

ST. PAUL'S COLLEGE

HONG KONG

School Prospectus 2015-2016





# TABLE of CONTENTS



*Whole Person Development*  
..... P.02



*Traditional Values Future Focus*  
..... P.04



*Curriculum*  
..... P.10



*Co-curriculum and Student Care*  
..... P.14



*Breeding Ground for Excellence*  
..... P.23



*Local College  
International Network*  
..... P.25



# WHOLE PERSON DEVELOPMENT

Like the crown that it signifies, the broadly-based, life-enriching experiences offered at St. Paul's College nurture each student into a whole person, instilling a lasting sense of moral, social and spiritual responsibility for the world.

## MESSAGE FROM THE ACTING PRINCIPAL

St. Paul's College is distinctively different from other schools in Hong Kong because we are steeped in tradition. We are proud to say that the history of St. Paul's is just as old if not older than the history of colonial Hong Kong, and prospective students are the continuation of this tradition.

It is a long tradition of commitment to education – a pledge to educate young men based on Christian principles. For more than 160 years, St. Paul's College has served Hong Kong by honouring this commitment and we will continue to do so. Many things have changed including the location as well as the facilities of the College but the four precepts (Justice, honour, truth and virtue) remain the four core values that we want to foster in our students. The motto of the College is "The fear of the Lord is the beginning of wisdom" (Proverbs 9:10). We truly believe that the Bible has relevance to the upbringing of young men in this modern world and that the word of God is "a lamp to their feet and a light to their path".

Treating each other as equal and fostering a spirit of brotherhood have also been part of our long tradition. "Brothers here we stand together, all for each and each for all". These lines in our College song epitomize the ethos of the school. Students and alumni of St. Paul's College are always proud of this St. Paul's spirit that binds them together. We ask them to look out for one another, to watch each other's back, to support each other because we are all part of the same family of St. Paul's.

We look forward to inviting you into our College family.

A handwritten signature in black ink, appearing to read "D. Yuen".

Mr. Dennis Yuen - Acting Principal





# TRADITIONAL VALUES FUTURE FOCUS

Managed by the St. Paul's College Council, a body incorporated by a special ordinance of the Hong Kong Government, the College continues to uphold the traditional values encompassed in our motto but at the same time maintains a progressive outlook to equip students to meet the changing needs of society.

## MOTTO

寅畏上主是為智之本

The fear of the Lord is the beginning of wisdom



## MISSION

The College is managed by the St. Paul's College Council which is a body incorporated by special ordinance. The purpose of the College as stated in the ordinance is: "the offering to Chinese youths of a modern, liberal education in the English language (but including the subject of Chinese language in the curriculum) upon Christian principles, Protestant and Evangelical, as professed by the Church of England and now continued by the Chung Hua Sheng Kung Hui."

## GOALS

The educational goals of the College, in accordance with its mission, may be described as:

- To cultivate a healthy attitude to life and the world and to expose students to the Christian message.
- To inculcate civic awareness in students and to develop them into responsible and useful citizens of community with respect for intellectual property, human rights, freedom and justice.
- To enable students to develop their intellectual potential fully, to think logically and creatively, to study and solve problems independently, and to communicate effectively in English and Chinese.
- To develop students' skills and abilities in Information Technology and to arouse their interest in life-long learning.
- To develop students' physical and musical skills and abilities and to encourage enjoyment in sports and music.
- To encourage the appreciation of the arts and development of artistic talents and skills.
- To promote respect for the views and opinions of others, harmonious relationships in school, the family and the community, and participation in community affairs.
- To develop in students the ability to cope with adverse situations and emotional problems.



## HISTORY

A few years before the official founding of St. Paul's College in 1851, the Reverend Vincent Stanton, the first Chaplain in Hong Kong, opened a school where both English and Chinese were taught. The school was called St. Paul's College and was situated in Tit Kong. After the Second World War, the site which we shared with Bishop's House, was no longer adequate and the school was moved to the present site in Bonham Road opposite the University of Hong Kong.

1849



The Reverend Stanton – the founder and the first principal of the school in Tit Kong.

1950



St. Paul's College re-opened by taking over the old St. John's Hall premises at Bonham Road.

1851



St. Paul's College opened for the purpose of teaching English to Chinese boys.

2002



180 students were enrolled in Form 1 classes as the first cohort of DSS students.

1941



In December, the school closed abruptly when Japan invaded Hong Kong in the Pacific War.

2006



The new South Wing was opened by Archbishop Peter Kwong Kong Kit.



Dr. Arnold Cheng Cheuk Sang  
Chairman of the College Council





Mr. Louis Pong Yuen Sun  
Supervisor of the College

## MANAGEMENT STAFF

Spearheading the College Council is the Chairman Dr. Arnold Cheng Cheuk Sang, who with the assistance of the Supervisor Mr. Louis Pong Yuen Sun, is dedicated to giving the College his undivided and generous support. The Principal, assisted by the Vice-Principals and the Assistant Vice-Principals, is in charge of the administration of the College. Teachers are allocated to various functional roles to help plan and implement the policies of the College.

At St. Paul's, we recognise how important it is to develop our staff. Our teachers are keen to improve themselves not just in pedagogy and subject knowledge, but also in other areas such as administration and counselling. Last year, our teachers attended over 262 workshops, seminars and courses organised by the Education Bureau (EDB), Hong Kong Institute of Education and other tertiary institutions.



Total no. of teaching staff (2014-2015): 93

### Teachers' Qualifications:

---

Doctoral Degree:	0%
Master Degree:	52.09%
Bachelor Degree:	46.24%
Certificate Master/Mistress:	1.07%

### Teachers' Experience:

---

10 years or above	52
5-9 years	26
0-4 years	15



## SCHOOL FACILITIES

Situated opposite the University of Hong Kong, the College offers a pleasant environment that is conducive to learning as well as ample facilities for the all-round development of students.

The College Library has a comprehensive collection of books to aid learning. It also provides a quiet place for students to read books on different topics that are of interest to them. The addition of a language laboratory equipped with a network of multi-media computers and DVDs enables students to work independently or in groups to practise their speaking skills. The Computer Rooms and the state-of-the-art Computer-Assisted Learning (CAL) Centre, all equipped with high-speed internet connection, interactive whiteboards and multi-media LCD projectors, facilitate the incorporation of I.T. in learning and teaching.

The College also features two purpose-built and acoustically attuned Music Rooms to nurture students' talents in music, two fully-equipped Visual Arts Rooms for students to use their creative skills, a gymnasium and a newly refurbished swimming pool. The Chapel is open to all members of the College for religious activities, bible reading, fellowship meetings or even quiet meditation.

The Wong Ming Him Hall was newly renovated. The Second Floor of Wong Ming Him Hall is a meeting room as well as an archive room. The First Floor is the Rehearsal Room for drama or musical performance. The ground floor with its open garden setting can be used for meetings and performances.

The College Hall was refurbished and a new organ purchased. The balcony can be used as a lecture theatre to hold 200 audience.





# CURRICULUM

Boys obtain knowledge from a broad range of subjects taught at the College by experienced, qualified and caring teachers devoted wholeheartedly to their profession.



## MEDIUM OF INSTRUCTION

Students are encouraged to be bi-literate and trilingual at the College. All lessons, except Chinese and Chinese History, are taught in English and there are a number of native-speaking English teachers to provide a language rich environment for learning. Furthermore, Putonghua is increasingly used in all Chinese lessons in selected classes to raise students' proficiency in their national language.

## CLASS STRUCTURE

There are six classes in each of Forms One to Six, with a total of thirty-six classes. There are usually no more than thirty boys per class.

## THE CURRICULUM

The timetable is based on a 5-day weekly cycle, Monday to Friday.

### Forms 1-3

To help students fully develop their intellectual capabilities, the sixteen academic departments at St. Paul's provide a broad curriculum in accordance with the needs, levels and abilities of all students. Students in Forms 1-3 follow a rigorous but balanced curriculum which constantly engages and challenges students to prepare them for more advanced learning.

### Forms 1 to 3 / Class A to F

<i>Subjects Offered</i>	Form		
	1	2	3
English Language*	✓	✓	✓
Chinese Language	✓	✓	✓
Putonghua®	✓	✓	✓
Religious Studies	✓	✓	✓
Chinese History	✓	✓	✓
Mathematics	✓	✓	✓
Computer Literacy	✓	✓	✓
Integrated Science	✓	✓	-
Physics	-	-	✓
Chemistry	-	-	✓
Biology	-	-	✓
Visual Arts	✓	✓	✓
Music	✓	✓	✓
Physical Education	✓	✓	✓
Integrated Humanities	✓	✓	✓

### REMARKS

\* The six classes of Form One are streamed for English according to the results of the Pre-S1 English Attainment Test administered to all Form One students.

® Putonghua classes are split for more effective teaching.





## Forms 4 to 6

Towards the end of Form 3, students are encouraged to plan for their 3-year senior secondary course. Students in the senior forms take **English, Chinese, Mathematics, Liberal Studies** and three electives from a wide range of subjects leading to the award of the Hong Kong Diploma of Secondary Education (HKDSE). **Elective subjects** include:

Personal, Social and Humanities Education	Science Education	Technology Education	Chinese Language Education	Arts Education
<ul style="list-style-type: none"> <li>• Chinese History</li> <li>• Economics</li> <li>• Geography</li> <li>• Ethnic and Religious Studies</li> <li>• History</li> </ul>	<ul style="list-style-type: none"> <li>• Biology</li> <li>• Chemistry</li> <li>• Physics</li> </ul>	<ul style="list-style-type: none"> <li>• Business, Accounting and Financial Studies</li> <li>• Information and Communication Technology</li> </ul>	<ul style="list-style-type: none"> <li>• Chinese Literature</li> </ul>	<ul style="list-style-type: none"> <li>• Music</li> <li>• Visual Arts</li> </ul>

In the spirit of providing an all-round education for students, the College requires all senior students to study a prescribed minimal amount of physical education, music, visual arts and religious education.

### *Other Learning Experiences*

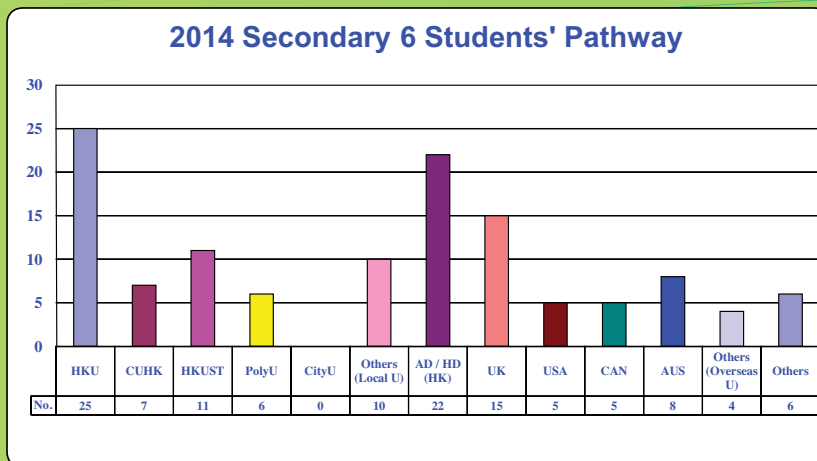
The College is committed to providing an exciting and diverse co-curriculum which involves students in a variety of physical, aesthetic, cultural, social and spiritual experiences.

Aligning the Other Learning Experiences (OLE) curriculum with the educational beliefs of St. Paul's College, we are running OLE programmes for the best interest of students. Taking full advantages of the Direct Subsidy Scheme (DSS), together with the overwhelming support of parents and teachers, our OLE and SLP policies are unique and student-driven. Students in St. Paul's College are expected to excel in all areas of OLE in addition to developing intellectual capabilities. Students are asked to plan their OLE at the beginning of each academic year. They are required to meet the basic activity requirements in each of the three domains represented by the initials of St. Paul's College, SPC (Service, Physical Action and Creativity). Development in community awareness and leadership qualities is the prerequisite to a successful OLE learning journey. Students are expected to plan carefully, serve enthusiastically and think reflectively.





## UNIVERSITY OFFERS



### Former SPC students attend the following overseas universities:

#### UK

The University of Oxford  
 The University of Cambridge  
 The London School of Economics and Political Science  
 University College London  
 Imperial College London  
 King's College London  
 The University of Warwick  
 The University of Exeter

#### Australia

The University of Sydney  
 University of New South Wales  
 The University of Melbourne  
 Monash University  
 The University of Queensland  
 The University of South Australia

#### USA

Princeton University  
 Cornell University  
 Dartmouth University  
 The University of Pennsylvania  
 Carnegie Mellon University  
 The University of Southern California  
 The University of California (Berkeley)  
 New York University

#### Canada

University of Toronto  
 The University of British Columbia  
 The University of Western Ontario

The institutions represent a small sample of SPC's global footprint. Former SPC students also study in Switzerland, the Mainland China and even the United Arab Emirates!

# CO-CURRICULUM AND STUDENT CARE

In addition to developing students' intellectual capabilities, the College also aims at fostering the development of the whole person. Extra-curricular activities play an integral role in students' lives and every opportunity is provided to extend students' potential.

## STUDENT CARE

The College offers a caring and supportive community to cultivate a healthy attitude to life. Teachers all work together for the spiritual, emotional and psychological wellbeing of the students. The Chaplain, the Guidance Mistress, two School Social Workers, two Educational Psychologists and the Careers Master all play important roles in pastoral care, providing specialist guidance to students in all personal matters.

The College is also supportive of the principle of inclusive education. For many years, the College has welcomed and assisted visually-impaired students. A number have gone on to higher education and become leaders in the community.





## EXTRA-CURRICULAR ACTIVITIES

### Students' Association and Affiliated Clubs

The College provides an exciting and diverse co-curriculum to promote whole person development. A wide range of activities are organised by the College, the Students' Association, the affiliated clubs, as well as the Six Houses to involve students in a variety of physical, aesthetic, cultural and social experiences.

Extra-curricular activities are generally carried out under the auspices of the Students' Association (S.A.), of which every student is a member. The President of the Students' Association is elected by the students and an Executive Council is formed to take care of the operation of the Association. Some of the activities organised by the S.A. are as follows:

- The Annual Sponsored Walk
- Form One Orientation Day
- Students' Festival
- Christmas activities (e.g. Christmas carol singing and Annual School Ball)
- Science Week organised by the Science Union
- Social services (e.g. flag-selling activities, visits to homes for the elderly)
- Provision of lunch boxes
- Distribution of newspapers
- Lending of sports equipment
- Publication of the College magazine 'Wayfarer' and the College newspaper 'Scope'
- Chinese Culture Week organised by Chinese Society
- Joint School Leadership Training Camp
- Joint School Talents Show
- Leadership Training Course for SA officials







## Prefects' Council

The Prefects' Council is led by a Head Prefect assisted by two Second Head Prefects. It is a body authorised by the Principal to help maintain school discipline and has an obligation to assist fellow schoolmates. Prefects are required to present themselves as role models to other students, give guidance and encourage a harmonious learning environment for other students.

## The House System

The House System helps to bridge the gap between junior and senior form students and develop in boys a sense of brotherhood. Each of the six Houses, namely, Banyan, Ginkgo, Oak, Pine, Rosewood and Yew, comprises students from different levels. Students compete in inter-House ball games, music contests, debate matches, drama competitions, the Swimming Gala and Sports Day to score house points for their own House.



## *Music & Speech Training*

Our boys enjoy a comprehensive music education and many of them attend instrumental classes taught by experienced and professional tutors. To enrich their musical experience, music tours are organised to take students to countries such as Japan, Belgium, Germany, Austria, the Czech Republic, Italy and Australia. The performance of our students was highly commended by overseas musicians and conductors.

In addition to the annual Music Contest and Music Marathon, the Music Union also organises regular Assembly concerts for students. The College music teams consisting of the Choir, the Chinese Orchestra, as well as the College Symphony Orchestra (the few found among Hong Kong secondary schools), participate actively in various music contests including the annual Hong Kong Schools Music Festival. Outstanding achievements have been attained in both group and individual events over the years.

Boys are also encouraged to participate in speech activities, both in English and Chinese. Commendable results have been achieved in both group and individual events in the Hong Kong Schools Speech Festival. Furthermore, language enhancement tours to the United Kingdom and to Beijing are arranged to enhance students' language abilities.



## GLOBAL CLASSROOM

St. Paul's College recognised very early the importance of widening our students' horizons beyond the Special Administrative Region and so we launched the Global Classroom programme in 2005. Every year, a comprehensive programme of overseas visits accompanied by our own teachers is organised. In the past year alone, the College conducted ten Student Tours to various countries around the world.

Under the Direct Subsidy Scheme, opportunities for overseas visits will be further enhanced. In addition to the Global Classroom, student exchange programmes will be arranged with twin schools overseas and in China.

### STUDY TOURS 2013-2014

#### Student Tours

1. Raffles Invitation Mathematics Olympiad 2014 to Singapore
2. Science Tour to Singapore
3. Discovery Art Tour to Europe
4. English Immersion Programme to UK
5. Badminton Training Tour to Taipei
6. Handball Training Tour to Seoul
7. Music Tour to Vienna
8. Twin School Programme to Trinity Pawling, New York
9. Community Awareness Project 2014 to Qingyuan
10. Exchange Programme to Christ Church School, Perth

### STUDY TOURS 2012-2013

#### Student Tours

1. Chinese Literature and Chinese History Educational Tour to Suzhou and Hangzhou
2. Student Exchange Programme with Christ Church Grammar School, Australia
3. Educational Exchange with Trinity Pawling School, New York, USA
4. Germany Exchange Programme to Berlin
5. Visit to the South Island of New Zealand
6. English Immersion Programme to UK
7. Table-tennis Training Tour to Singapore
8. Swimming Training Tour to Singapore
9. Music Tour to Sydney and Canberra
10. Exploring Leadership to the United States

### STUDY TOURS 2011-2012

#### Student Tours

1. Chinese Cultural Study Tour to Beijing
2. Germany Exchange Programme to Berlin
3. Eye Screening Service to Luoyang, China
4. Twin School Programme to Trinity Pawling School in New York
5. Raffles International Science Camp in Singapore
6. Raffles Invitational Mathematical Olympiad to Singapore
7. Hockey Training Tour to Malaysia
8. Basketball Training Tour to Malaysia
9. Football Training Tour to Japan
10. Music Tour to Italy
11. English Language Study Tour to United Kingdom
12. Economics and Social Studies Tour to France and Germany
13. 160<sup>th</sup> Anniversary Community Awareness Project to Guangxi, China

#### Teachers' Visit

14. Teachers of English Department visiting Singapore

### STUDY TOURS 2010-2011

#### Student Tours

1. The IAVE Youth Volunteer Conference, Singapore
2. 160<sup>th</sup> Anniversary Music Tour to United Kingdom
3. English Language Study Tour to United Kingdom
4. Geography Tour to Iceland
5. Community Awareness Project 2011 to Qinghai
6. Archery Training Tour to Malaysia
7. Badminton Training Tour to Malaysia
8. Bowling Training Tour to Malaysia
9. Discovery Art Tour to Taiwan

#### Teachers' Visits

10. Teachers visiting IBSC Conference, United Kingdom
11. Teachers of Science Department visiting Singapore

### STUDY TOURS 2009-2010

#### Student Tours

1. Economics and Social Studies Tour to Dubai and Abu Dhabi
2. Peer Mentor Training to Beijing, China
3. Community Awareness Project to Guizhou, China
4. Twin-School Exchange Programme in Xian, China
5. Guangdong Cultural and Study Tour
6. Eye-screening Service in Luoyang, Henan, China
7. Educational Exchange to Trinity Pawling School, New York, USA
8. Basketball Training Tour to Korea
9. Swimming Training Tour to Korea
10. SPC Cambridge Summer School to United Kingdom
11. Eco Tour to Canada
12. Visual Arts Educational Tour to Japan
13. English Language Study Tour to United Kingdom
14. History Study Tour to Berlin and Warsaw
15. Music Tour to China
16. Football Training Tour to Japan

#### Teachers' Visits

17. Teachers visiting IBSC Conference, New Zealand

### STUDY TOURS 2008-2009

#### Student Tours

1. Leadership Conference To Australia
2. Exchange Tour to Mayo College, India
3. Language and Culture Tour to Japan
4. Study Tour to Dongbei Provinces, China
5. Community Awareness Project to Luoyang, China





### Teachers' Visits

6. Teachers visiting the High School Affiliated to Shanghai Jiao Tong University in Shanghai, China
7. Teachers visiting St. Mark's School in Texas, USA

### STUDY TOURS 2007-2008

#### Name of Tours

1. Chinese History Tour to Diaolou, KaiPing, China
2. Cultural Exchange Programme
3. Music Tour to Austria
4. Summer Archery Training Tour to Taipei
5. History Study Tour to Spain
6. English Language Study Tour to United Kingdom
7. Geography Tour 2008: Walking in the Swiss Alps
8. Australian Christian Union Study Tour
9. Badminton Tour to South Korea
10. Political Sciences Conference 2008 to France
11. Community Awareness Project to Harbin, China

### STUDY TOURS 2006-2007

1. College Treble Choir Summer Music Tour to Germany and Austria
2. Summer Putonghua and Cultural Study to Beijing
3. Science Study Tour to Cambridge, the United Kingdom
4. Summer Swimming Training Tour to Japan
5. Shanghai Cultural Exchange Tour to Shanghai
6. Basketball Training Tour to Singapore
7. English Language Study Tour to the United Kingdom
8. 21<sup>st</sup> World Scout Jamboree to the United Kingdom

### STUDY TOURS 2005-2006

1. Christian Union Tour to Australia
2. Badminton Training Tour to Beijing
3. Chinese Study Tour to Shanxi, China
4. English Language Study Tour to the United Kingdom
5. Football Training Tour to Qing Xin, Guangdong
6. Guidance Tour to Taiwan
7. Library, English & IT Enrichment Tour to Australia and New
8. Music Tour to Germany & the Czech Republic
9. Science and Environmental Studies Tour to South Africa and Zambia

### STUDY TOURS 2004-2005

1. Christian Union Tour to Australia
2. Discovery Art Tour to Greece
3. Educational History Tour to France
4. English Language Study Tour to the United Kingdom
5. Football Training Tour to Macau
6. Geography Tour to Iceland
7. Guidance Tour to Taiwan
8. Science Tour to the United Kingdom
9. Social Studies Tour to Scandinavia
10. Chinese Study Tour to Sichuan, China
11. Summer Football Training Tour to Japan
12. Summer Music Tour to Sydney, Australia
13. Summer Swimming Training Tour to Seoul
14. Tai Chung World Youth Football Festival

## Sports

Our Sports Union organises sports activities at the inter-class, inter-house and inter-school levels in collaboration with the Students' Association and the Physical Education Department. Students are exposed to a variety of sports events including archery, hockey, swimming, water-polo, life-saving, gymnastics, judo, handball, football and basketball. Our Archery Team, Hockey Team, Badminton Team, Basketball Team and Swimming Team secure top ranks in the Inter-school Championships and many other Open Competitions. The students of St. Paul's College are always offered opportunities to have overseas exposure, both to broaden

their horizons and help them absorb latest skills from foreign distinguished coaches. Such opportunities abound both within and beyond the campus.



## Art

To arouse students' awareness and interest in Visual Arts, visits to local exhibitions, seminars, workshops, painting campaign, and talks by alumni are organised by the College. To maximise learning, our school engages students in life-wide learning, which takes place outside the classroom both in Hong Kong and other countries. Students visit art museums, notable buildings and historic sights, and participate in community art workshops during study tours. Visual arts

educational tour are organised to develop our students' aesthetic potential through the range of art forms available in the fast-growing creative industries of different countries.





## Christian Activities

The Christian activities, encompassing a range of spiritual formation areas, play a vital role in ensuring that the goals of our College are being achieved. We encourage each individual to develop a Christian faith, achieve full potential in all areas of endeavour and develop an understanding of, and a respect for, the values of others through God's help. The College Chaplain works closely with the teaching staff to provide pastoral care to all of our students.

Daily Assembly is a vital part of community life shared by all students. It is a time of community prayer and worship where all members of the College are invited to sing hymns and say the Lord's Prayer. A short homily is usually delivered by the Principal, the College Chaplain or other guest speakers.

The Christian Union forms the backbone of the Christian activities in the College. The ultimate goal is to ensure that our boys develop a life-affirming, ongoing faith which will help them to achieve their full potential in all areas of endeavour, not just in academics, but also in spiritual and moral formation. We hope that they will contribute to the well being of their community and develop a keen life-long pursuit of learning.



## Academic-in-Residence

The College started its first Academic-in-Residence programme in 2013. Our students are provided with the opportunity to do research with a scholar in his/her field of expertise. In exploring different methodologies for analyzing data, students' horizons would be broadened, their interests would also be developed and aspirations aroused.

Our first Academic-in-Residence was Dr. Chiara Ciccarelli. She is a Research Fellow of the Gonville and Caius College at the University of Cambridge. Dr. Phoebe Allan was our second Academic-in-Residence. Dr. Allan has completed her Ph.D. in chemistry at University of St. Andrews. She

is now also a research fellow at the Gonville & Caius College of the University of Cambridge. She works in the Department of Chemistry and her research interests are in materials chemistry.





### Artist-in-Residence

The Artist-in-Residence programme will see leading figures in Music, Art, Drama and Literature present at the College to work alongside our teachers and students. The College is delighted to have world renowned musicians and artists to lead workshops and guide students through performance and demonstration concerts. We look forward to bringing many exciting artists to the College in the years ahead through the Artist-in-Residence programme.





# BREEDING GROUND FOR EXCELLENCE

Our graduates take up leading roles in society serving Hong Kong in such diverse areas as politics, government, religion, education, medicine, law and social welfare.



Our graduates, also known as Paulines, often play very significant roles in various sectors in Hong Kong society such as politics, government, religion, education, medicine, law and social welfare. We pride ourselves on having produced many prominent figures who, throughout the years, have contributed much to Hong Kong and their Alma Mater.

## Government officials and Legislators

Sir Chung Sze-yuen (鍾士元), GBE, GBM, a mechanical engineer, an industrialist and politician in Hong Kong

Stephen Ip Shu-kwan (葉澍堃), GBS, JP, former Secretary for Economic Development and Labour of the Hong Kong Government

Joseph Yam Chi-kwong (任志剛), GBM, JP, former Chief Executive of the Hong Kong Monetary Authority

Jasper Tsang Yok-sing (曾鈺成), GBS, JP, President of the Legislative Council of Hong Kong, former Chairman of the Democratic Alliance for the Betterment of Hong Kong (DAB), National Committee Member of the Chinese People's Political Consultative Conference of the People's Republic of China

Tsang Tak-sing (曾德成), GBS, JP, Secretary for Home Affairs, Hong Kong Government

Lau Siu Kai (劉兆佳), GBS, JP, former Head of Central Policy Unit, Hong Kong Government

Patrick Lau (劉秀成), SBS, JP, former President of Hong Kong Institute of Architects, former member of the Legislative Council of Hong Kong

Dr. Lo Wing Lok (勞永樂), JP, former member of the Legislative Council of Hong Kong

Shun Chi-ming (岑智明), Director of the Hong Kong Observatory; President of Commission for Aeronautical Meteorology, World Meteorological Organization

Fernando Cheung (張超雄), a Hong Kong politician, vice-chairman of the Labour Party, member of the Legislative Council of Hong Kong

## Architecture

I. M. Pei (貝聿銘), a Pritzker Prize winning and internationally renowned architect

## Religious

Peter Kwong Kong-kit (鄭廣傑), first Archbishop and Primate of the Hong Kong Sheng Kung Hui Province, retired at the end of 2006, now Bishop Emeritus of the Diocese of Hong Kong Island, Hong Kong Sheng Kung Hui, Honorary Doctor of Divinity of the University of Hong Kong (2000)



## Medical

Victor Chang Yam Him (張任謙), Cardiac surgeon and humanitarian, a world pioneer in heart and lung transplants. In Sydney the Victor Chang Cardiac Research Institute was opened in 1994 to commemorate his extraordinary work and service

## Mass media and Entertainment

Ching Cheong (程翔), senior journalist

Lawrence Cheng (鄭丹瑞), a Hong Kong film actor, director, screenwriter, and producer, DJ and radio channel executive

## Sport

Chan Hiu Ming (陳曉明), football coach, Asian Football Confederation (AFC) elite conditioning instructor and FIFA Grassroots instructor

This generation of Paulines continue to excel. Both our current students and alumni who are currently in tertiary education have achieved high standards in various academic disciplines and extra-curricular endeavours.

Our students have been actively participating in the Joint-School Science Exhibition (JSSE), an exhibition cum competition started 40 years ago by our alumnus Dr. Ian Chan Yau Nam (1967) and Professor Alex Law Sai Kit (1967).





# LOCAL COLLEGE INTERNATIONAL NETWORK

The brotherhood of St. Paul's and the love of Christ are extended to all in the College family



## ST. PAUL'S COLLEGE ALUMNI ASSOCIATION (SPCAA)

The Alumni Association gives unfailing support to the College.

St. Paul's College has had its own "Old Boys Union" since the 1920s. First established to help Paulines maintain ties with their Alma Mater, it was only after the end of World War II that this union was formally named "St. Paul's College Alumni Association" (SPCAA). The major aims of the Association are to foster a stronger sense of brotherhood among alumni and establish closer connections with the Alma Mater. Over the years, the Alumni Association has been very active in helping the College and student development. These include raising funds for the expansion of the College,

setting up scholarships for students and organising activities benefitting the boys.

The SPCAA organises many events and activities to provide opportunities for students and alumni to get together and share the joy of being lifetime members of the College family. Recent activities include:

- SPCAA Mentorship Scheme
- Annual Dinner
- Eco-tourism Trip
- Football and basketball matches
- Monthly meetings/gatherings
- Circulation of "News from St. Paul's", a publication for alumni and friends of SPC



## PARENT TEACHER ASSOCIATION (PTA)

The Parent Teacher Association, established in October 1994, aims to promote close liaison between the College and home. It helps to foster friendly relations between parents and teachers and among the parents themselves. The PTA Newsletter is published twice a year to bring parents up-to-date news on current College events. Activities such as the Joint-School Parent Education Workshop, educational talks and parent-child voluntary service are organised for parents. The PTA also plays an active role in different College events including the Annual Swimming Gala and the Sports Day.

## ST. PAUL'S COLLEGE PRIMARY SCHOOL

Governed by the St. Paul's College Council, St. Paul's College Primary School is a whole-day primary boys' school affiliated to St. Paul's College under the Direct Subsidy Scheme. There are a total of 6 levels from Junior Class 1 to Junior Class 6 with 3 classes at each level. Currently, the School has 60 staff members including the Headmistress, the deputy Head, senior teachers, full-time teachers, native-speaking English teachers, a

librarian, a student guidance counsellor, I.T. technicians, clerical staff and janitors.

The Primary School relocated from Hill Road to Victoria Road and started its operation at the new site in January, 2013. The new campus houses twenty-four standard classrooms, six small teaching rooms, an assembly hall, two computer rooms, two music rooms, two language rooms, two visual arts rooms, a science room, a media studio, a chapel, a library, a parent resource room, a student activity room, two playgrounds – one covered and the other open, multi-purpose areas, green roofs and a big school-bus pick-up and drop-off area. The construction of a swimming pool is in the school development plan.

The majority of JC6 students continue with their secondary school education at St. Paul's College. The Primary School has strong ties with St. Paul's College, working towards the common goal of "One College, One Family".

## TWIN-SCHOOL PROGRAMME

In line with the vision of the Global Classroom, the College has formally established a Twin-school Programme which aims at widening our students' global perspectives and building links between







teachers and students of leading schools around the world through various exchange activities and mutual visits.

Our first endeavour in the twin-school programme is the establishment of our relationship with one of the most highly acclaimed schools in China –the High School Affiliated to Shanghai Jiao Tong University (上海交通大學附屬中學). The signing ceremony for the twin-school relationship took place in Shanghai in March 2007. It was then followed by a cultural exchange visit to the school in April 2007. Another twin school link was established with the High School Affiliated to Xian Jiao Tong University (西安交通大學附屬中學) in September 2009.

We are now exploring other reputable schools in Beijing, Singapore, Japan, Canada, the United Kingdom and the United States as the next stage in our twin-school programme. We believe these links will benefit our students and teachers in the

years to come in the form of exchange programmes and collaboration on various projects.

### *MEMBER SCHOOL OF THE INTERNATIONAL BOYS' SCHOOLS COALITION (IBSC)*

St. Paul's College is a member school of the International Boys' Schools Coalition (IBSC).

Founded in 1995, the IBSC is a non-profit coalition of independent, parochial and public schools from around the world dedicated to the education and development of boys, the professional growth of those who work with them, and the advocacy and advancement of institutions that serve them. Current IBSC member schools include Eton College (Windsor), Dulwich College (London), The King's School (Sydney), Scotch College (Melbourne), The Roxbury Latin School (Boston) and Trinity-Pawling School (New York).

# CONTACT US

For enquiries or more information  
about St. Paul's College, please  
contact us.

St. Paul's College  
69 Bonham Road, Hong Kong.

Tel: (852) 2546 2241

Fax No: (852) 2559 7075

E-mail: [mail@spc.edu.hk](mailto:mail@spc.edu.hk)

Website: <http://www.spc.edu.hk>





St. Paul's College is a school sponsored by the Hong Kong Sheng Kung Hui. The mission of the College is defined by the six distinct symbols that make up the College badge.

Each of these symbols represents a different area of focus, and together they direct and guide the College in its educational role to develop each student into a respected member of society.

