated the eighteenth year of the Mentorship Programme. The programme consisted of three major events: the Inauguration Day, alumni sharing sessions, and the job shadowing and internship programme. 40 alumni volunteered to be the mentors of this cohort of Form 4 students. The Inauguration Day was held via Zoom on 23 March 2022. For the first time in our history, we involved overseas alumni from different parts of the world, such as the UK and the US, in the programme. A series of alumni sessions were conducted between 1 April 2022 and 7 May 2022. A wide range of topics were covered, including preparing CVs, medical education, legal education, coding, study life in the UK, personal growth, banking and finance, and brotherhood. We thank the 28 alumni speakers, Mr. Cheung Joey Ka Fai, Mr. Wong Carson, Dr. Wan, Keith Hay-Man, Mr. Tsang Tsz Hin, Mr. Cheung Justin Joy Wah, Mr. Ngaw Hiu Yue Hugo, Mr. Wan Kenneth Hay-chee, Mr. Chen Gerald Cheuk Chun, Mr. Chan Chun Hei, Mr. Lee Chi To, Mr. Hon Yee Leung Francis, Dr. Tse Lawrence, Mr. Chan David, Mr. Wong Timothy, Mr. Pang Kenneth, Mr. Lau Tsz King, Mr. Wong Jing, Justin, Mr. Chiu Michael, Mr. Chan Philip, Mr. Ma Ken Hoe, Mr. Lau Chun Shing Tristan, Mr. Yeung Easy, Mr. Hoi Tommy, Mr. Mak Alexander, Mr. Tse Ho Nam, Mr. Chiu Pit Hong Alan, Mr. Chiu Tsz Sum Sam and Mr. Wong Stephen.

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1.2 Collaboration

The Careers and Life Planning Team collaborated with different parties, both within the school and with external providers, in the past year.

In collaboration with the St. Paul's College Alumni Association, the team ran the mentorship programme for the benefit of our senior form students to prepare them for university life and the workplace. The team also worked with the Other Learning Experiences Team and helped Form 6 students with their Student Learning Profiles. To enhance Form 3 parents' understanding of senior secondary education, we co-organised a talk with the Parent Teacher Association in March. With the help and understanding of the heads of different academic departments of the school, the team was able to arrange career guidance lessons, which were greatly important for the career education of our senior form students.

With the Guidance Team, our social workers and the Special Educational Needs Team, the Careers and Life Planning Team provided holistic counselling services for our students, who had different counselling needs.

Outside the school, with Study Partner, the Hong Kong Family Welfare Society, and St. James' Settlement, we provided our Form 1, Form 3 and Form 5 students with career inclination tests to help them shape their career paths with objective tools. With the help of the Hong Kong Association of Careers Masters and Guidance Masters (HKACMGM) and Hok Yau Club, members of the Careers and Life Planning Team attended talks, seminars and workshops on careers and further studies, including the JUPAS Update and Q&A Seminar on 29 October 2021 and a teacher workshop for HKDSE Results Release Day on 4 July 2022 that aimed at helping career teachers get ready for the release of HKDSE examination results. In addition, the JUPAS statistics platform maintained by HKACMGM and prospect guides by Hok Yau Club, Education Bureau, HKACMGM and the Hong Kong Federation of Youth Groups, were very helpful to both our teachers and students. In the past year, we continued to work closely with St. James' Settlement on our career guidance lessons for senior form students.

1.3 Company Visits and Internships

Attempts were made to organise company visits this past year. Due to the pandemic, the visits could not be held.

A number of internship and job shadowing opportunities were provided for our Form 5 students with the help of our alumni. There were Mr. Philip Yeung, Mr. Sunny Kan, Mr. Kenneth Pang, Mr. Ivan Lau, Mr. Jack Chan, Mr. Garry Chan, Mr. Lawrence Lui, Mr. Simon Lai and Mr. Tim Yu. The College thanks these alumni for their support and for providing current students with an opportunity to deepen their understanding of different professions and sectors.

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Visitors

The College has established and actively nurtures close relations with both local and overseas religious, educational, government and non-governmental institutions. In the past academic year, we were honoured by a number of visits from distinguished guests, as well as our alumni and friends.

In November 2021, our distinguished alumni Prof. Hui Shu Cheong David, Chairman of the Department of Medicine and Therapeutics, the Chinese University of Hong Kong; Dr. Fung Shing Kwong, Former President of NBC Asia; Dr. Yeung Tai Kong, Director (Cluster Services) of the Hospital Authority; and Mr. Shun Chi Ming, Former Director of the Hong Kong Observatory; spoke in morning assemblies.

In the same month, the Revd. Francis Yu, Curate, HKSKH St Stephen's Church; Mr. Yeung Chung Hang Patrick, Managing Director of Crosby Securities Limited; and Mr. Yeung Yau Lurk, visited the school.

December 2021 saw the visit of Mr. Chiu Tsz Sum Sam (Class of 1997), Chairman, St. Paul's College Alumni Association, to the school.

We thank all of our visitors for their meaningful contribution to the College and we look forward to their future visits.

2. STUDENT GUIDANCE

2.1 The Guidance Team

Guidance support work in the College was conducted mainly by the Guidance Team, which consisted of the Guidance Mistress, Deputy Convenor, two School Social Workers, two school-based Education Psychologists, ten Guidance Teachers, and an Educational Assistant.

The School Social Workers, Miss Y. H. Fung, Wendy and Mr. K. C. Li were responsible for organising many prevention-focused Guidance programmes and counselling groups as well as handling most individual counselling cases. Form Coordinators were responsible for early intervention work. In addition, family counselling service was offered to parents if needed.

The College continued to utilise the school-based Educational Psychology Service from the Hong Kong Educational Psychologist Services Centre this year. For the past school year, Dr. Bernard Wong and Mr. Hung Wai Kuen, the Educational Psychologists (EPs), stationed regularly at school from September to August. The EPs provided psycho-educational assessments for students with serious learning, behavioural and/or emotional difficulties, providing individual counselling and intervention sessions. In addition, the EPs gave advice to teachers who handled students'

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problems and concerns during case conferences and case consultations. They also worked closely with Miss Kwong Kit Yi, the Special Educational Needs Coordinator, to make individualised examination arrangements and review the current policy for students with special educational needs.

2.2 Guidance Programmes for Junior Forms

At least one guidance programme was organised for students of each form. For junior forms, workshops or dramas with the themes of 'Being a Gentleman', 'Self-care', 'Life Management', 'Money Management', 'Positive Psychology', 'Emotional Management', 'Net Ethics: Internet Public Trial', 'Net Ethics: Identifying Reliable Primary or Secondary Source on the Internet', 'Curiosity in Sex', 'Impact of Media on Sex and Gender Image', 'Inclusive Education', 'Understanding Mental Wellness', 'Knowing More About Anxiety' and 'Life Appreciation' were conducted either face to face or online during the pandemic.

In order to give our Form One students opportunities to get to know their classmates better after the long school suspension in March and April, the Discipline and Guidance Teams jointly organised "Paul's Breakthrough", an adventure-based training programme, at the Don Bosco Youth Training Centre in Cheung Chau in May. Its aim was to inculcate important qualities such as self-discipline, perseverance and a caring attitude in the students. The Form One students completed the activities through trust and teamwork, and took away useful life skills that would serve them well in their lives and studies. Moreover, the Form One students were highly engaged in the annual Life Education Interclass Competition after the final examinations. They cooperated well to take a class video on a designated theme. All Form One students enjoyed the fun when watching their own videos on 27 July.

Life Education Programmes conducted by the Student Health Service of the Department of Health were organised for Form Two students. The main objectives of the sessions were to promote skills that foster psycho-social health, such as self-understanding and acceptance, emotion and stress management, and strategies for maintaining harmonious interpersonal relationships and solving problems. Additional lessons on net ethics and sex education were designed and conducted by the Social Workers. Our Educational Psychologists offered talks on study skills during Life Education lessons for Forms One and Two boys. The new topics in Life Education Programmes for Form One and Two students were self-care and life management. Meanwhile, the Life Education programme for Form Three students focused on careers exploration and planning, romantic relationships, respectful attitude toward sex, life appreciation, bereavement education: how to face separation, loss and death as well as supporting one another, understanding depression and increasing coping means. All Life Education Programmes were conducted either in person or online this year.

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A drama counselling group was organised to enhance junior form students' concentration, communication skills, creativity and self-understanding through basic training in drama and performance. Two support groups, which aimed at helping participants undergo self-reflection and strengthen their social skills, time management, and problem-solving abilities, were formed with students with learning needs in Form One and Form Two as participants.

To promote wellness in school, Wellness Ambassador and Positivity Ambassador Groups were organised for Form Two and Form Three students. These two counselling groups aimed at developing a positive mentality and creating an empathetic atmosphere in the school campus. Also, these groups nurtured participants' enthusiasm and raised their self-esteem through collaboration, mindfulness training and sharing sessions. The Positivity Ambassadors collaborated with the Wellness Ambassadors to design and run a variety of activities on Wellness Day on 8th June to spread positivity to others based on what they had learnt in a series of training workshops. The event showed our commitment to promoting wellness and fostering a supportive and caring atmosphere despite challenges posed by the pandemic.

2.3 Guidance Programmes for Senior Forms

Talks on "Self-Management for the Senior Secondary School Life", "Media and Sex" and "Resilience and Stress Management" were arranged. A guidance programme was organised for Form Six students to prepare them for the stressful year at the beginning of school term. Dr. Bernard Wong, the school-based Educational Psychologist, together with several alumni shared useful tips with all Form Six students on revision strategies, learning motivation, and stress management. In addition, several online training sessions on wellness and time management were held for our Peer Mentors by our school social worker in order to equip them with the skills indispensable for supporting our Form One students.

In an effort to help some senior form students relieve stress, an Experiential Art Therapy Group on personal growth was organised in May and June. Under the guidance of an experienced Art Therapist, the participants used different materials to create art works as a means to express their thoughts and feelings. Their sharing of personal thoughts and feelings was also made easier by the recognition of the other participants and the positive feedback from the Art Therapist and our school social worker.

2.4 New Initiatives

Adventure of Life Journey Group, a new counselling group, was designed and run by our school social worker and a well-experienced guidance teacher for some of our external students in the first school term. This group aimed to provide an opportunity for participants to make new friends, enhance their ability to discover important moments in their life stories with narrative

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interventions as well as developing in them the attitude of showing appreciation and care. All participants found this group very meaningful. It helped them to understand others and themselves at the beginning of their time at SPC.

Schools had a special long holiday in March and April. Wellness Ambassadors gave out pads of colourful page markers to all staff members and students at the two school entrances on the first day back to school on 10 May. It was hoped that the bright page markers would be a useful aid for our students and literally add colours to and brighten up their school days.

2.5 Leadership Training Course for Peer Mentors

A leadership training course for our Form Three students was organised by the Discipline and Guidance Teams in July and August 2022. The comprehensive 90-hour training included a variety of individual and team exercises, sharing and debriefing sessions held at school and online, as well as a practicum. Alumni who were outstanding peer mentors were invited to conduct a sharing session on leadership skills. Training sessions were held by the school social workers focusing on practical counselling skills, mediation, and conflict management. In order to further promote a positive culture of well-being among our students, the Peer Mentors attended a 12-hour course Mental Health First Aid Certificate Course recognised by Mental Health First Aid International in July and August. Finally, the 39 participants were appointed as Peer Mentors to serve our new students and to foster a caring, welcoming and supportive learning community.

3. Student Discipline

3.1 General Duties

The Discipline Team comprised the Discipline Master, Mr. Li Yu Hin, as Convenor, Miss Chan Chung Yee, as Deputy Convenor and ten teachers in 2021-2022. With the unstinting support of the team members, the Discipline Team collaborated with the Prefects' Council to maintain and promote good discipline in the College.

To help students understand the importance of punctuality and learn to respect time, Mr. Li Yu Hin carefully monitored the weekly lateness and absence records of students prepared by the College Office, while the office staff member, Mr. Chow Man Chung Eric, regularly checked the attendance records of students put into detention classes.

There were two Form Coordinators in each form. With Miss Chan Hiu Lam and Mrs. Wai Li Kit Wa in Form One, Mr. Li Yu Hin and Mr. Chu Tze On in Form Two, Mr. Yeung Ho Lun and Miss Chan Luk Nam in Form Three, the discipline of junior form students was closely monitored. As for senior forms, the Team had put Miss Shek Man Yi and Miss Leung Wing Sze in Form Four, Miss Chan Chung Yee and Miss Tin Nim Yu in Form Five, and Miss Yu Siu Chun and Mr. Ho Ming Yan in Form Six to do the job.

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3.2 Internal Discipline

In order to enhance students' civic virtues, the Discipline Team and the Prefects' Council designed and put up a poster with the theme of promoting classroom cleanliness in all classrooms. It was pleasing to see that the sense of responsibility and civic virtues of our students were enhanced.

Ever since the BYOD policy was implemented, Form One and Form Two students had been allowed to bring their iPads to school, and the Discipline Team and the Prefects' Council had been working together to remind students of the importance of proper use of their iPads. Clear use guidelines with acceptable and unacceptable uses of the iPad were introduced to them. Form One and Form Two Form Teachers were invited to cooperate with the Discipline Team to monitor the boys' behaviour on using the iPad as well.

During the special summer break, the Discipline Team and the Prefects' Council set up and ran the Prefects Google Classrooms to assist Form Two students in remote learning and completion of online assignment. Exercises from Khan Academy and Crash Course were assigned to students and TED-Ed videos and news articles were uploaded to the Classroom weekly. Mr. Li Yu Hin closely monitored the performance of students who had poor attendance records and lacked self-discipline in Zoom sessions until school resumed. The Discipline Team also cooperated with the Guidance Team and the SEN Team to support parents and students during the period.

Despite the fact that school was suspended in different periods of the school year due to the pandemic and planned activities such as the Discipline Weeks had to be cancelled, it was encouraging to see that our students were cooperative and self-disciplined under the effective collaboration among all team members, various teams and our Prefects.

3.3 Collaboration with the Guidance Team, the SEN Team and the School Social Workers

The Discipline Team also worked in close collaboration with the Guidance Team, the SEN Team, the Educational Psychologists and the School Social Workers (SSWs). A "Peer Mentor Scheme" was jointly organised by the Prefects' Council and the Guidance Club to promote a harmonious relationship between junior and senior form students. The two teams co-organised a series of talks for different forms.

In early July 2021, the Discipline Master, together with the Guidance Mistress, the School Social Workers and the SEN Coordinator, had a meeting with Mr. Hui, the Deputy Head of the Primary Section, to obtain important information of students who would be studying in Form One in the Secondary Section the coming academic year. As usual, the conveners of the three teams worked together on class allocation of the junior forms in early August 2021.

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In September and October 2021, the Discipline Team organised various activities with different teams. The Discipline and Guidance Programme “Self-management and Self-care” was held in early September. Mr. K. C. Li, our school social worker, was invited to be the speaker for our Form Two students. The two Teams also invited two Prefect alumni who were studying the MBBS programme at HKU to organise the Health Education Programme “Say No to E-cigarettes” for our Form Two students. A Discipline and Guidance Programme on alcoholic habits was organized for our Form Six students as well. Another programme “Law and Order” was also organized by the Discipline Team and the Moral and Civic Education Team in early September. Guest speakers from the Law Society of Hong Kong were invited to discuss the above topic with our senior form students. It was believed that the programmes had aroused students’ awareness of these areas.

Our school social worker, Miss Wendy Fung, organised two training sessions for our Form 3 and Form 4 Prefects to equip them with leadership skills and essential techniques for handling various types of school emergencies in late October 2021. Through the training, our prefects were all ready to fulfil their duties with integrity while committing themselves to serving the College as role models and student leaders.

The Discipline Team and the SEN Team jointly organised the Form Three Anti-bullying In-class Workshop (「欺零融異」校園共融計劃) with the Education University of Hong Kong in early December 2021. The workshop aimed at building a harmonious school and students learnt how to respect and help their schoolmates with special needs. The workshop was well received.

The Form One Breakthrough Camp, which should have been held in Don Bosco Camp in Cheung Chau in the first term was rescheduled to late-May 2022 due to the pandemic. 1E and 1F, 1A and 1B, and finally 1C and 1D received their challenge on 25/5, 26/5 and 27/5 respectively. This one-day Breakthrough camp, however short, had helped the Form One reflect on their own strengths and weaknesses and to set clear personal goals for the coming year.

One of the missions of St. Paul’s College is to nurture students to be prominent leaders of the future. To realise the mission, the Discipline Team and the Guidance Team co-organised the Leadership Training Course for our Form Three students after the final examination in late July 2022. The course aimed to equip students with enhanced communication skills and develop their leadership qualities, which would be essential for them to carry out their duties as student officials in any of student organisations in the future. Thirty-six applicants, including our Form Three Prefects, were selected and completed five days of training during the post examination period. They would help in the F.1 Breakthrough Camp in the new school year to complete the course.

3.4 Working with the Prefects’ Council

The Discipline Team worked together closely with the Prefects’ Council headed by Lee Man Wai Adrian (6C) from September 2021 to February 2022.

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To help our students develop good discipline, Mr. Li Yu Hin, Miss Chan Chung Yee and the Committee Prefects of the Prefects' Council organised the Form One Orientation Programme for Form One students during the Form One Parents Orientation Day held in late August 2021 to introduce to them the structure of the Prefects' Council, and explain to them various important school rules and the importance of proper manners and conduct. The programme had certainly helped Form One students familiarise themselves with the new school environment.

Our Prefects had been providing timely guidance and support to our junior form students. Six senior Prefects were assigned to be the Class Prefects of the six Form One classes to help the new boys adapt to their new school life and monitor their learning progress during the first two months. Our F.3 and F.4 Prefects joined the F.1 & F.2 Student Tutor Programme as tutors. They arranged tutorial classes for some junior form students to help them revise and monitor closely the progress of their learning and performance before the mid-year and the final examinations. Our Committee Prefects also invited the F.3 students who ranked the bottom 10 of the form in Chinese, Mathematics, Physics, Chemistry, and Biology to attend supplementary online classes before the final examination. As the student leaders of the College, members of the Prefects' Council are always proud and eager to take the lead to serve their schoolmates.

The selection of the new Head Prefect was one of the highlights of the year. Three candidates were chosen by Mr. Li Yu Hin, the Discipline Master, and Miss Chan Chung Yee, the Deputy Discipline Mistress. Lists of election criteria for the Head Prefect were sent to their form teachers, core subject teachers, several senior teachers and team convenors for them to rate and comment on their performance, abilities and attributes in different aspects. The statistics and comments were then passed on to the Principal and the SMT for reference in the Final Interview held on 16th February 2022.

In February 2022, Chiu Yin Chi Daniel (5E), was appointed as the new Head Prefect by the Principal. Tam Ching Man Edmund (5C) and Lee Man Hei Michael (5F) were appointed as the Second Head Prefects. Members of the Prefects' Council Committee included Ngai Hon Hin (5C), Wan Tsz Kit (5D), Leung Lok Him (5E), Ng Wai Hang (5E), Wong Tsz Hin Christopher (5E), Chung Hin Long Anthony (5F) and Mak Chun To Oscar (5F). Eighteen Prefects with outstanding performance were awarded certificates to acknowledge their contribution to the College throughout the year. These Prefects were Hung Yu Chun Chai (3A), Mok Chun Daniel (3C), Wu Hiu Chit Issac (3D), Jung Yeon Jae (3F), Law Ka Ho (3F), Liang Yuezhe (3F), Hung Ho Ching Matthew (4A), Ho Chun Ting (4B), Wong Tsz Him (4C), Yip Alfred (4D), Chiu Chun Hei (4E), Lau Ethan Ambrose (4F), Lau Wai Pong (5C), Chung Tin Hei (5C), Chan Wang Yan (5D), Chan Chun Ngai (5E), Chow Chung Yan (5E) and Ma Cheuk Him (5E).

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The Prefect Recruitment was held after the final examination. Zoom interview sessions were arranged. Twenty-eight students from Form Two to Form Four were chosen and would serve as new Prefects in the new school year.

Our annual Prefects Camp was successfully held by the Prefects' Council on 12th August 2022. This year, it was a day camp held at Don Bosco Camp in Cheung Chau with the aim to foster good relationship among prefects and provide training to new prefects. The participating prefects were given the opportunity to develop their teamwork and leadership skills through a series of activities run by the Committee Prefects, from ice-breaking and team-building games, to being blindfolded and led through a maze to develop communication skills. All our Prefects were put through their paces and given plenty to discuss and think about. They already showed readiness to serve the College with dedication and enthusiasm in the new school year.

3.5 The Distinguished Prefect Assemblies

The Distinguished Prefect Assemblies Series this past year were successfully held on 8/11, 15/11, 18/11, and 19/11 in 2021.

Professor David SC Hui was our guest speaker in Part 1. Professor Hui shared with our students his good days as a Pauline, his experience in tackling epidemics like SARS and COVID-19, his views on career planning, and advice to students who planned to pursue further studies in medicine. Professor Hui specifically pointed out the importance of choosing a career based on personal interest and reminded our students to always uphold the College's spirit of "all for each, each for all."

In the second talk of the distinguished prefect assembly series held on 15 November, Dr. Fung Shing Kwong, the Head Prefect of the College in 1964-1965, delivered an inspiring speech about the road to success. Drawing on his personal experiences, he explained the importance of planning ahead for the future, embracing opportunities, learning from failures and pursuing lifelong learning. He also encouraged students to take part in the 170th anniversary seminars which would be held in March and April 2022 in order to develop an understanding of global challenges.

In Part 3 of the Distinguished Prefect Assembly Series, we were delighted to have Dr. Deacons Yeung Tai-Kong, the Director (Cluster Service) of the Hospital Authority, as our guest speaker. Dr. Yeung shared with the school his good memories of his time at SPC. He also stressed the importance of learning from one another and helping one another in the SPC community. He illustrated this important lesson with a modern version of the classic fable: 'The Tortoise and the Hare'. In his speech, Dr. Yeung also expressed his gratitude to his alma mater, and recalled how senior SPC alumni in the medical faculty had assisted him and other young alumni during their medical studies. Dr. Yeung also told the students that he was proud of the brotherhood bond that

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bound Paulines together even after graduation.

Mr. Shun Chi Ming, SBS, the Head Prefect of the College in 1981-1982 and former Director of the Hong Kong Observatory, was our guest speaker in the last part of the Distinguished Prefect Assembly Series. In his speech, Mr. Shun mentioned how he had overcome different obstacles during his studies and career. Besides, he shared with the school how his interest in calculus and physics had paved the way for him to study meteorology. His passion for these two subjects later helped him develop the world-first light detection and ranging (LIDAR) windshear alerting system for the Hong Kong International Airport. Mr. Shun reminded our students that self-discipline and life-long learning were essential for success in the ever-changing world. He concluded by encouraging Paulines to pursue their dreams boldly with passion.

3.6 The Plenary Session of the 170th Anniversary Seminar Series

The Plenary Session of the 170th Anniversary Seminar Series was held at Asia Society Hong Kong Centre on 7 May 2022, where all 10 speakers of the 170th Anniversary Seminar Series came together to give insights into what actions various stakeholders could take and what programmes they could implement to help the next generation realise their potential and be ready for the abundant opportunities ahead. The Prefects' Council was proud to be the helpers in this important event. Prefects were responsible for registration and escorting the VIPs, including the Vice Chancellors of several local universities. Our Head Prefect, Daniel Chiu, and Head Patrol Prefect, Marcus Ng, were the MCs of the event. We were proud of our Prefects for their contribution and efficiency demonstrated in this event. Their performance was commended highly by the guests.

3.7 The Form One Campus Care Ambassadors and the Form Three Peer Mediation Training

Miss Chan Chung Yee was the teacher-in-charge of the Form One Campus Care Ambassadors (CCA) Training Programme this year. The Programme aimed at equipping participants with skills of dealing with bullying on campus. 6 training sessions were held for the selected F.1 CCAs from Nov 2021 to Mar 2022. The Programme was well-received and the participants had given very positive feedback on it. They especially enjoyed the sessions with TRPG Table Role Play Game. Miss. Chan therefore arranged another additional TRPG session for the participants on 11 April during the special summer break.

Miss Chan Chung Yee was also the teacher-in-charge of Form Three Peer Mediation Training Workshop by EDB & HKFWS this year. The training workshop aimed to help participants understand peer mediation as a process by which they themselves help their peers resolve conflicts and disagreements in a constructive and non-violent way. Four training sessions were held for 10 former CCAs from Sept 2021 to Mar 2022. In the training sessions, participants learnt how to deal with conflicts and prevent problems from escalating through a series of mediation

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steps like listening, clarifying and questioning. An extra session on case studies and consolidating mediation skills to defuse situations was held on 12 April during the special summer break.

The Discipline Team aimed at raising the awareness of our boys on the importance of self-discipline. It was pleasing to note that students responded to our programmes very positively. It was proved that strict enforcement of the school rules with appropriate guidance and pastoral care had led to remarkable improvement in areas such as school uniform, punctuality and basic classroom manners of our students.

HOME SCHOOL PARTNERSHIP



The St. Paul's College Parent Teacher Association (PTA) was established in October 1994. In 2021-2022, 540 parents joined the Association. The 28th Annual General Meeting (AGM) of the PTA was held on 9 October 2021 and eight parent members were elected to serve on the Executive Committee: Mr. Cheng Wah On 鄭華安先生, Mr. Li Chun Yin 李俊諺先生, Ms. Ng Mei Lan 吳美蘭女士, Mr. Sek Chi Ho Antonio 石致豪先生, Ms. Tam Ha Kei Abby 譚夏琪女士, Ms. Tau Pui Shan Lina 杜佩珊女士, Ms. Wong Siu Kuen 黃少娟女士 and Mr. Yeung Man Tat 楊文達先生. At the first executive committee meeting held after the AGM, Mr. Li Chun Yin 李俊諺先生 was elected Chairman. Three other parents, Ms. Cheng Lei 鄭莉女士, Mr. Lam Albert 林楚潤先生 and Ms. Yung Wai Man Teresa 容慧敏女士 were invited to serve as additional committee members. Also, Ms. Ho Kit Man 何潔雯女士 kindly agreed to serve as Honorary Auditor.

The PTA organised an educational talk and an online workshop on 18 December 2021 and April 2022 respectively. The presenter of both events was Ms. Annie Chiang 蔣慧瑜女士, a specialist on psychology training and a writer. The talk with the title 'Life and Careers Planning' 「生涯規劃」 was attended by a hundred and thirty-six parents. On the other hand, the title of the workshop was 'Learning to be Happy Parents' 「快樂家長心理學」 and more than eighty parents attended.

The PTA aims to foster friendly relations among parents. They organised three sharing sessions for parents of F.1 and F.2, parents of F.3 and F.4, and parents in general on 4 December 2021, 19 March 2022 and 20 August 2022 respectively. In the first session, parents shared their experience of nurturing child independence and self-motivation. In the second session, parents discussed subject selection at the senior secondary level. In the last session, parents talked about the strained relations with their teenage children at home.

The PTA once again partnered with our counterparts from King's College to organise a Joint School Parents' Training Workshop 聯校家長培訓工作坊 on 30 July 2022. The theme of the Workshop was 'How to help teenage boys to develop high learner potential and whole-person growth' 「如何培養高學能男孩子及其全人成長」. It was facilitated by Dr. Charles Yu 余德淳博士, a psychologist and a counsellor, and attended by more than a hundred parents from both schools.

The 30th issue of PTA Newsletter was distributed in August before the summer holiday. The Newsletter informed parents of the latest events of the PTA. During the summer holiday, the PTA continued to be active. They organised a family outing to Grass Island and Hoi Ha Wan. The

HOME SCHOOL PARTNERSHIP

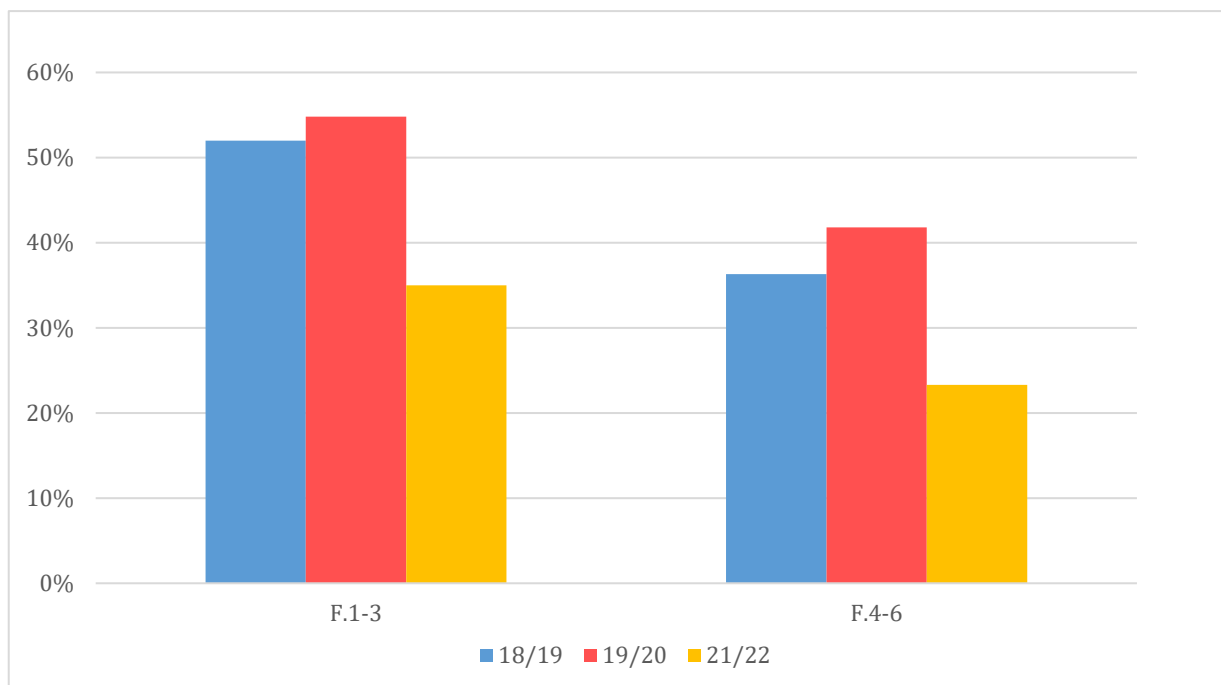
participants, more than a hundred parents and children, enjoyed seafood meals for lunch and dinner in Grass Island and in Sai Kung, respectively. The PTA also did voluntary work for the school on 13 August 2022. One hundred and twenty-eight parents and students volunteered to repair, re-paint and re-decorate many facilities in the school campus on a hot summer day. Moreover, under the Covid-19 pandemic, the PTA took the initiative to help source rapid antigen test kits and supplied them to parents and teachers at a low price. Members of the PTA this year were given a welcome gift of a LED clock display as well.

To celebrate the 170th anniversary of the school, the PTA and the PTA of our Primary School jointly organised a bus ride from Central to Tsim Sha Tsui on a special bus decorated for St. Paul's College on 31 October 2021. It was the same day for the 170th Anniversary Concert held at the Cultural Centre. The two PTAs working closely also produced Little Pauline Lego toys and wind breakers for the 170th school anniversary. These souvenirs of limited edition were collectables for members of the SPC community.

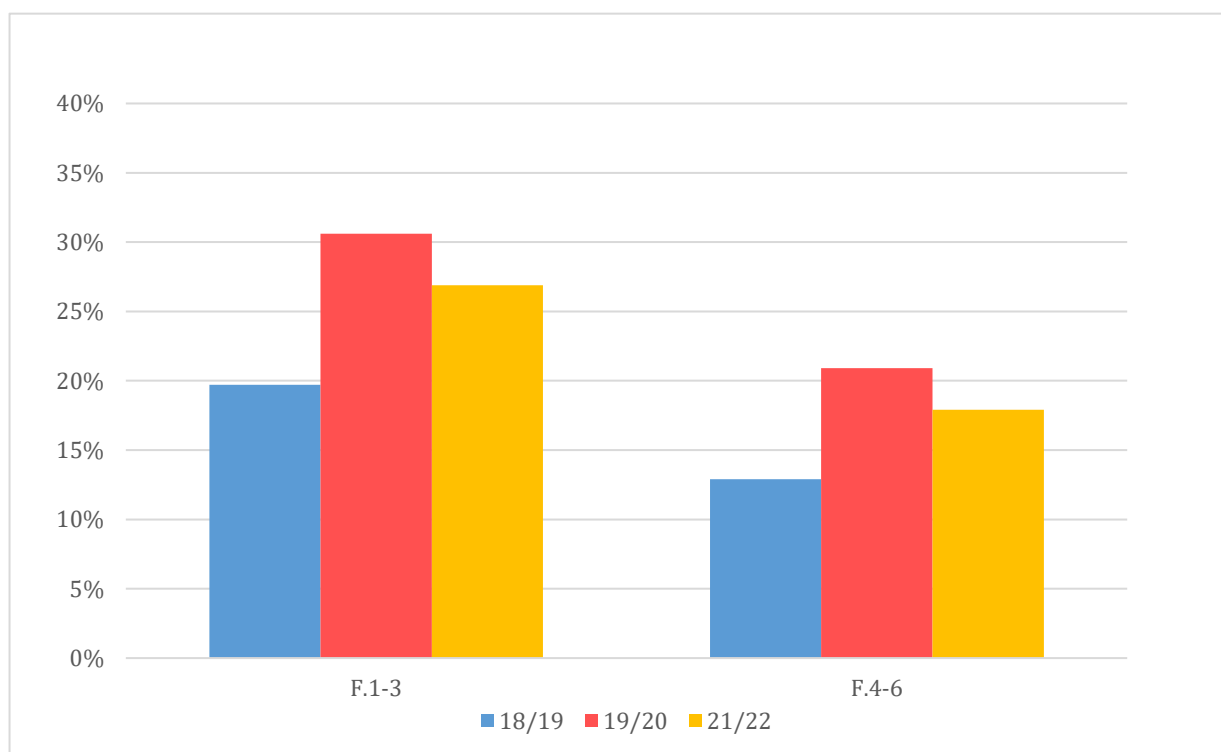


PERFORMANCE OF STUDENTS

1. STUDENT PARTICIPATION IN INTER-SCHOOL EVENTS



2. STUDENT PARTICIPATION IN UNIFORM/ SOCIAL AND VOLUNTARY SERVICES GROUPS



PERFORMANCE OF STUDENTS

3. INTER-SCHOOL ACTIVITIES AND AWARDS WON IN 2021-2022

MUSIC

No.	Name of Competition/Organisation	Award/Prize details 2021-2022	Student(s)
1.	The Crossroads Composition Competition organised by the Music Department, the Chinese University of Hong Kong	Finalists	Chan Pak To Ethan (6A)
2.	Boys Treble Voice – Secondary School (Age 14 or under) (Chinese)	First Prize	Cheng King Hei (1C)
3.	Boys Treble Voice – Secondary School (Age 14 or under) (English)	First Prize	Chung Wing Ki (1E)
4.	Graded Violin Solo – Grade Seven	First Prize	Lam Ching Ho (2B)
5.	Graded Violin Solo – Grade Seven	First Prize	Tang Long Hei Harvey (3B)
6.	Graded Piano Solo – Grade Eight	First Prize	Tang Long Hei Harvey (3B)
7.	Flute Solo – Secondary School Senior	First Prize	Leung Wing Hang (5D)
8.	Boys Treble Voice – Secondary School (Age 14 or under) (English)	Second Prize	Cheng King Hei (1C)
9.	French Horn Solo – Secondary School Senior	Second Prize	Tong Ka Wai (2F)
10.	Trombone Solo – Secondary School Senior	Second Prize	Wan Tsz Wing (3F)
11.	Male Voice – Secondary School (Age 16 or under) (English)	Second Prize	Lun Yui Chit (4F)
12.	Graded Violin Solo – Grade Seven	Third Prize	Chung Wing Ki (1E)
13.	Violin Concerto (Age 13 or under)	Third Prize	Hung Man To (1E)
14.	Violin Concerto (Age 19 or under)	Third Prize	Kwong Yan Lok (4F)
15.	Cello Concerto	Third Prize	Ho Yi Hang (5F)
16.	Violin Sonata	First Prize	Kwong Yan Lok (4F)
17.	Cello Sonata	Second Prize	Ho Yi Hang (5F)
18.	Piano Duet Intermediate	Third Prize	Yau Shing Hei Aidan (1C) Chung Wing Ki (1E)

PERFORMANCE OF STUDENTS

SPORTS

No.	Name of Competition/Organisation	Award/Prize details 2021-2022	Student(s)
19.	South China Morning Post and The Hong Kong Jockey Club	Merit Award The Sports person category of the Student of the Year Award 2021/22	Fung Hong Ching (4F)
20.	Hong Kong Schools Sports Federation (HKSSF)	Champion (Senior Grade)	Badminton Team (Division One)
21.	Hong Kong Schools Sports Federation (HKSSF)	Second Prize (Junior Grade)	Badminton Team (Division One)
22.	Hong Kong Schools Sports Federation (HKSSF)	Overall Champion	Badminton Team (Division One)
23.	Hong Kong Schools Sports Federation (HKSSF) - All Hong Kong Jing Ying Tournament	Overall 4th place	Badminton Team
24.	Hong Kong Schools Sports Federation (HKSSF)	Second Prize (C Grade)	Archery Team
25.	Hong Kong Schools Sports Federation (HKSSF)	Third Prize (A Grade)	Archery Team
26.	Hong Kong Schools Sports Federation (HKSSF)	Third Prize (B Grade)	Archery Team
27.	Hong Kong Schools Sports Federation (HKSSF)	Overall Third Prize	Archery Team
28.	Hong Kong Schools Sports Federation (HKSSF)	Second Prize (A Grade Individual Competition)	Ho Hin Shue (F.6E)
29.	Hong Kong Schools Sports Federation (HKSSF)	Two Gold Medals, One Silver and Three Bronze Medals	Athletics Team (Division Two)
30.	Inter-school Athletics Championships	4 th place (B grade)	Athletics Team

PERFORMANCE OF STUDENTS

SPORTS

No.	Name of Competition/Organisation	Award/Prize details 2021-2022	Student(s)
31.	Pacer Athletics Club Athletics Championship	Two Gold Medals, One Silver and One Bronze Medal	Athletics Team
32.	Inter-school Tenpin Bowling Competition	Overall Champion	Bowling Team
33.	Inter-school Table-tennis Competition	4 th place	Junior Table-tennis Team (Division One)
34.	Watson's	Student Sports Award	Chua Jia Kang (5F)
35.	Inter-school Championships (Division One)	Champion	Swimming Team
36.	All Hong Kong Inter-secondary Schools Life Saving Competition	Overall 4 th Place (B grade)	Life-saving Team
37.	All Hong Kong Inter-secondary Schools Life Saving Competition	One Silver Medal and Two Bronze Medals	Life-saving Team
38.	SKH Tang Shiu Kin Secondary School – The Diamond Jubilee Invitational Sports Events	Champion	Football Team

ACADEMIC

No.	Name of Competition/Organisation	Award/Prize details 2021-2022	Student(s)
39.	The Harvard Club Hong Kong	Harvard Book Prize 21/22	Lau Wai Pong (5C) Chow Chung Yan (5E) Yeung Brian (5E)
40.	The Princeton Club	The Princeton Club of Hong Kong Book Award 2022	Tam Ching Man Edmund (5C)

PERFORMANCE OF STUDENTS

ACADEMIC

No.	Name of Competition/Organisation	Award/Prize details 2021-2022	Student(s)
41.	Sir Edward Youde Memorial Fund Council	Sir Edward Youde Memorial Prizes Senior Secondary School Students 2021/22	Yip Cheuk Chun (6B) Lai Yuk Wo Warrick (6F)
42.	Link Real Estate Investment Trust	Link University Scholarship for outstanding conduct, outstanding academic performance and active participation in community services	Hon Yan Lok (6C)20/21 Kwok Ryan Chun Lok (6C)20/21
43.	The Cyberport Academy and the Education Bureau	Top ten finalist in the inaugural Young Talent Smart City Forum	Cheung Long In (6C) Lee Wan Kin Syrus (6C) Ngai Tsz Chai Anson (6C) Wan Chu Yan (6C)
44.	The 6th Fu Zi Cup Public Speaking Contest	First Runner-up	Cherk Kam Him (3A)
45.	Hong Kong Children & Youth Speech Competition	Gold Award Secondary Group (F1-3) Division	Wong Hon Yee Samuel (1F)
46.	Hong Kong University Master of Arts in Chinese Historical Studies Alumni Association	Hong Kong Youth Historian Commendation Award	Ho Ching Hin (6A) 20/21
47.	The 73rd English Speech Festival	First Place - Solo Verse Speaking (Non-Open)	Chan Wang Yan (5D)

PERFORMANCE OF STUDENTS

ACADEMIC

No.	Name of Competition/Organisation	Award/Prize details 2021-2022	Student(s)
48.	The 73rd English Speech Festival	Second Place - Solo Verse Speaking (Non-Open)	Lawrence Wai (1A) Cheung Ting Yu (1D) Cheung Gabriel Yat Kiu (2B) Wong Tsz Ho Ian (2D) Marcus Batra (3B) Ho Shing Hin (3F) Lun Yui Chit (4F)
49.	The 73rd English Speech Festival	Third Place - Solo Verse Speaking (Non-Open)	Chiu Leung Shun Colin Joannis (1A) Hui Chun Ching Donald (1B) Lai Akio (1E) Ho Shing Kwan Anson (3B) Ooi Ee Ye (4D)
50.	The 73rd English Speech Festival	First Place - Solo Prose Reading (Non-Open)	Yu Chi Lam (2E) Kwok Chung (5A) Chan Wang Yan (5D)
51.	The 73rd English Speech Festival	Third Place - Solo Prose Reading (Non-Open)	Tsang Tsz Hei (1A) Choi Kwok Hi Elvis (1B) Lai Ming San (2B)
52.	The 73rd English Speech Festival	Third Place - News Feature Presentation	Chan King Yeung (3E)
53.	The 73rd English Speech Festival	Third Place - Bible Speaking	Law King Yin (5C)
54.	Magazines International (Asia) Limited and Live ABC Interactive English Group, and sponsored by Joint Publishing (Hong Kong) Company Ltd	MiYoung Writers Award – Top 50 Finalists	Lam Tai Yin (3A) Fan Siu Lung (3C) Shiu Chun Fai (3D) Wong Kin On Christopher (3F)

PERFORMANCE OF STUDENTS

ACADEMIC

No.	Name of Competition/Organisation	Award/Prize details 2021-2022	Student(s)
55.	The 18th Biliteracy & Trilingualism Composition and Speech Competition	Best English Composition	Ngai Matthew Hon Hin (5C)
56.	香港青年協會主辦 「全港即興創意寫作比賽 2021-2022」	「最受公眾歡迎獎」	蔡崇熹(4F) 劉諭澄(4F) 梁銘熹(4F) 丁煒聰(4F)
57.	香港大學中國歷史研究文學碩士課程同學會	「香港青年史學家年獎 2021 暨全港中學中國歷史研習獎勵計劃」-「香港青年史學家年獎」嘉許獎	何正軒 (6A, 2020-21, 現就讀香港中文大學社會科學院)
58.	香港大學中國歷史研究文學碩士課程同學會	「全港中學中國歷史研習獎勵計劃」- 高級組	一等獎：6A 許中澤 優異獎：5D 尹子傑 嘉許獎： 5E 楊子進 6A 陳柏陶
59.	香港大學中國歷史研究文學碩士課程同學會	「全港中學中國歷史研習獎勵計劃」- 初級組	優異獎：4F 馮匡正 嘉許獎：4F 劉子熙
60.	Hong Kong University Master of Arts in Chinese Historical Studies Alumni Association	First prize	Hui Chung Chak (6A)
61.	HKFYG English Public Speaking Contest 2022 co-organised by the HKFYG Leadership Institute and the English Speaking Union	Merit Award (Senior Division)	Wong Chit Yu (4E)

PERFORMANCE OF STUDENTS

ACADEMIC

No.	Name of Competition/Organisation	Award/Prize details 2021-2022	Student(s)
62.	A 'design thinking' competition of the Sustainability and Social Inclusion Programme run by the Diversity and Inclusion Office and Social Responsibility and Sustainable Development Office, the Chinese University of Hong Kong	Silver Award	Chan Ho (5B) Kam Chun San (5B) Leung Shing Yiu (5B)
63.	Hong Kong Drama Festival	Outstanding Performer Award	Chow Cheuk Hei (5F)
64.	Hong Kong Drama Festival	Outstanding Cooperation Award	Drama Team
65.	HKSTP x St. John's College HACKATHON	Champion	
66.	ICE Challenge 2022 CodeCombat District Competition (Hong Kong Island – Secondary Division)	First Runner-up	Chang Jeffery Sin To (5F)
67.	STEM+E Competition 2022	Two MVP Awards	Cheng Sze Ming (4A) Lung Tin Chak Aaron (4C)
68.	JUMPSTARTER IdeaPOP! 2022	Top 30	
69.	Hong Kong Student Startup Competition	Merit Award	
70.	Elsie Tu Education Fund 2021 第六屆全港青少年進步獎	嘉許獎狀	Chan Lok Him (6A) Chow King Weh Isaac 6F) Lau Wang Yui (5A)

PERFORMANCE OF STUDENTS

ACADEMIC

No.	Name of Competition/Organisation	Award/Prize details 2021-2022	Student(s)
71.	The 37th Sing Tao Inter-school Debating Competition	Second Runner-up	English Debate Team
72.	The Prestigious Debate Tournament	Most Outstanding Debater Award	Lau Wai Pong (5C)
73.	UNESCO Sustainable Development Goals Debating Competition 2021/22 (EMI Form 3 Division)	Second place	Chan Hei Yu (3A) Cheung O Long (3D) Lam Tai Yin (3A)
74.	UNESCO Sustainable Development Goals Debating Competition 2021/22 (EMI Form 5 Division)	Second place	Law King Yin (5C) Chan Wang Yan (5D) Chow Chung Yan (5E)
75.	The Education Bureau	Hong Kong Scholarship for Excellence Scheme (HKSES) 2021	Lee Jasper Yee Jing (6B)20/21 Yeung Lok Hei (6E)20/21
76.	Sir Edward Youde Memorial Fund Council	An Medal, an award certificate and a cash prize of HK\$5,000	Kwong Ho To (6E)20/21
77.	Chung Chi College, The Chinese University of Hong Kong	二零二一/二二年度崇基校友至善獎學金 - 陳寶瑜獎學金	6C 黃正騫

PERFORMANCE OF STUDENTS

ACADEMIC

No.	Name of Competition/Organisation	Award/Prize details 2021-2022	Student(s)
78.	Tung Wah College	Award of Scholarships 2021/2022	Mak Kin Long (6C)18/19
79.	Wu Yee Sun College, The Chinese University of Hong Kong	Academic Excellence Scholarship and a place on Master's List in 2021/22	Chan Wang Lik (6B)17/18
80.	Faculty of Social Science, The Chinese University of Hong Kong	GPA 1986 Graduates Outstanding Academic Progress Scholarship	Lo Wang Yui (6B)19/20
81.	Hong Kong Baptist University	First Class Honours President's Honour Roll	Chan Pak Yiu (6A)17/18
82.	Hong Kong Baptist University	President's Honour Roll	Li Kwun Ching (6D)17/18
83.	Hong Kong Baptist University	Dean's List	Lum Yau To(6A)20/21 Lin Chun Lung (6D)18/19 Lam Chun Wing (6E) 17/18 Law Pok Yin (6E)20/21 Lee Chun Ming (6E)19/20 Poon Chun Ngong (6E)19/20

PERFORMANCE OF STUDENTS

SERVICE AND LEADERSHIP

No.	Name of Competition/Organisation	Award/Prize details 2021-2022	Student(s)
84.	The Hong Kong Island School Heads Association	Top ten Outstanding Students (Hong Kong Island) - Senior Division	Yip Cheuk Chun Anson (6B)
85.	The Hong Kong Island School Heads Association	Outstanding Student Award (Hong Kong Island) - Junior Division	Leung Pak Hei Bosco (3F)
86.	The 7th Hong Kong Outstanding Student Leader Election (Senior Division)	Champion	Ho Chun Ting (4B)
87.	Youth Arch Foundation	Hong Kong Outstanding Student Award Finalists	Chang Sin To Jeffrey (5F) Leung Pak Hei Bosco (3F)
88.	2021 HK Island Outstanding Student Award	Top 20 Junior Group – Outstanding Student Award	Leung Pak Hei (3F)
89.	2021 HK Island Outstanding Student Award	Top 10 Senior Group – Outstanding Student Award	Yip Cheuk Chun (6B)
90.	政賢力量-卓越學生領袖選舉	傑出領袖學員	Ho Chun Ting (4B)
91.	SPC Volunteer Service Award	Gold Award Silver Award Bronze Award	3 students 5 students 10 students

PERFORMANCE OF STUDENTS

SERVICE AND LEADERSHIP

No.	Name of Competition/Organisation	Award/Prize details 2021-2022	Student(s)
92.	SPC Badge Recognition Scheme	Awardee	52 students
93.	Youth Red Cross	First runner-up award in the Central and Western District First Aid Competition of the Hong Kong Red Cross	Ngai Matthew Hon Hin (5C) Ting Wai Chung Bryan (4F) Lei Wing Hei Timothy (4C) Yeung Pak Kiu Tavis (4A)

OTHERS


No.	Name of Competition/Organisation	Award/Prize details 2021-2022	Student(s)
94.	Central and Western District First Aid Competition of the Hong Kong Red Cross	First runners-up	College Youth Red Cross
95.	Scout Association of Hong Kong	Chief Scout's Award	Cheng Hong Kiu Kenny (6C)
96.	Scout Association of Hong Kong	Scout of the Year 2019	Anton Au-Yeung (2C)
97.	Youth Development Commission Multi-faceted Excellence Scholarship 2022	Awardee	Fung Hong Ching (4F)
98.	Sir Robert Black Trust Fund Grants for Talented Students in Non- academic Fields	Scholarship Awardee	Wong Ho Sun (6A)
99.	Commission on Poverty Future Stars - Upward Mobility Scholarship	Awardee	Yeung King Pak (5D) Yu Yu Yeung (4C)

PERFORMANCE OF STUDENTS

OTHERS

No.	Name of Competition/Organisation	Award/Prize details 2021-2022	Student(s)
100.	中文辯論隊晉級基本法盃 16 強	16 強	主辯：冼弘晉(3C) 一副：林明朗(5D) 二副：楊思卓(4F) 結辯：杜子俊(5A) 最佳辯員：楊思卓
101.	17th Hong Kong Inter-school Go Competition	Third Place	Kam Pok Man Eric (5E) Wong Christopher Chi Hin (5E) Cheng Sze Ming (4A)
102.	Grantham Scholarships Fund	Grantham Scholar of the Year Award	Li Kwok Tung Moses
103.	18th International Linguistics Olympiad	Bronze Medal	Toby Truman Ng (6C)20/21
104.	18th International Linguistics Olympiad	First Place in the individual contest team rankings	Toby Truman Ng (6C)20/21
105.	Hong Kong Innovation Technology Development Centre (HKITDC)	全港十強精英學生 (第五名)	鄭樂恆 (1B)
106.	Hong Kong Branch of the Royal Society of Biology	Merit Prize at the fifth Hong Kong Specimen Drawing Competition (Senior Secondary Category)	Lam Fung Ian (5D)

MAJOR GOALS (ACHIEVEMENTS AND REFLECTION)

First Major Goal	Extent of Targets Achieved
<p>We nurture the mind to turn information into knowledge</p> <ol style="list-style-type: none"> 1. Nurture a creative and inquisitive mind 2. Nurture a discerning and problem-solving mind 3. Nurture cross-cultural understanding and citizenship 4. Nurture a growth mindset to cope with changes and challenges 	<p>Partially achieved</p> 
Remarks and Follow-up Actions	
<p>We nurture the mind to turn information into knowledge</p> <p>The College put great emphasis on creating an academic ambience for students. The 170th Anniversary Seminar Series held in March and May 2022 was a major attempt made the College in the past year to pique the intellectual curiosity of our students about issues of paramount importance such as the future of technology, the future of healthcare, the future of work and education, and the future of climate change. The seminar series also helped our students see what they could do to equip themselves for their own futures and our collective future as well as the relevance of what they learn in school today. The seminar series was very well received by our students, their parents, the education community in Hong Kong and the wider public, and it was widely reported by the news media. It also provided much material for intellectual discussions in class and among students themselves.</p> <p>The College believed that once students became interested in something and saw its relevance to their lives, they would naturally want to find out more and read up on the topic. This was the approach used in the past year to promote reading and research projects. Given the fact that everything and anything, true or fake, was available on the Internet, it was important to develop students' information and media literacy while doing so. A case in point was the school-based Common Core – Extended Study for Form 4 and Form 5 students. The new HKDSE subject Citizenship and Social Development (CS), unlike Liberal Studies, no longer required students to carry out an Independent Enquiry Study (IES). Seeing the many benefits students could gain in an independent research project they were passionate about apart from a boost to their reading skills, the College designed its own subject with all the benefits of a research project while incorporating STEM and highlighting the interdisciplinary nature of the project. As students gleaned relevant facts,</p>	

MAJOR GOALS (ACHIEVEMENTS AND REFLECTION)

figures and opinions, they learned to find, evaluate, make judgement about and use information obtained from various media sources, hence developing a discerning and problem-solving mind. Information and media literacies were also emphasized in the junior form Integrated Humanities curriculum, in which students were taught the three important steps to information literacy, namely “Believe It or Not”, “Primary or Secondary”, and “Be an Honourable Man!” with an emphasis on the plagiarism problem in the academic world and the importance of citations. This was echoed in writing tasks in students' English lessons. Also, talks such as “Net Ethics: Identifying Reliable Primary or Secondary Source on the Internet” were held for students.

To help our students look beyond the present moment and the city they live in, the College incorporated the 17 Sustainable Development Goals (SDGs) proposed by the United Nations into both its junior and senior curriculum. Since the start of the school year, the College had become an Education for Sustainable Development (ESD) member school of the UNESCO Hong Kong Association. We continued to celebrate the UN International Day of Peace and hold a Sustainable Development Awareness Week to raise students' awareness of important issues facing humanity. Our students took part in many SDG related programmes and competitions in the past year and their stellar performance earned them both recognition and awards. They received the IET Hong Kong Award in the regional Young Talent Smart City Forum organised by the Cyberport Academy and the Education Bureau. Another group of students clinched the Silver Award in the Sustainability and Social Inclusion Programme run by the Diversity and Inclusion Office and Social Responsibility and Sustainable Development Office of the Chinese University of Hong Kong. In collaboration with Hong Kong Polytechnic University and the Faculty of Education of the University of Hong Kong, the College continued the Solnno Design Education Programme in which our students were tasked with developing prototypes that would improve the livability and sustainability of a neighbouring community through research, discussions and presentations. Both our Form 3 debaters and Form 5 debaters achieved second place in the UNESCO Sustainable Development Goals Debating Competition 2021-2022. The College believes that learning about world issues can nurture in our students a deeper understanding of other cultures and a renewed sense of responsibility as a global citizen.

As mentioned in the previous annual report, we need to prepare our students for a VUCA world full of changes and challenges. To help them come out of their setbacks stronger and even more prepared for the future, the College coordinated the effort of its staff to promote a positive mindset and a growth mindset among our students in the past year. Students were given visual reminders in different parts of the school campus to stay positive when facing difficulties. The message was reinforced in assembly talks by the principal and our social workers. In Life Education lessons in the junior forms, the concept


MAJOR GOALS (ACHIEVEMENTS AND REFLECTION)

of positivity psychology was introduced to students. To promote wellness in school, Wellness Ambassadors and Positivity Ambassadors were chosen and trained to help their fellow schoolmates. Our Form Four peer mentors continued to help Form One students adjust to secondary school life and provide them with timely advice to help them face the changes and overcome the challenges in their first year at SPC. Besides congratulating high-flyers on their academic successes, we continued to celebrate the marked improvement of our students in award ceremonies. Through various signature programmes of the College such as Paul's Breakthrough for Form One and Paul's Challenge for Form Four, when they are not affected by the pandemic, and student support programmes such as those mentioned above, SPC students learned to stay positive and develop a growth mindset.

Suggested Follow-up Actions

- Promote STEM and STEAM Education
- Enhance students' higher-order thinking skills (HOTS) and information literacy (IL) with the school-based project learning programme - Project ACE (Action for Community and Environment)
- Reconnect with our linked schools overseas online before the pandemic ends

MAJOR GOALS (ACHIEVEMENTS AND REFLECTION)

Second Major Goal	Extent of Targets Achieved
We nurture the heart to turn knowledge into wisdom <ol style="list-style-type: none"> 1. Foster a caring culture of respect and empathy 2. Promote a healthy lifestyle 	Partially achieved 

We nurture the heart to turn knowledge into wisdom

Seeing the negative impact of the pandemic on the interpersonal relationships, physical health and mental health of students and staff alike, the Senior Management Team worked closely with staff of the College, the Alumni Association, and the Parent-Teacher Association to foster a caring culture of respect and empathy and promote a healthy lifestyle through our regular programmes, new initiatives and the 170th anniversary celebration events.

The highly contagious Coronavirus and the prolonged pandemic with its social distancing restrictions kept people apart and over time our ability to connect and empathize with others was weakened. Fortunately, the 170th anniversary of the College offered additional opportunities to bring the SPC community together. The 170th Anniversary Kick-off Ceremony for one brought not only current students but also alumni together. After two years without a group photo of the whole school, we were finally able to do so on 21 October 2021. The photo epitomized the line from the College Song etched in every Pauline's heart: "Brother here we stand together, all for each and each for all." The anniversary concert "Paul, Our St. Paul's" held on 31 October 2021 also helped students develop this sense of belonging to the College. Despite the seemingly impossible circumstances and the many difficulties the team comprising staff, students, alumni and external parties encountered and had to overcome, the concert was an immensely successful one and helped to unite the SPC community.

To develop a culture of giving and gratitude, and by extension respect and empathy for people who are less fortunate or less able, the College continued to acknowledge and give recognition to students who served the school and the wider community well in different capacities. The principal led by example by giving thanks to students for their service at different school functions such as Swimming Gala, Sports Day, Parents' Day, and Form One Admissions Briefing and Interview. Gratitude was also shown to staff in staff meetings for their dedication to their work as an educator to help students achieve academic potential and provide them with pastoral care. The contributions of outstanding prefects, S.A.

MAJOR GOALS (ACHIEVEMENTS AND REFLECTION)

officials, peer mentors, OLE officials, house officials, and student librarians were formally recognized through the presentation of certificates in assemblies. Students ended every lesson, as was the tradition now, by saying thank you to the teacher. Similarly, a thanksgiving service was held on the last school day of Form Six students for them to say thank you to their school and teachers. At the start of the school year, the Community Chest Dress Casual Day was held, as in previous years, to remind students to be thankful for what they had and to give generously, whether their wealth, time or talent to people who needed their help. The OLE service-learning programmes of the school took our students to subdivided flats and homes for the elderly, provided them with opportunities to serve as student tutors of younger and less academically able students in the school, and gave them insight into daily challenges encountered by visually impaired people. By emphasizing giving and gratitude and providing our students with opportunities to serve others, the College hoped to not only nurture these virtues but also help students and staff understand the importance of respect and empathy. In response to the Values Education Curriculum Framework proposed by the Education Bureau, St. Paul's College, in collaboration with St. Paul's College Primary School, proposed our own set of values based on Christian principles, to be implemented in phases starting 2022-2023.

The wellness of students and staff was another area that warranted attention, especially in the context of a pandemic. For this reason, a concerted effort was made to promote a healthy lifestyle. Sports Day in the 2021-2022 school year was renamed Health and Fitness Day to raise the awareness of both students and staff of the importance of their health and wellbeing. Parents showed their support to students and staff in this challenging year by preparing cookies and ice-cream for them. Before the Internal Examination period, a Wellness Day was jointly organized by the Guidance Team and our school social workers, providing students and staff with mental health strategies through fun and creativity. Our Wellness Ambassadors and Positivity Ambassadors ran a host of relaxing activities for students and staff who attended the event. The Guidance Team also conducted Life Education lessons to teach students how to manage their emotions and anxiety for the benefit of their mental wellbeing. The pandemic with all its challenges to the teaching profession was a serious threat to the physical and mental health of our teachers. To ensure that teachers had the moral support they needed in this difficult time, the College Council sponsored the purchase of fruits at different festivals in the course of the year as a token of their appreciation for the dedication of teachers. The Senior Management Team also made special arrangements in response to the challenges that arose to lessen the workload for teachers.

Green living and sustainable development go hand in hand. In the past year, the College achieved a number of targets in creating a greener campus and reducing our carbon footprint. The College installed over 70 solar panels on the rooftop of the new classroom block in Phase I and II. These

MAJOR GOALS (ACHIEVEMENTS AND REFLECTION)


panels were fully funded by the scheme “Solar Harvest”, which was a Government programme to promote the development of local renewable energy. We also joined the Feed-in Tariff (FiTT) Scheme to generate 18,000kWh of electricity a year and we used the FiTT payment to support the on-going operation and maintenance of the system. The revenue generated was used to support environmental education programmes for the students. The College also joined the "Jockey Club BEAM Plus in Schools Projects" organized by Hong Kong Green Building Council and Business Environment Council. The project instilled the concept of green building in our school community. It also helped students and staff members to reduce our carbon footprint by installing light sensors, LED lights, tap aerators and inverter air-conditioners. Experts in green education also organized learning activities for our students and assisted the College in conducting a green audit. The College was one of the three pioneer schools in Hong Kong to receive the BEAM Plus Existing Schools outstanding certificates in the categories of i) Sustainable Leadership and Learning, ii) Sustainable Campus Environment and iii) Health, Comfort & Happiness. These awards aimed to recognise our endeavour in sustainability development, green education and driving behavioural changes through education. The Green Rating certified by the Hong Kong Green Building Council Limited would be valid for 5 years until 2027.

A green campus alone would not be complete without the participation of students. To promote care for nature among students and to cultivate their interest in growing plants, the College joined the “One Person, One Flower” Scheme organized by the Leisure and Cultural Services Department in 2021-2022. Together with the Community Chest Club, over 50 pots of flowers planted by the club members and other students were sold to raise funds for the Community Chest. Besides growing pot plants, our students also put their creativity to use in our green effort. Two smart water dispensers designed by Mok Chun, Daniel (F.4C) and Mak Wai Nok, Enoch (F.4F) were installed at the Podium under the Pilot Programme organised by the Environmental Protection Department. The programme aimed to encourage students to inculcate a habit of "bring your own bottle" from young, and to promote reduced use of single-use disposables so as to reduce plastic waste from the source.

Suggested Follow-up Actions

- Keep record of water and/or electricity consumption and set targets for the whole school
- Organise more face-to-face experiential activities to widen students' exposure
- Provide more support and training for teachers to better equip them with skills and confidence in supporting students' well-being.
- Give more support to new teachers in the form of mentoring and induction programmes
- Explore and introduce Compassionate Systems at SPC

MAJOR GOALS (ACHIEVEMENTS AND REFLECTION)

Third Major Goal	Extent of Targets Achieved
<p>We nurture the hands to turn wisdom into action</p> <ol style="list-style-type: none"> 1. Foster a culture of collaboration 2. Develop cross-cultural communication competence 3. Develop self-management skills 	<p>Partially achieved</p> 
Remarks and follow up action	
<p>We nurture the hands to turn wisdom into action</p> <p>Fostering a culture of collaboration was one of the major goals in 2021-2022. The St. Paul's College Alumni Association and our alumni continued to be the trusted partners of the College in the Mentorship Programme for senior form students. This past year was the eighteenth year of the programme. 40 alumni volunteered to be the mentors of Form 4 students. For the first time in history, we involved overseas alumni from different parts of the world, such as the UK and the US, in the programme. A series of alumni sessions were conducted between 1 April 2022 and 7 May 2022 on a wide range of topics, including preparing CVs, medical education, legal education, coding, study life in the UK, personal growth, banking and finance, and brotherhood. It was encouraging to see continued close collaboration between the College and our alumni whose expertise could no doubt benefit the development of current students greatly. In addition to sharing knowledge they had of their respective industries and experience with students, they also provided a number of internship and job shadowing opportunities in different professions and sectors. Apart from fostering a culture of collaboration between the College and our alumni, opportunities were also provided for students to interact with their parents in service projects and activities organized by the College in collaboration with the Parent-Teacher Association. One of the activities in the Summer Programme 2022 was organized with this very objective in mind. A large number of parents and students signed up to give some of the older furniture at the College a fresh coat of paint and help with some minor repairs. It was the second year in a row that this meaningful activity had been held. The joint effort of the College and the PTA also saw another successful year of the Parent Education Series, a long-standing programme for strengthening home-school collaboration in the education of our students.</p> <p>It is vital for our students to develop their language skills if they are to communicate effectively with others from their own culture and other cultures. Therefore, the College continued to make full use of the Promotion of Reading Grant of the Education Bureau to provide our students with high quality reading resources. Besides, the award-winning online reading programme Cars and Stars by Hawker</p>	

MAJOR GOALS (ACHIEVEMENTS AND REFLECTION)

Brownlow Education, which focused on 12 essential reading skills, was used in Form One English reading lessons and book exhibitions were held regularly in the school library to promote reading across the curriculum. To develop their productive language skills, our students took part in many writing and speaking activities in the past year, such as the 73rd Hong Kong Schools Speech Festival, the 37th Sing Tao Inter-school Debating Competition, the 6th Fu Zi Cup Public Speaking Contest, the Hong Kong Children & Youth Speech Competition, the MiYoung Writers Award, the 18th Biliteracy & Trilingualism Composition and Speech Competition, the HKFYG English Public Speaking Contest 2022, the 18th International Linguistics Olympiad, and many others. Although the pandemic made it impossible for our students to connect and communicate with students at our linked schools in other parts of the world such as High School Affiliated to Xi'an Jiaotong University in Xi'an, technology allowed the exchange to continue and they had a fruitful discussion on STEM related topics. It is hoped that international travel will resume soon and our students can meet and interact with their counterparts in Xi'an as well as those at Christ Church Grammar School in Perth and Trinity-Pawling School in New York.

Self-management skills such as time management, self-discipline and financial management were some of the skills the College hoped to help our students develop in our 3-year 2021-2024 Strategic Plan. The Bring Your Own Device (BYOD) Programme was in its second year in 2021-2022. Not only was the BYOD programme implemented to align with the learning and teaching needs of a 21st century classroom, the programme was also a great way to help students develop self-management skills. After all, having an iPad in hand the whole time during a school day was the ultimate test to any junior form student's ability to exercise self-control. The College believed that with proper guidance from teachers and close home-school partnership, our students would be able to reap the benefits of digital learning without falling into the traps of indulgence in the digital world. Our experience running the programme the year before helped us fine-tune the programme in 2021-2022. Talks on money management, self-care, and life management were held to provide students with useful tips on these matters and engage them in honest discussions about them.

Suggested Follow-up Actions

- Design a school-based information literacy curriculum
- Revamp the Reading Programme for F.1 – 3 to strengthen the reading culture at school
- The Reading Promotion Team works with different KLAS to look for collaboration opportunities
- Give students more opportunities to develop self-management skills through student development programmes

APPENDIX

Financial Summary for the School Year 2020 - 2021

	Government Funds	Non-Government Funds
INCOME <i>(in terms of percentages of the annual overall income)</i>		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	63.2%	N.A.
School Fees	N.A.	33.0%
Donations, if any	N.A.	2.6%
Other Income, if any	0.1%	1.1%
Total	63.3%	36.7%
EXPENDITURE <i>(in terms of percentages of the annual overall expenditure)</i>		
Staff Remuneration	75.2%	
Operational Expenses (including those for Learning and Teaching)	6.3%	
Fee Remission / Scholarship (~)	5.6%	
Repairs and Maintenance	1.5%	
Depreciation	11.4%	
Miscellaneous	0.0%	
Total	100%	
Surplus for the School Year #	0.12 months of the annual expenditure	
Accumulated Surplus in the Operating Reserve as at the End of the School Year #	7.04 months of the annual expenditure	
<i># in terms of equivalent months of annual overall expenditure and included with net book value of Fixed Asset</i>		

(~) The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

☒ It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a "✓" where appropriate)..

APPENDIX

Report on the Use of the Capacity Enhancement Grant for the School Year 2021-2022

In 2021-2022, a sum of \$768,426.75 was used to enhance the capacity of teachers. This included \$710,372.00 of Capacity Enhancement Grant received for the year together with top-up funds of \$58,054.75 from the College.

The Grant was allocated to enhance curriculum development. The money was spent on hiring an IT technician to assist teachers in producing multimedia teaching materials and conducting SBA activities, a clerical staff member to relieve part of teachers' administrative duties, and a teaching assistant to help to produce learning materials and support teachers in their administrative duties.

Summary

Task area	Particulars	Amount (HK\$)
Curriculum development	IT technician, clerical staff, and teaching assistant (salary + MPF)	\$768,426.75
	Total	\$768,426.75

APPENDIX

姊妹學校交流報告書

2021-2022 學年

學校名稱：	聖保羅書院		
學校類別：	中學	負責老師：	洪晨晨

本學年已與以下內地姊妹學校進行交流活動：

西安交通大學附屬中學

本校曾舉辦的姊妹學校活動所涵蓋層面及有關資料如下：

甲. 管理層面（未有舉辦）

乙. 教師層面

為使兩校在科創教學方面能有一次較為深入的了解，我校姊妹學校交流負責人洪晨晨老師以及資訊科技及通訊教育科郭滿暉老師與西安交大附中對外交流中心蔣立峰主任、曲江校區創新實驗中心劉全銘主任、李欣老師、廖澤松老師、訾會軍老師、航太校區的創新實驗中心唐源江主任、李寧遠老師、鄧濤、杜琳老師在 2022 年 3 月 4 日進行了一場線上視頻會議。

會議中，負責老師們各自介紹和分享學校近年來在科技教學方面舉行的不同活動以及學生的科技作品所達到的程度。大家共同商議在 3 月底讓兩校機器人團隊的老師和同學們開展線上交流，除了分享自己在科創教學方面的得益之外，還就不同地區的學習生活、交通出行等情況進行自由討論，加深彼此之間的了解，增進友誼。

丙. 學生層面

2022 年 3 月 31 日，我校（香港聖保羅書院）吳嘉欣助理副校長、姊妹學校交流聯絡負責人洪晨晨老師以及資訊科技及通訊教育科郭滿暉老師帶領 4 位同學與西安交大附中曲江校區、航天校區的 9 名老師、68 名同學通過在線視頻的形式，開展了科創項目交流展示活動。我校參與活動的四位同學分別是：中五級譚文韜同學、中三級鄧朗熙同學、陳熹倫同學以及黃健安同學。

APPENDIX

持。交流期間，香港聖保羅書院的四名同學分別介紹了自己帶領團隊參加的四個活動項目，項目包括 **GBC 165** 週年展品製作、**2021 RIDIY** 機器人大賽、香港科技大學機器人挑戰賽和理工大學機器人挑戰賽。而西安交大附中曲江校區人工智慧班多位元同學則是隨機演示了自己正在完成的多款程式設計項目，少年班同學展示了 **Robomaster** 機甲大師實體機器人對戰；航太校區創客社團同學交流了他們的三個創意專案；無人機社團學生交流了他們航空模型的學習內容和無人機的學習內容，展示了作品的試飛情況。

科創交流後，兩校師生互相發問，就展示的科創項目與日常的生活情況開展了內容豐富的互動交流。兩校同學都表示，活動中展示的各類項目含金量高、涉獵廣，令人大開眼界，並期待未來兩校之間能在科創領域實現更多、更深層次的交流。

APPENDIX



西安交通大學附屬中學
THE HIGH SCHOOL AFFILIATED TO XI'AN JIAOTONG UNIVERSITY



ST. PAUL'S COLLEGE
聖保羅書院

西安交通大學附屬中學&香港聖保羅書院

師生科技活動交流會



- 創新成就夢想
- 實踐感悟真諦



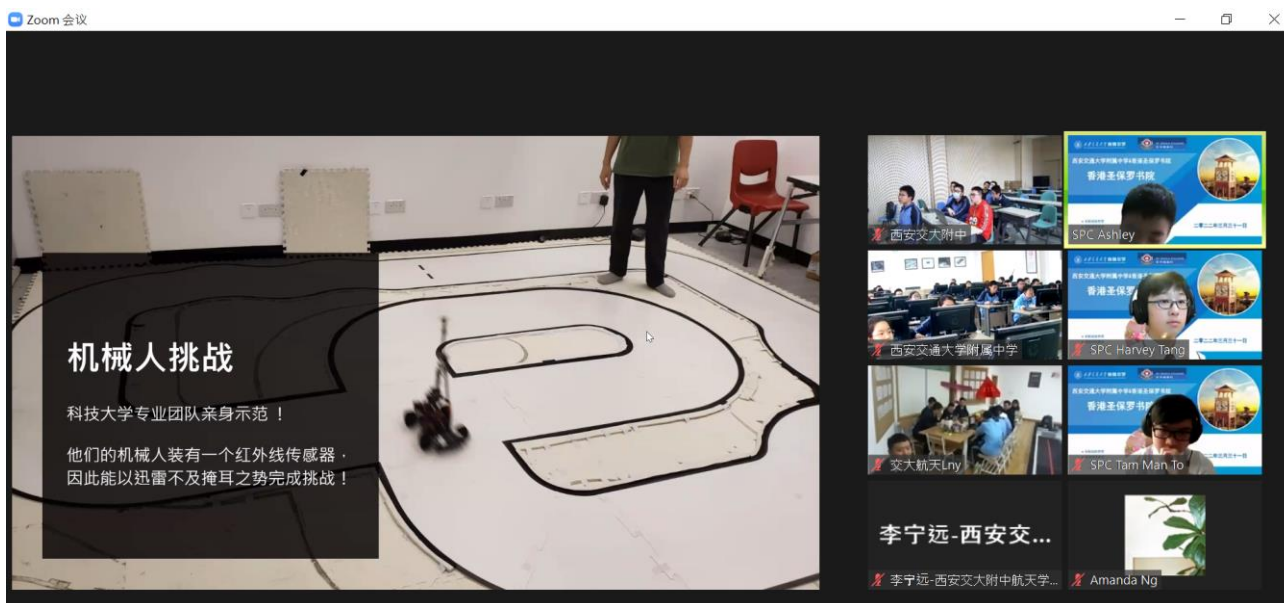
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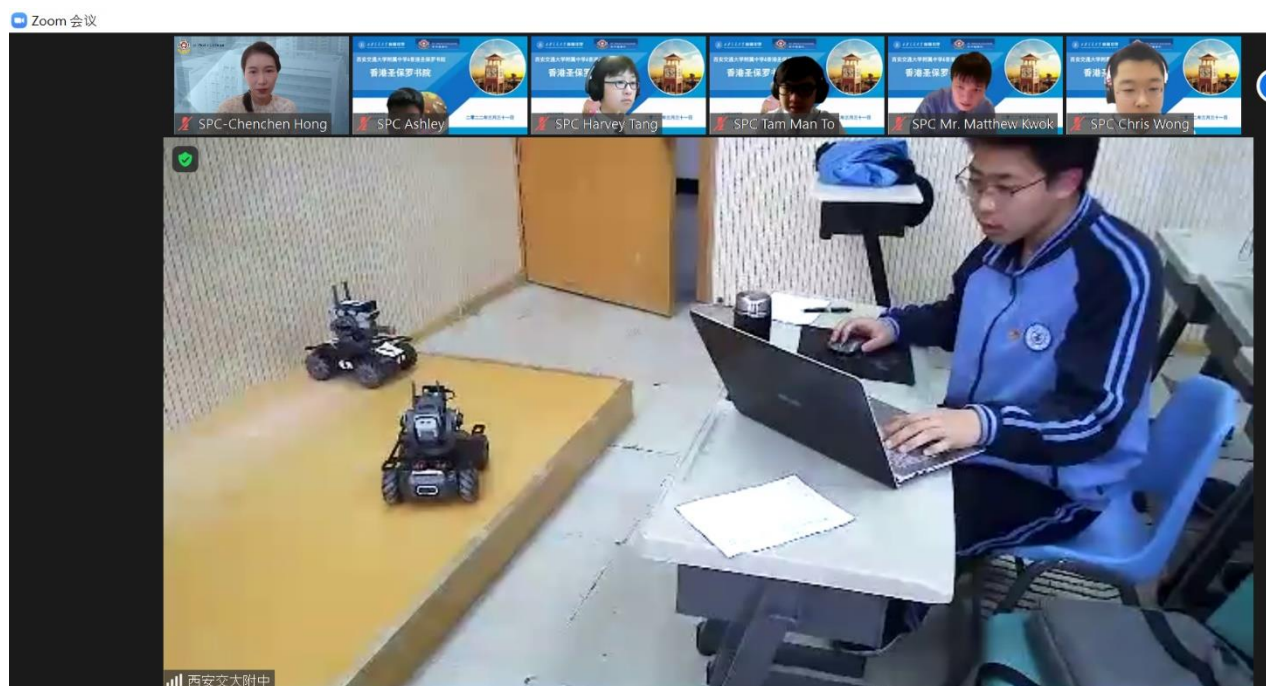
APPENDIX



APPENDIX



APPENDIX



丁. 家長層面（未有舉辦）

全年財政報告：			
編號	<input checked="" type="checkbox"/>	交流項目	支出金額
N10	<input checked="" type="checkbox"/>	沒有任何開支	不適用
備註： 以 zoom 為平台進行網上交流。			

APPENDIX

Report on the Use of the Promotion of Reading Grant for the School Year 2021-2022

Part 1: Evaluation of the Effectiveness

Print Resources

To encourage Form One students to pay more attention to current affairs and to read widely, the Chinese Department of the school continued to make use of the grant to subsidize these students' subscription to Ming Pao. As all F.1 students had access to the same reading materials, they could engage in conversation on a wider range of topics. Chinese teachers also made use of suitable news articles for class discussions and incorporated them into their teaching of the language. With an understanding of current affairs, students were also better equipped for activities such as debating. Subscription to the newspaper for F.1 students was well-received by both the teachers and the students. The newspaper gave teachers materials and opportunities for both formal and informal exchange with their students. As for the students, it exposed them to journalistic writing, which is very different from styles of writing they were used to in primary school, such as story writing and diary writing. On the whole, subsidizing F.1 students' subscription to the newspaper achieved the intended outcome.

In 2021-2022, a large number of books were hand-picked by former Head of the Chinese Department who was at the same time the teacher librarian of the College to add to the school's collection for extensive reading. In their library lessons, junior form students were encouraged to read widely and make good use of the resources available to them. Being a writer himself, the teacher librarian was able to more convincingly recommend suitable and quality reading materials to students.

E-Resources

As in the past few years, the College continued to shift from physical to digital platforms for the promotion of reading. This approach proved particularly useful during the pandemic.

As in previous years, the College subscribed to 智爱中文平台 for the Chinese Department to help improve students' proficiency in reading in the Chinese language. As a school, we completed 67,000

reading exercises in 2021-2022, a marked improvement again from the previous two years. In 2020-2021, the whole school completed 53,000 exercises and in 2019-2020, our students completed 45,300 reading exercises.

The College continued to subscribe to WiseSearch by Wisers Information Limited. In 2021-2022, the database recorded only 1,917 clicks, a sharp drop from both 2020-2021 and 2019-2018, in which 14,600 clicks and 3,333 clicks were recorded respectively. This may have been the result of disruption to learning due to the pandemic. Despite the decrease in usage of the database in the past year, the College would continue to subscribe to and promote this resource in 2022-2023 for teaching and learning. The usage of the database would be closely monitored to determine the need to renew our subscription to this resource in the future. If usage remained low in 2022-2023 despite more promotion for use in schoolwork, the College should consider terminating subscription to WiseSearch.

In 2021-2022, the College subscribed to 100 e-books through HKEdCity's eRead Scheme. Since students were already familiar with EdBookShelf, it was easier to encourage them to continue reading on the same platform. The subscription was also made known to parents through an e-notice and through their Chinese teachers, English teachers and form teachers. In addition, the Bring Your Own Device (BYOD) scheme in Form One and Form Two also helped the promotion of e-books among students.

Reading-related Activities

At the start of the new school year, the College invited well-known writer of mystery novels Mr. Chan Ho-kei to talk to junior form students. While the talk was mainly about writing, Mr. Chan's sharing helped to shed light on his reading habits and books that inspired him to become a writer. Students who attended the talk enjoyed it greatly and understood the importance of reading.

Part 2: Financial Report

	Item	Actual expenses (\$)
1.	<u>Print Resources:</u> <ul style="list-style-type: none"> Subscription to Ming Pao Newspaper Chinese language books for extensive reading 	\$18,264.83
2.	<u>Web-based Reading Schemes and e-Resources:</u> <ul style="list-style-type: none"> 智愛中文平台 by iLearner of Nebula Group Limited Subscription to Wisenews by Wisers Information Ltd. 100 e-books on Hong Kong Education City 	\$48,832.00
3.	<u>Reading-related Activities:</u> <ul style="list-style-type: none"> Talk by well-known writer of mystery novels Mr. Chan Ho-kei 	\$1,500
	Total:	\$68,596.83.00

APPENDIX

Report on the Use of the One-off Grant (\$300,000) for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development for the School Year 2021-2022

In 2021-2022, the College was forced by Covid-19 to postpone the Mainland tour plan. There was no expenditure for the one-off Grant (\$300,000) for supporting the implementation of the Senior Secondary Subject Citizenship and Social Development (CS).

The College submitted the plan to propose times for the tours and select the preferred itineraries for the next two academic years in July 2022. The EDB would liaise with the Mainland provincial and municipal parties for the detailed arrangements in advance so that CS Mainland study tours could be started as soon as possible upon the easing of the epidemic situation and resumption of quarantine-free travel.

APPENDIX

Programme Evaluation Report for

DLG – Other Programme: Gifted Education for the School Year 2021-2022

Programme	Objective	Target (no./ level/ selection)	Duration	Deliverable	Evaluation	Expenditure
Pull-out Enrichment Classes	Arouse students' interest in learning about ethical, social religious, Chinese culture and biotechnology topics	- ~45 - Form 4 to Form 6 students - nominated by RS, Chinese Language and Biology Departments with specific criteria	The three departments offered 10 lessons in two months respectively	Continuous learning tasks throughout these courses Discussions that went beyond the scopes and syllabuses of these school subjects	The attendance rate was high and the courses were well received by students who took them. The tutors provided constructive feedback to the talented students to extend their potential over these subjects.	\$12,500
Sports training	Improve physical fitness and skills of student athletes so that they are able to perform well in various leading inter-school competitions and gain a sense of achievement through non-academic areas	- ~45 - Form 4 to Form 5 students representing school to take part in inter-school badminton and basketball competitions	Weekly training from September to June	The sport teams participated in several inter-school competitions and achieved stunning results in spite of the pandemic.	The attendance rate of the training sessions was high in general. Most inter-school competitions were resumed in the school year 2021-2022. Our school team did exceptionally well and came home with a haul of medals and trophies.	\$92,200

Programme	Objective	Target (no./ level/ selection)	Duration	Deliverable	Evaluation	Expenditure
Leadership Programme	Enhance the ability to adjust their mentality and practise leadership skills when face with challenges and difficulties	- ~30 -Form 4 to Form 5 students - nominated by form teachers with specific criteria	A day camp in June	Experience simulated scenarios to enhance the ability to control the crisis Equip participants with EQ, AQ and SQ leadership qualities	The reflective journals were of high qualities that helped to consolidate their experiences, adjust their mentality, and master leadership skills. Participating students not only learnt from the crisis management, but also be well-prepared for the new school year.	\$20,100
					Total:	\$124,800

APPENDIX

Life-wide Learning Grant - Report on the Use of the Grant for the School Year 2021-2022

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)/ Actual Expenses per Person (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	V	P	S	C
								I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Category 1	To organise / participate in life-wide learning activities											
1.1	Local Activities: To organise life-wide learning activities in different KLAS / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)											

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)/ Actual Expenses per Person (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	V	P	S	C
								I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Language	English and Chinese Debate and Speech Workshops -Training and competitions	Enhance language proficiency and critical thinking skills	10/2021 – 5/2022	F.1 to F.5/ ~118	The attendance rate was high. Students took part in many internal, interschool, and tertiary-wide competitions.	\$59,948/ ~\$508	E1/E5	✓				
	Writing Masterclass -Chinese writing course	Enhance writing skills in Chinese	11/2021 – 5/2022	F.1 to F.3/ ~18	Students found the workshops inspiring and useful.	\$10,800/ ~\$600	E5	✓				

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)/ Actual Expenses per Person (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	V	P	S	C
								I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
	Sharing Sessions by Novel Writer and Chinese Opera Artist -Talk and Performance Chinese language, history and culture	Enhance understanding of Chinese language, history and culture	10/2021 – 5/2022	F.1 to F.3/ ~300	Positive feedback from both participants and instructor.	\$4,700/ ~\$16	E2/E5	✓	✓			
	English drama workshops and competitions	Enhance fluency in English and confidence	11/2021 – 5/2022	F.1 to F.3/ ~18	The end-of-term performance was successful.	\$18,000/ ~\$1,000	E1	✓		✓		

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)/ Actual Expenses per Person (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	V	P	S	C
								I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Cross-KLA CS/LS	Education for Sustainable Development	Enhance understanding of the 17 SDGs and reflect upon the resource allocation in the society to achieve the goals	9/2021 8/2022	F.1 to F.4/ ~197	The prototypes were displayed for further promotion of SDGs in the school campus.	\$33,887.3/ ~\$172	E1/E5/E7	✓	✓	✓		
	-SDGs Game -Lego Serious Play -WWF for Nature											
STEM	SPC STEM Education	Equip students with basic problem-solving skills; arouse students'	11/2021 – 8/2022	F.1 to F.5 /~ 211	The student-centred approach and the use of authentic real-world	\$89,607/ ~\$425	E1/E2/E5/E6/E7	✓				✓

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)/ Actual Expenses per Person (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	V	P	S	C
								I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
	- Flight simulation and STEM training program, - Programmable Drones Operation and Performance Course, - AI Maker Course (Self-driving car), - ARGEO Sandbox for STEM Course	curiosity for technology and develop their ability in it.			problems in STEM engaged students.							

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								I	V	P	S	C
								I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
	in Geography Curriculum - Robotic Team Training											
					Sub Item 1.1	\$216,942.3						
1.2	Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)											

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								I	V	P	S	C
								I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Art	Shibori Workshop - to learn Japanese shibori techniques and indigo dyeing	Explore, experience different art forms and train the necessary skills and qualities such as self-expression, cultural creativity, and humanistic values	1/2022	F.4 / ~30	Students were encouraged to come up with unique ideas and to take on an interdisciplinary approach for self-discovery.	\$2,655/ ~\$89	E1		✓	✓		
Sports	Regular Athletics Training and Summer Sports Programs	Enhance the sports and athletics competence of talent sportsmen	9/2021 – 8/2022	F.1 to F.5 / ~250	The attendance rate was high. Students developed new skills in	\$352,019.90/ ~\$1408	E1/E2/E5/ E7			✓		✓

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)/ Actual Expenses per Person (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	V	P	S	C
								I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
	- Training in athletics, basketball, bowling, football, handball, fitness, badminton, table-tennis, hockey, archery, swimming	and widen the horizon towards sports of students in general.			sports they liked and interest in new sports.							
Guidance	Form One Breakthrough Camp -A day camp of systematic experiential training	Establish a good teacher-student relationship and help F.1 students build team work and adapt to the new life	6/2022	F.1 / ~198	The six classes of Form 1 participated in the activities with great enthusiasm.	\$123,969.8/ ~\$626	E1/E2/E6		✓			

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)/ Actual Expenses per Person (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	V	P	S	C
								I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
	Wellness Day - A series of mindfulness activities for students (e.g., Healing arts, 2D latte art)	Celebrate how a healthy mind and healthy emotions means a healthy body	30/6/2022	F.2 / ~ 190	Overall, the day was a great success. It provided a well-deserved break for the students to get away from their normal classes, and simply relax!	\$17,806.45/ ~\$94	E1/E5/E6		✓	✓		
Guidance	Guidance Programmes, Groups and Resources -Interactive Drama Appreciation	Provide support to groups of students with different needs and training to wellness	9/2021 – 8/2022	F.1, F.3 and F.6/ ~ 481	The programmes raised the leadership ability, team spirit and resilience of the participants.	\$111,800/ ~\$232	E1/E5/E6		✓	✓		✓

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)/ Actual Expenses per Person (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	V	P	S	C
								I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
	-Guidance and Counselling Technique Training - cheering souvenirs and handy guides for Class of 2022 DSE candidates	ambassadors and peer mentors										
Careers	Career-related Taster Programme	Help student photographers gain a better understanding of	4/2022	F.2 to F.5 / 20	Students were more aware of their strengths and weaknesses as well as	\$9,900/ ~\$495	E6					✓

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)/ Actual Expenses per Person (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	V	P	S	C
								I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
		the photography skills for more suitable further study and career choices			factors to consider for further careers							
OLE	Christian Education Programmes -Joint-School Leadership Programme -Retreat Camp	Provide students and their parents with an opportunity to work as a team to serve the school through repainting work and minor repairs	10/2021 and 8/2022	F.1 to F.5 / 20	Very positive feedback from participants. They enjoyed the opportunity to serve and the activity helped strengthen family ties.	\$3,352.3/ ~\$168	E1				✓	

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)/ Actual Expenses per Person (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	V	P	S	C
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	Leadership Training Series for Servant Leaders -Sailing Certificate Program -Prefects Training Camp	Develop the leadership potential through practical experiences of many kinds, including role plays	5/2022 – 8/2022	F.3 to F.5 / 110	Participant felt more confident and ready for leadership positions in clubs and societies	\$61,423.9/ ~\$558	E6		✓			
			Expenses on Item 1.2			\$682,927.35						
1.3	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons											

Domain	Name/ Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)/ Actual Expenses per Person (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	V	P	S	C
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OLE	N/A					\$0						
					Expenses on Item 1.3	\$0						
					Expenses for Category 1	\$899,869.65						

Domain	Item	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables or learning resources for promoting LWL		

Domain	Item	Purpose	Actual Expenses (\$)
STEAM	Power bank and adaptor for STEAM Education	For students to take part in competitions and activities	\$1,440
	Consumables for Robot Explorer Cup	For preparing the board and display for the exhibition	\$3,500
		Expenses for Category 2	\$4,940
		Expenses for Categories 1 & 2	\$904,809.65

* : Input using the following codes; more than one code can be used for each item.

Code for Expenses			
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational software, resource packs)
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify)
E5	Fees for hiring expert / professionals / coaches	COVID	Fees chargeable under the one-off measure to pay the expenses incurred from the cancellation of learning activities due to the COVID-19 outbreak

Number of Student Beneficiaries

Total number of students in the school:	965
Number of student beneficiaries:	965
Percentage of students benefitting from the Grant (%):	100%

Contact Person for Life-wide Learning (Name & Post): Ng Ka Yun Amanda
Assistant Vice Principal



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The fear of the Lord is the beginning of wisdom

