

St. Paul's College
Life-wide Learning Grant - Plan on the Use of the Grant
2019-2020 school year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences				
							I	M	P	S	C
Category 1	To organise / participate in life-wide learning activities										
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
Languages	Debate and speech training and competitions	Enhance language proficiency.	9/2019 – 5/2020	F.1 to F.6	Students' participation Results in the competitions	77,000	I				
Humanities	Religious Studies experiential learning activities	Students are able to put their learning into practice.	9/2019 – 5/2020	F.3 to F.5	Students' participation	3,000		M		S	
	History study tours	Appreciate and protect various heritage and traditions.	12/2019 – 5/2020	F.4 to F.5	Students' knowledge and analytical skills are nurtured	14,000	I				

Mathematics & Science & Computer Studies	Joining mathematics, science, technology competitions	Stretch potential of science students.	1/2020 – 7/2020	F.4 to F.5	Results in the competition	18,000	I				
STEM	Neuroscience & AI courses	Extend students' potential to understand latest technology.	11/2019 – 7/2020	F.1 to F.5	Students' participation Showcase of student work	160,000	I				
	Technology courses provided by the school	Equip students with basic problem-solving skills.	11/2019 – 7/2020	F.1 to F.3	Students' participation Showcase of student work	60,000	I				
1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
Visual Arts	Workshops and cultural activities	Explore and experience different art forms.	9/2019 – 3/2020	F.1 to F.5	Students' participation	30,000	I				
Music	Music training and competitions	Further develop the musical competence of students	9/2019 – 8/2020	F.1 to F.5	Students' participation & results in the competition	170,000			P		
Guidance	Form One Breakthrough Camp	Assist F.1 students to adjust better to their secondary school life.	10/2019 – 11/2019	F.1	Evaluation and reflections from F.1 students Feedback from staff	260,000			M		
	Guidance programmes and groups	Provide support to groups of students with different needs.	9/2019 – 5/2020	F.1 to F.6	Feedback from trainers, participants and staff-in-charge	71,000			M		
Leadership	Leadership training for Prefects, Peer Mentors, Students' Associations	Provide training for student leaders	9/2019 – 7/2020	F.3 to F.6	Students' participation, contribution of the student leaders in various school events	54,000			M		

OLE	Paul's Challenge	Provide leadership training and unleash potential of F.4 students through adventure-based activities.	4/2020	F.4	Feedback from participants and teacher-in-charge	535,000		M			
	Activity Week local programme	Provide experiential learning opportunities through different types of activities outside the classroom.	4/2020	F.1 to F.3	Feedback from participants and teacher-in-charge	200,000	I	M	P		C
STEM	Local STEM-related competitions	Widen students' horizons through participating in competitions.	11/2019 – 7/2020	F.1 to F.6	Students' participation	10,000	I				
	DreamStarter support program	Provide design thinking, empathy system framework and research-based learning.	11/2019 – 7/2020	F.1 to F.6	Students' participation Showcase of student work	50,000	I				C
1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons										
OLE	Activity Week non-local programmes	Provide non-local KLA / cross KLA activities for students to deepen their learning experiences.	4/2020	F.1 to F.3	Feedback from participants and teacher-in-charge Post tour report	200,000	I		P		
Estimated Expenses for Category 1						1,912,000					

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
STEM	Electronic boards, extension modules, basic workshop equipment	Facilitate students to do hands-on work and make prototypes	20,000
		Estimated Expenses for Category 2	20,000
		Estimated Expenses for Categories 1 & 2	1,932,000

Estimated Number of Student Beneficiaries

Total number of students in the school:	1038
Estimated number of student beneficiaries:	900
Percentage of students benefitting from the Grant (%):	87%